

CORPORATE PARENTING COMMITTEE

WEDNESDAY 21 MARCH 2018

6.30 PM

Bourges/Viersen Room - Town Hall

AGENDA

Page No

1. **Apologies for Absence**
2. **Declarations of Interest**

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification " that has been disclosed to the Head of Legal Services
3. **Minutes of the Meeting Held on 8 November 2017** 5 - 12

To approve the minutes of the meeting held on 8 November 2017.
4. **Update from Foster Carers** 13 - 14
5. **Update from the Children in Care Council on Behalf of the Senior Participation Officer** 15 - 18
6. **Virtual Schools Annual Report** 19 - 40
7. **Report on work of the Corporate Parenting Committee for the Children and Education Scrutiny Committee** 41 - 46
8. **The New Ofsted Inspection of Local Authority Children's Services Framework** 47 - 52
9. **Independent Reviewing Officer Annual Report** 53 - 64
10. **Performance Reports** 65 - 92
11. **Health Report** 93 - 96
12. **Members Issues**

Members that are not part of the core CPC membership, but hold Corporate Parenting responsibilities, are invited to raise any issues they have with regard to the services provided to Children in Care.

13. Date of the Next Meeting

The next meeting of Corporate Parenting Committee will be agreed at Annual Council on 21 May 2018.

Emergency Evacuation Procedure – Outside Normal Office Hours

In the event of the fire alarm sounding all persons should vacate the building by way of the nearest escape route and proceed directly to the assembly point in front of the Cathedral. The duty Beadle will assume overall control during any evacuation, however in the unlikely event the Beadle is unavailable, this responsibility will be assumed by the Committee Chair.



There is an induction hearing loop system available in all meeting rooms. Some of the systems are infra-red operated, if you wish to use this system then please contact Karen Dunleavy on 01733 452233 as soon as possible.

Committee Members:

Councillors: Ayres, Bisby (Chairman), Bond, Bull, Harper, Hussain, Johnson, Lane, J Okonkowski, Saltmarsh (Vice Chairman) and Stokes

Substitutes: Councillors: J A Fox, Holdich and Shaheed

Further information about this meeting can be obtained from Karen Dunleavy on telephone 01733 452233 or by email – karen.dunleavy@peterborough.gov.uk

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**MINUTES OF THE CORPORATE PARENTING COMMITTEE MEETING (FORMAL)
HELD AT 6:30PM, ON
WEDNESDAY, 08 NOVEMBER 2017
BOURGES/VIERSEN ROOM, TOWN HALL, PETERBOROUGH**

Committee Members Present: Councillors Bisby, (Chairman (Chair), Bull, Harper, Hussain, Lane, Okonkowski, Saltmarsh (Vice-Chairman) and Stokes.

Also in Attendance: Councillor Sam Smith, Cabinet Member for Children's Services. Councillor Goodwin, Chairman of Children and Education Scrutiny Committee

Officers Present:

Nicola Curley, Assistant Director Children's Services
Andy Pallas, The Adolescent and Children Trust Head of Service (TACT)
Sue King, Team Manager Adoption
Sarah Thompson, Team Manager Passenger Transport
Deborah Spencer, Designated Nurse for Looked After Children
Dr Mona Aslam, Doctor for Children in Care
Jenny Weeden, Senior Youth Engagement and Participation Officer
Jess Palmer, Youth Engagement and Participation Officer

Also Present:

Philip Gilbert M.B.E, Foster Carer Forum Representative
Sarah Purvis, Foster Carer Forum Representative
Heath Purvis, Foster Carer Forum representative

12. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Johnson and Bond. Councillor Hussain was in attendance as a substitute for Councillor Johnson.

13. DECLARATIONS OF INTEREST

Councillor Saltmarsh declared that she had a non-pecuniary interest in item 8 Permanency Report in that she sat on the adoption and fostering panels.

14. MINUTES OF THE MEETING:

The minutes of the meeting held on 26 July 2017 were agreed as a true and accurate record.

The minutes of the meeting held on 31 July 2017 were agreed as a true and accurate record.

It was agreed that agenda item 8, Transport Report would be discussed next.

15. TRANSPORT REPORT

The Corporate Parenting Committee received a report in relation to the outcome of a meeting to discuss the transport provision for Children in Care (CiC) that were cared for by foster carers.

The purpose of the report was to provide Members with an update of the outcome of a meeting held on 27 June 2017 to discuss the transport issues and to identify a solution to resolve to the issues.

The Team Manager Passenger Transport and Head of TACT introduced the item to Members and asked them to review transport arrangements for CiC with TACT and the Passenger Transport progress on actions agreed at the meeting on 27 June 2017 and raise any questions they had with officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- The change for foster carers allowing them to directly contact the Passenger Transport team had been reported to be effective. However, it had not addressed the issue of where the children had gone once collected by the drivers. In addition there was no system currently to address the communication issue with foster carers in terms of the transport booked.
- A new supplier had been liaised with and discussions were being held in terms of better transport services and communication issues for foster carers. It was planned to provide details about the volunteer and other driver details in order to alleviate foster carers worries.
- There had been a data protection issue in terms of sharing the contact details of drivers and a solution was to be explored further. In the meantime, foster carers were encouraged to contact passenger transport directly to alleviate issues or worries they had with transport arrangements for CiC.
- Arrangements were underway to continue with improved logistical arrangements to ensure that CiC would arrive at school on time.
- It had been anticipated that the move to Google would provide the team adequate arrangements for secure data sharing in future.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

ACTION AGREED

Councillor Ayres would provide an update to Members of the informal Corporate Parenting Committee following her visit to the Passenger Transport team.

16. APPOINTMENT OF THE CHAMPION FOR FINANCE AND BENEFITS

The Corporate Parenting Committee received a report in relation to the vacant champion position for Finance and Benefits and the proposal to appoint Councillor Bond.

The purpose of the report was to provide Members with a proposal to appoint Councillor Bond to the vacant position.

The Chairman introduced the item to Members and asked them consider the nomination for Councillor Bond to be appointed to the position of Finance and Benefits Champion.

The Committee **RESOLVED** (unanimously) to note the report and agreed to appoint Councillor Bond to the position of Champion for Finance and Benefits.

17. FOSTER CARER FORUM UPDATE

The Corporate Parenting Committee received a report in relation to the recent activities and outcomes of the Foster Carer Forum meetings.

The purpose of the report was to request the Committee to consider and note the update provided by foster carers.

Philip Gilbert MBE introduced the report and provided an update of the discussions and actions arising from the Foster Carers Forum meetings.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- There had been couple of meetings held with TACT and foster carers to discuss the transport issues and felt satisfied to know the issues raised were progressing.
- The 'Staying Put' criteria was being updated, especially in terms of inclusion of TACT into the terms of reference.
- The structure of foster carer allowances and qualifications were being discussed with TACT.
- There was a Christmas party planned for carers, which Members were welcome to attend.
- There had been a successful buddy system introduced to support new carers.

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report.

18. UPDATE FROM THE PARTICIPATION OFFICER FOR CHILDREN IN CARE COUNCIL

The Corporate Parenting Committee received a report in relation to the work of the Children in Care Council and the outcome of their discussions at meetings and events organised.

The purpose of the report was to request the Committee to consider and note the contents.

The Senior Participation Officer for Children in Care Council introduced the item to Members and asked them to note the update and raise any queries with officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- New members had joined the Children in Care Council.
- Care leavers were developing a film which and would be shared with Corporate Parenting Committee Members at their next informal meeting with the CICC.
- There would be two award ceremonies organised, one for younger children to include a fun day and a second for the older children which would incorporate a sit down meal format.
- The Youth Engagement Officer (YEO) was due to leave the Local Authority, however, there would be a continuation with the level service that had been provided previously. Members thanked the YEO for her contribution to Peterborough's CiC.

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report.

19. PERMANENCY REPORT

The Corporate Parenting Committee received a report in relation to the services provided through TACT for Fostering and Adoption.

The purpose of the report was to provide Members with an outline of the services provided by TACT (The Adolescent and Children Trust).

The Adolescent and Children Trust Head of Service introduced the report to Members and requested them to note the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- The family rights group service had operated across the United Kingdom, and TACT had identified some funding for the initiative. The service would help families to resolve their own issues in order to avoid families coming into the care system.
- The new 24/7 out of hours support service for foster carers was resourced by staff in the TACT team and by the management team for more complex issues.
- Foster carers commented that it was comforting to know that the foster care support system was available on a 24/7 basis; as previously it had closed at 10pm.
- The recruitment process to appoint to the Registered Manager for the Fostering Service (IFA) through Ofsted was underway and the results would be announced in due course.
- The in-house service provided by Barnardos that conducted the return to home interviews for children and young people, whom had gone missing from home, had experienced a high frequency of interview turnover. The reason for high turnover missing interviews had been due to some children who were more challenging and some issues that related to repeat offenders. Each missing episode required a return to home interview, which made the figures high.
- Children tended to go missing in the warmer weather, which was mainly attributed to the party season.

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report.

20. CHILD SEX EXPLOITATION AND MISSING FROM CARE REPORT

The Corporate Parenting Committee received a report in relation to children and young people in care that go missing who were vulnerable to Child Sexual Exploitation (CSE) and Missing from Care.

The purpose of the report was to provide Members with an outline in respect of current situation around children and young people who go missing and children and young people who were vulnerable to Child Sexual Exploitation. The report covered all children in Peterborough that were at risk of missing and at the risk of CSE. The current figure stood at 21 females flagged as at risk, with 10 of these cases related to looked after children. These figures were in a population of 357 and the recent figures had improved. There had been a small minority of cases that had a disability.

The Assistant Director Children's Social Care introduced the report to Members and asked them to note the update and raise any issues they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Although there had been no dedicated CSE team for a two year period, the service provision had been absorbed within other Council resources as this was a more efficient way of tracking the issues. The police also had a dedicated team that linked into the Missing Exploited and Trafficked (MET) hub and would identify those that were at risk of other issues such as county lines gangs, criminal exploitation, sexual exploitation, drugs and alcohol issues.
- There had also been multi agency CSE groups that met regularly to draw together data on the issues in Peterborough and Cambridgeshire to identify the reasons behind Missing and Exploitation issues. There had also been focus group meetings

on a strategic level in conjunction with the police pulling together themes and trends on Missing and CSE cases throughout the county, which had also included areas such Suffolk, Lincolnshire and Norfolk.

- A national register would be updated to track those that had completely disappeared from the Missing or at risk of CSE systems. These incidents were rare and mainly related to unaccompanied minors that would have run away from a either a foster carer placement or other support arrangements put in place by the LA.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

21. PERFORMANCE REPORT

The Corporate Parenting Committee received a report in relation to Children in Care and Care Leaver placements.

The purpose of the report was to provide members with an overview in respect of the numbers of children and young people currently being looked after by the Authority and to provide a breakdown of the types of placements in which they were living. The report also provided information about the age, gender and ethnicity of those children and young people.

The Head of Service Corporate Parenting introduced the report and requested Members to note the content of the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Although the downward trend issues for placement stability and length of placement for children in care was not an ideal situation, Peterborough's figures were not performing particularly poorly. The placement issues were being addressed together with TACT in order to aim to place CiC in the right type of placement.
- The parameters in terms of capturing CiC placements could not be changed within the performance report as the targets were set nationally. However, the report could provide Members with additional dialogue in terms of a CiC placement which had changed within a short space of time and the actions that had been undertaken by TACT to resolve.
- The reasons behind the Care Leavers, NEET and not in suitable accommodation were due to young people being pulled into criminal activity, which had increased custody placements. Also, there had not been enough suitable accommodation provision available for Care Leavers in place. These issues were being investigated and there were many targets in place to improve the situation. Councillor Saltmarsh had also been exploring the issues in her role as the Corporate Parenting Housing Champion.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

AGREED ACTION

The Committee **RESOLVED** (unanimously) to note the report and agreed that:

The Assistant Director Children's Social Care would provide expanded dialogue within the performance reports in regards to the reasons behind placement instability and what was being undertaken to address the issues.

22. HEALTH REPORT

The Corporate Parenting Committee received a report in relation to the health needs of the Looked After Children population in Peterborough.

The purpose of the report was to provide Members with an overview of the Clinical Commissioning Groups activities to ensure that robust monitoring and quality assurance systems were in place to meet the needs of Looked After Children. The report also included an overview in respect of closing the gap for children with behavioural and attachment difficulties.

The Designated Nurse for Children in Care introduced the report and requested Members to note the content of the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- The Cabinet Member for Children's Services advised the Committee that the reporting mechanism for an initial health assessment had continued to cause an issue with meeting the target figures of 20 days. However, there were measures in place to address the reporting processes and implement the improvements required. Members would receive an update on the reporting progress in due course.
- The data on dental check reporting had also been an issue and was being investigated and had been expected to improve following an audit into health assessments. Initially the dental checks were being undertaken, however, there had been issues over how the data was being captured.
- Children in Care with behavioural and attachment issues and the initiative to close the gap, had not been classed by CAMH to align with mental health issue. There were other options being explored to close the gap for this cohort which was being reviewed with the CPFT (Cambridge and Peterborough NHS Foundation Trust), Clinical Commissioning Group (CCG) and Peterborough Social Care Clinicians. A proposal would be reviewed by the Joint Commissioning Unity (JCU) in due course.
- In some cases there had been some play therapy provided to CiC with A&BD through various other services, however, it was felt that these provisions were not always the right solution. There was a need to identify the right type of therapy for these children.
- The timescale for CAMH assessments had reduced for mental health services, but as alluded to, closing the gap for CiC with A&BD would not fall within the CAMH service provision.
- The joint commissioning JCU had set the task and finish group a number of action points in regards to how the needs of CiC with A&BD could be met in order to identify a budget provision.
- The transformation funding exercise being carried out with CAMH was in its early stage. The outcome was due to be provided to the JCU and was hoped to meet the need to close the gap for CiC with A&BD.

The Corporate Parenting Committee considered and **RESOLVED** (Unanimously) to note the report and agreed a recommendation to the JCU.

RECOMMENDATION

The Committee recognised the important need to provide support services to Children in Care with attachment and behavioural difficulties and recommend to the Joint Commissioning Unit that they identify a way forward to develop the support required to close the gap.

AGREED ACTION

The Committee **RESOLVED** (unanimously) to note the report and agreed that:

1. The Designated Nurse for Children in Care would provide Members with the outcome of the audit on a selection of health assessments to be conducted over the period between October and December 2017;
2. The Assistant Director of Children's Social Care would provide Members with regular briefing notes to outline the outcome of any discussion held with the JCU in regards to the CAMHS transformation exercise being conducted to highlight any potential resources that could be offered to closing the gap for children with behavioural and attachment difficulties; and
3. For the Chairman of Corporate Parenting Committee to write the the JCU advising them of the Committee's support and their recommendation regarding the need for the provision of a service to CiC with attachment and behavioural difficulties.

23. MEMBERS ISSUES

Members that were not part of the core CPP membership, but held corporate parenting responsibilities, were invited raise issues they had with regard to the services provided to Children in Care (CiC).

The Corporate Parenting Committee considered and **RESOLVED** that there were no issues to raise.

24. Work Programme

The Corporate Parenting Committee received a report in relation to the Committee's Work Programme.

The purpose of the report was to provide Members with a draft Work Programme of items to schedule for the municipal year 2017/2018.

The Chairman introduced the report and requested the Committee to note the work programme and suggest any items they wished to be included.

The Corporate Parenting Committee considered and **RESOLVED** (Unanimously) to note the Committee's Work Programme for 2017/2018.

AGREED ACTION

The Committee **RESOLVED** (unanimously) to note the report and agreed that TACT would provide an update to Members on the progress of the transport review, which was to be provided at the informal meeting on 31 January 2018. The update would also to be shared with Foster Carers as a briefing note.

25. Date of Next Meeting

The next informal meeting of Corporate Parenting Committee was due to be held on Wednesday, 31 January 2018.

The next formal meeting of Corporate Parenting Committee was due to be held on Wednesday, 21 March 2018.

Chairman
6:30pm – 8:20 pm

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| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 4 |
| 21 MARCH 2018 | PUBLIC REPORT |

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| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Myra O'Farrell, Head of Service | Tel. 864391 |

FOSTER CARERS FORUM UPDATE

| | |
|--|---------------------------|
| RECOMMENDATIONS | |
| FROM: Chair of Foster Carer Forum | Deadline date: N/A |
| <p>It is recommended that Corporate Parenting Committee:</p> <ol style="list-style-type: none"> Note and consider the report and update provided by the Foster Carer Forum representatives. | |

1. ORIGIN OF REPORT

- 1.1 This report is submitted to the Corporate Parenting Committee inline with a regular updated provided to Members.

2. PURPOSE AND REASON FOR REPORT

- 2.1 Corporate Parenting Committee wish to receive an update at formal committee meetings of discussions and actions from the Foster Carers forum.
- 2.2 This report is being presented under the Corporate Parenting Committee Terms of Reference: 2.4.3.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.
- 2.3 This links into all areas of the children in care pledge.

3. TIMESCALES

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| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
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4. BACKGROUND AND KEY ISSUES

- 4.1 Members of the Council, managers, staff and carers all have a responsibility to make sure the Pledge to Children in Care is embraced and fulfilled. We see this as our highest priority for children in care.
- 4.2 The Corporate Parenting Committee has a crucially important role in making sure that this happens

and the business of the Committee should be constructed to help the Committee deliver its responsibilities in this regard.

5. CONSULTATION

5.1 Foster Carers.

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 For Members of the Committee to be kept up to date with activities and the outcome of Foster Carer Forum.

7. REASON FOR THE RECOMMENDATION

7.1 N/A

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 Not to provide Members with an update. This option was rejected as it would be against the Committee's terms of reference.

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

11. APPENDICES

11.1 None

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|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 5 |
| 21 MARCH 2018 | PUBLIC REPORT |

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|--------------------------------|--|-------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Jenny Weeden Senior Youth Engagement and Participation Officer | Tel. 864511 |

CHILDREN IN CARE COUNCIL UPDATE: YOU ASKED WE DID

| | |
|---|---------------------------|
| R E C O M M E N D A T I O N S | |
| FROM: Nicola Curley Assistant Director Children's Services | Deadline date: N/A |
| <p>It is recommended that the Corporate Parenting Committee</p> <ol style="list-style-type: none"> 1. Notes the content of the report. 2. Raise any queries they have with the lead officers. | |

1. ORIGIN OF REPORT

1.1 This report is submitted to each formal and informal Corporate Parenting Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to provide an update from the Children in Care Council.

2.2 This report is presented under the Corporate Parenting Committee's Terms of Reference,

2.4.3.1 To act as advocates for looked after children and care leavers.

2.4.3.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

- (a) Raise the profile of the needs of looked after children and care leavers through a range of actions including through the organising of celebratory events for the recognition of achievement.
- (b) Ensure that leisure, cultural, further education and employment opportunities are offered and taken up by our looked after children and care leavers.
- (c) Promote the development of participation and ensure that the view of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments.
- (d) Hold meetings with children and young people in care, frontline staff and foster carers to inform the committee of the standards of care and improvement outcomes for looked after children.

2.3 This links to the Children in Care Pledge under:

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

3. **TIMESCALES**

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| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|-----|

4. **BACKGROUND AND KEY ISSUES**

4.1 As part of our commitment to celebrating the achievements of children in care, we led the organisation and delivery of a family fun day on 12th February. One hundred guests attended the event at the Fleet Community Centre, Fletton, which was targeted specifically to younger children, at their request. There has been excellent feedback from children and foster carers who all have said what a fantastic time they had.

4.2 To celebrate the achievements of older young people in care, an evening awards dinner was held on 15th February, we were pleased that 35 young people in care and care leavers attended the event at the deaf blind uk conference centre. This was also a great success and young people have spoken very positively about the change in format with a number of young people expressing an interest in joining the children in care council following discussions with staff at the event.

4.3 Over the last month the children in care council have agreed their work programme for the coming year which is looking at the following topics:

- Foster Carer Training, (young people will identify training needs and develop training for foster carers that they will deliver);
- Moving on, (housing support and setting up home grants for those leaving foster care); and
- Transitioning from Childrens to adults social care for young people with SEND.

4.4 We will be looking at the best way to take these topics forward and how to engage the wider CiC population in the discussions around these topics.

5. **CONSULTATION**

5.1 This report was completed in consultation with members of the Children in Care Council.

6. **ANTICIPATED OUTCOMES OR IMPACT**

6.1 Improved engagement with Children in Care and Care Leavers.

7. **REASON FOR THE RECOMMENDATION**

7.1 N/A

8. **ALTERNATIVE OPTIONS CONSIDERED**

8.1 None

9. **IMPLICATIONS**

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

11.1 None

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| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 6 |
| 21 MARCH 2018 | PUBLIC REPORT |

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|--------------------------------|--|-------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Dee Glover HeadTeacher Virtual School | Tel. 863678 |

VIRTUAL SCHOOL REPORT 2016 – 2017

| RECOMMENDATIONS | |
|---|---------------------------|
| FROM: Nicola Curley Assistant Director Children's Services | Deadline date: N/A |
| <p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> 1. Notes the content of the report. 2. Raise any queries they have with the lead officer. | |

1. ORIGIN OF REPORT

1.1 The Virtual School for CIC report is presented annually to Corporate Parenting Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to inform the Panel on the outcomes for Children in Care in the academic year 2016 - 2017.

2.2 This report is presented under the Corporate Parenting Committee's Terms of Reference,

3.4.2.3 To raise the aspiration, ambitions and life chances of children and young people in care, narrowing the gap of achievement between children in care and their peers.

2.3 This links to the Children in Care Pledge under:

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

3. TIMESCALES

| | | | |
|---|-----------|----------------------------------|-----|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
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4. BACKGROUND AND KEY ISSUES

- 4.1 Peterborough's Children in Care, regardless of their location, deserve the best start in life. Enabling them to secure good educational outcomes is key to ensuring that their dreams and aspirations can be realised. As Corporate Parent, Peterborough City Council is committed to ensuring that children and young people in care have access to high quality education provision and timely and appropriate support when it is needed. Securing good educational outcomes for children in care will enable them to live economically independent, successful and fulfilling adult lives.
- 4.2 Peterborough Virtual School works strategically across the local authority and in partnership with schools and other agencies, in order to improve standards of achievement for this group of children and young people, whether they are placed in or out of Peterborough.
- 4.3 Peterborough Virtual School for Children in Care has a focus on improving educational outcomes and accelerating learning from Early Years to the end of Year 13. This is undertaken through ensuring that all children in care have a high quality and compliant Personal Education Plan (PEP) that has challenging and meaningful targets which are aspirational and includes the support needed to enable the plan to be achieved. The tracking of attainment, progress, attendance, exclusion, with early intervention to raise attainment and to reduce or remove barriers to education is a key activity of the Service, whilst ensuring all children in care have access to a high quality education.
- 4.4 In addition to fulfilling their educational potential and increasing life chances through academic achievement; it is a priority for young people leaving care to be positive and contributing members of their communities.
- 4.5 Celebrating and recognising achievements is an important role that encourages high aspirations and raises self- esteem.
- 4.6 Safeguarding children and young people in care is a priority that is threaded through all activities of Peterborough Virtual School.
- 4.7 There are 4 main strands of focus for improvement of the Virtual School.
- Raise attainment and accelerate progress for children in care across all key stages;
 - Improve school attendance and reduce exclusion;
 - Improve the quality of Personal Education Plans; and
 - Support school leadership to enhance a shared objective of improving life opportunities through education.

5. CONSULTATION

- 5.1 N/A

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 To provide Corporate Parenting Committee members with an oversight of the outcome for Peterborough CIC educationally.

7. REASON FOR THE RECOMMENDATION

- 7.1 N/A

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 None

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

11.1 Appendix 1 - Peterborough Virtual School for Children in Care September 2016 – August 2017

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Annual Report

Peterborough Virtual

School for CiC

September 2016 - August 2017

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1. Introduction

This report provides data relating to the educational progress of Peterborough children who had been in care for at least a year on 31st March 2017. The cohort of children in care is a fluid one with children entering and exiting care by way of reunification, adoption, Special Guardianship Orders or Child Arrangement Orders, or reaching adulthood throughout the year. This makes target setting and predicting outcomes problematic. In order to try and overcome this there are two main cohorts of children, those recognised by the DfE for reporting purposes as the 'qualifying cohort' who are those children that have been in care for one year or more on 31st March. In Peterborough we work with all children in care regardless of the length of time in care but are only required to report on the 'qualifying cohort'. All children, however, have their attainment monitored every term through e-PEP and all schools and education settings are challenged to provide the very best opportunities for all our children. Attendance information is provided by an external server, Looked After Call, who provide four updates a day enabling PVS to monitor and follow up unauthorised absences as an additional safeguarding tool, particularly for children placed out of city.

2. Statutory Requirements

2.1 The Children Act 1989

The 1989 Act places a duty on local authorities to promote the educational achievement of looked after children. This duty is set out in statutory guidance. The authority must give particular attention to the educational implications of any decision about the welfare of a looked after child. (The duty to promote educational achievement does not apply to children receiving short breaks, as in those cases the responsibility rests with the parent (regulation 42).

2.2 The Care Planning, Placement and Case Review Statutory Guidance (DfE 2015)

When a child becomes looked after, the responsible local authority will arrange a suitable care placement and minimise any disruption to the child's education. When a child is in Key Stage 4 everything possible should be done to maintain the child in their existing school. Where it is impossible for the child to remain in his/her current educational placement there should be discussion with the Virtual School Head.

2.3 Promoting the education of looked after children (DfE 2014) Statutory Guidance

The statutory guidance sets out in detail the duties and responsibilities on Local Authorities to promote the education of children in care.

2.4 The School Admissions Code

The Admissions Code provides a framework for the school admission for children in care in regard to their priority admission and the process to directing a school or Academy to admit a child in care to the school roll.

3. Structure and team management

3.1 PVS sits within the Schools Standards and Effectiveness Team and is accountable to the Assistant Director of Education. The VSH is line managed and supported by the Senior Education Advisor (Primary).

3.2 The addition of two permanent members of staff has increased the capacity of PVS to attend every initial PEP – thus initiating appropriate support and ensuring compliance and quality of the first PEP. The appointment of fixed term specialist teachers addresses the issue of lowered attainment in primary and secondary and also provides support in the completion of quality PEPs in all key stages. We can now provide interventions for individual pupils to raise attainment in specific areas. This is reflected particularly in the Key Stage 1 Phonics results which resulted in a 100% pass rate .

3.3 Structure

PVS Staffing (February 2018)

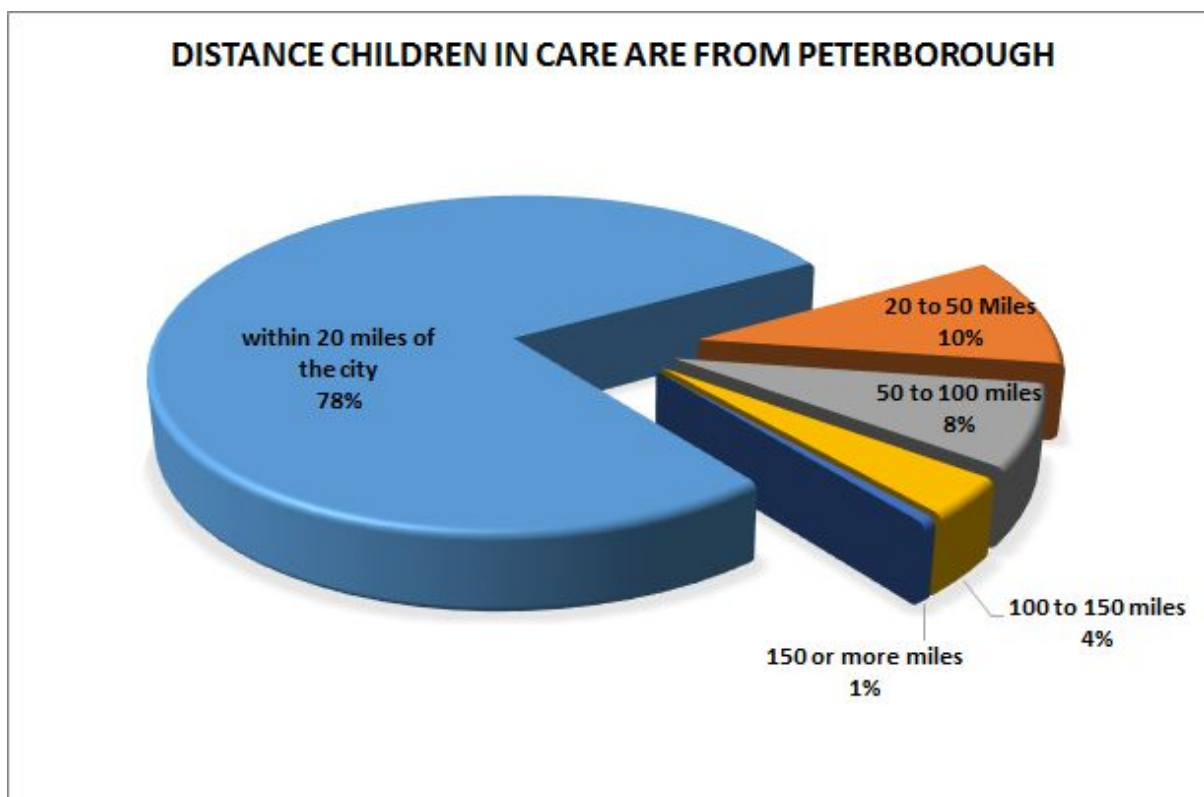
| |
|--|
| Permanent staff |
| Virtual School Headteacher |
| Advisory Secondary Education Coordinator |
| Primary Education Coordinator |
| Post 16 Education Coordinator |
| Pupil Premium Funded Posts |
| Secondary Support Teacher – in partnership with Ormiston Bushfield Academy |
| Specialist Teacher of Maths Primary – in partnership with Eye Primary |
| Specialist Teacher of Literacy Primary – in partnership with Nene Valley Primary |
| Early Years Advisor – (commissioned from Early Years Team) |
| Part time Educational Psychologist – (seconded from EP Service) |
| Part – time Business Support Officer |

3.4 Peterborough Virtual School (February 2018)

| | Number of children/young people |
|--|---------------------------------|
| Total number on school roll (preschool to Year 13) | 336 |
| Peterborough CiC in Peterborough Schools or education settings | 45 |
| Peterborough CiC in out of of Peterborough Schools or education settings | 119 |
| Statement of SEN or EHCP | 87 |
| UASC (Unaccompanied Asylum Seeking Children) | 23 16 Post 16 students |
| Number of schools/education settings attended | 164 |

PVS January 2018

4.0 Distance from Peterborough



5.0 Training and Development

The Virtual School has a role to ensure that professionals working with children in care have the right knowledge, information and skills to enable them to fulfil their role in contributing to improving the educational outcomes of children in care. Training is provided for foster carers, social workers, Designated Teachers and school governors

6.0 Children's views

Children's views on their education is collected, as a minimum, at each PEP review and at Child Care Reviews. The Designated Teacher has an overview of all the children in care in their school and receives reports from Heads of Year, members of the Pastoral Support teams and other staff with whom the child has a rapport.

The Designated Teacher is not necessarily the person with whom a child has a special relationship. This person is determined at an initial PEP meeting with the agreement of the child to ensure they are appropriately supported in school and have a place where they can go if they are distressed or angry which impacts on learning.

The introduction of the e-PEP has provided a user friendly age differentiated platform for individual responses. This platform has been designed by children and young people and we have the opportunity through our Children in Care Council to amend to suit our specific needs, should we so wish.

7.0 Engagement with Headteachers/Designated Teachers

7.1 Positive engagement with Headteachers and Designated Teachers is a strength of the PVS Team. The addition to the team of specialist has been welcomed by Designated Teachers and schools in their efforts to support our CIC to achieve their potential.

7.2 Engagement with Foster Carers, Children's Homes

The work of PVS staff in cooperation with Foster Carers and residential home staff is good. Foster Carers are expected to attend all PEP and review meetings and are supported accordingly. One of the roles of the PVS is very much targeted at ensuring Foster Carers are able to support those youngsters in care achieve their full potential and offer challenge and advice as required. PVS staff attended training provided by TACT to ensure the right messages were given in terms of expectations and aspirations.

8. National Updates

8.1. Primary Curriculum

The new primary curriculum and removal of National Curriculum Levels (Life without Levels) was implemented in September 2015 and poses a great challenge as our children in care are in 162 different schools/settings with potentially a similar number of differing assessment scales. Modifications have been made to ePEP attainment tracker to enable schools to use a generic scale of describing the levels children are working at. However tracking progress from previous National Curriculum Levels to an age related expectation is a recognised challenge for all Virtual Schools.

8.2 Secondary Curriculum

The measure will now be based on children's progress measured across eight subjects: English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification. In preparation for the new Progress 8 measure there has been an increased focus on the quality of the wider curriculum and the qualifications that children in care are working towards.

8.3 Promoting the education of looked after children and previously looked after children (DfE 2018) The VSH now has, in addition, to provide information advice and guidance to parents and schools to support those children who have previously been looked after and are now adopted or on a special guardianship order (SGO)

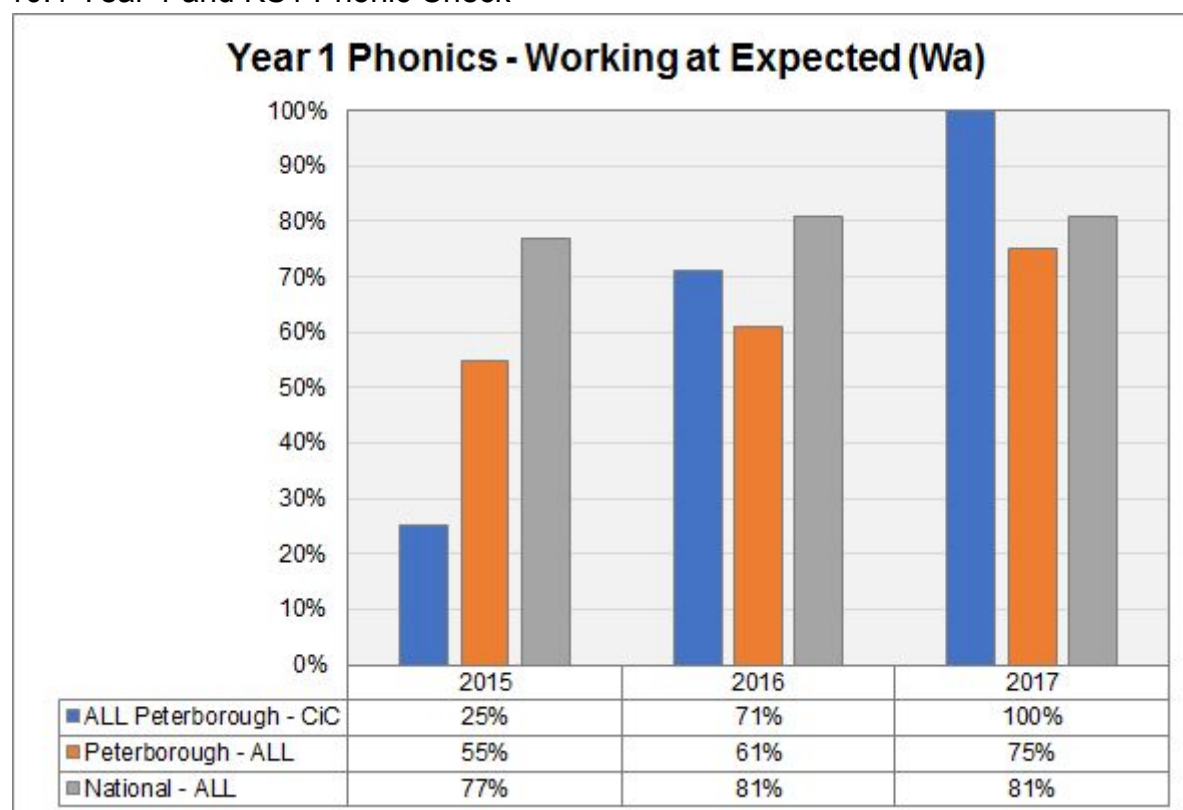
9. PEP completion

This relates to the number of school aged children – Reception to Year 11, for whom PEPs are a statutory requirement. Compliance rates have been at 100% and reflect the collaborative working between PVS staff, Designated Teachers, Social Workers and carers to ensure PEPs are completed on time and to a high standard . All PEPs are quality assured by PVS staff and those completing them challenged if they are not of an acceptable standard.

10. Outcomes 2015-2016: Children in Care for a year or more on 31st March 2017

| 2017 CiC Key Stage Assessment Cohorts | |
|---------------------------------------|----|
| EYFSP | 0 |
| Year 1 Phonics | 4 |
| KS1 and End KS1 Phonics | 7 |
| KS2 | 14 |
| KS4 | 33 |

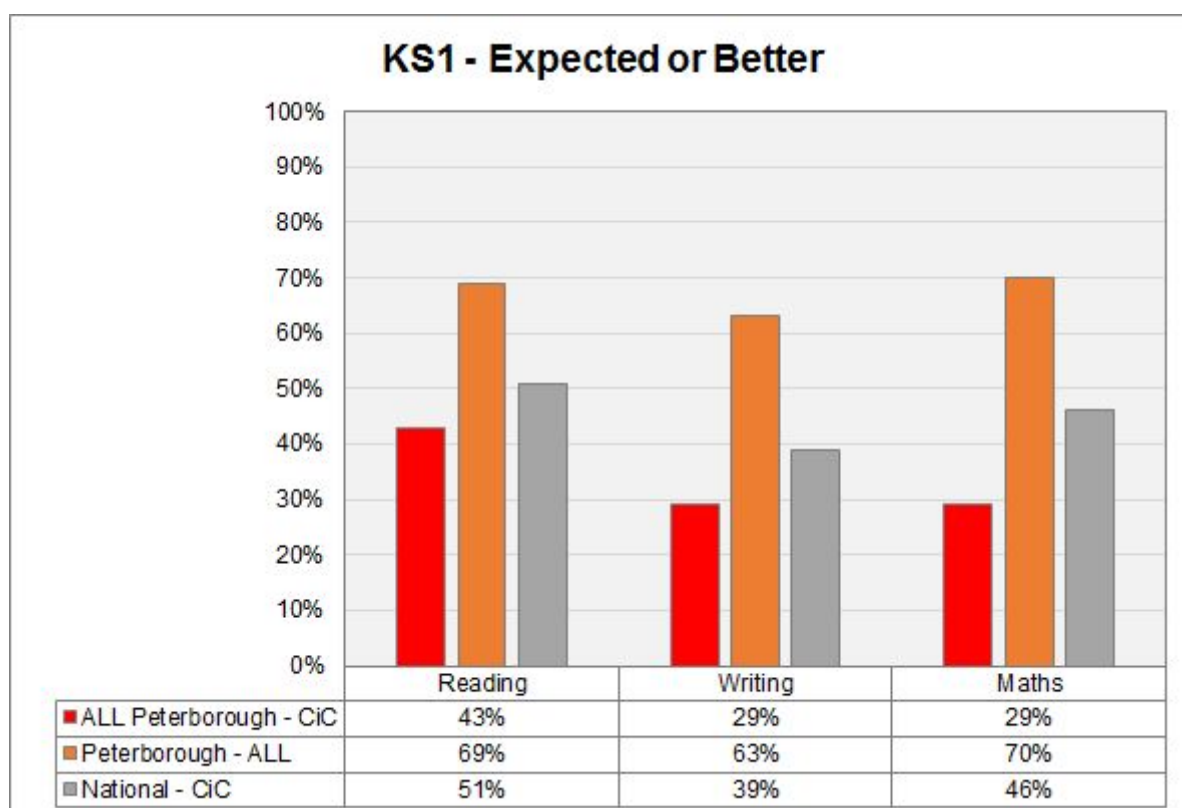
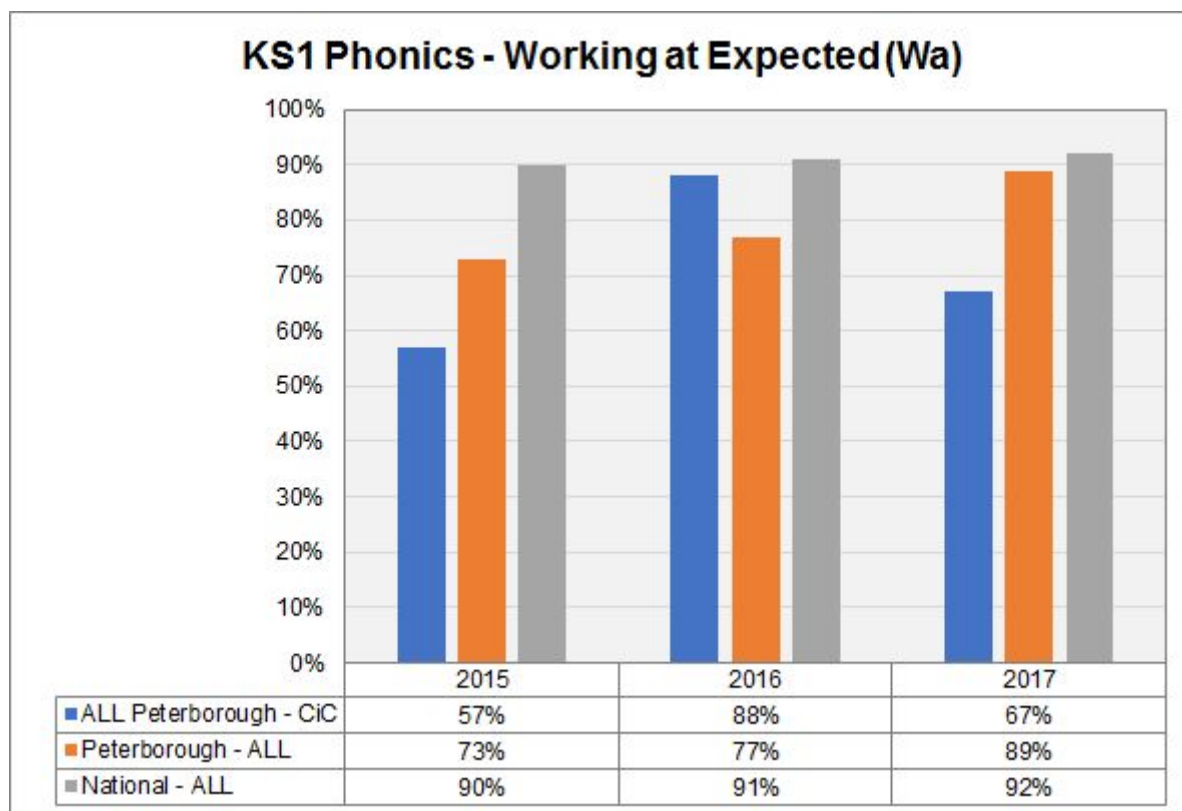
10.1 Year 1 and KS1 Phonic Check



Peterborough children in care have outperformed both Peterborough students in general and all students nationally, achieving a 100% success rate. As all four of the children in this cohort were placed in LA schools, it was far easier to maintain a keen overview of their progress and to be able to provide intensive support where children were at risk of falling behind. These results show very clearly the impact that can be made when children are placed locally and conversely, the difficulties we face in making that impact when we cannot physically get to a child. Additionally, this cohort were all in stable, happy placements which enabled these individuals to each have the capacity for learning and expected progress. This is not always the case.

Next year, our Y1 phonics results will not be as high, due to the reasons outlined above. *Jan Tate KS1 and 2 Specialist Teacher of Literacy*

PVS January 2018



Commentary

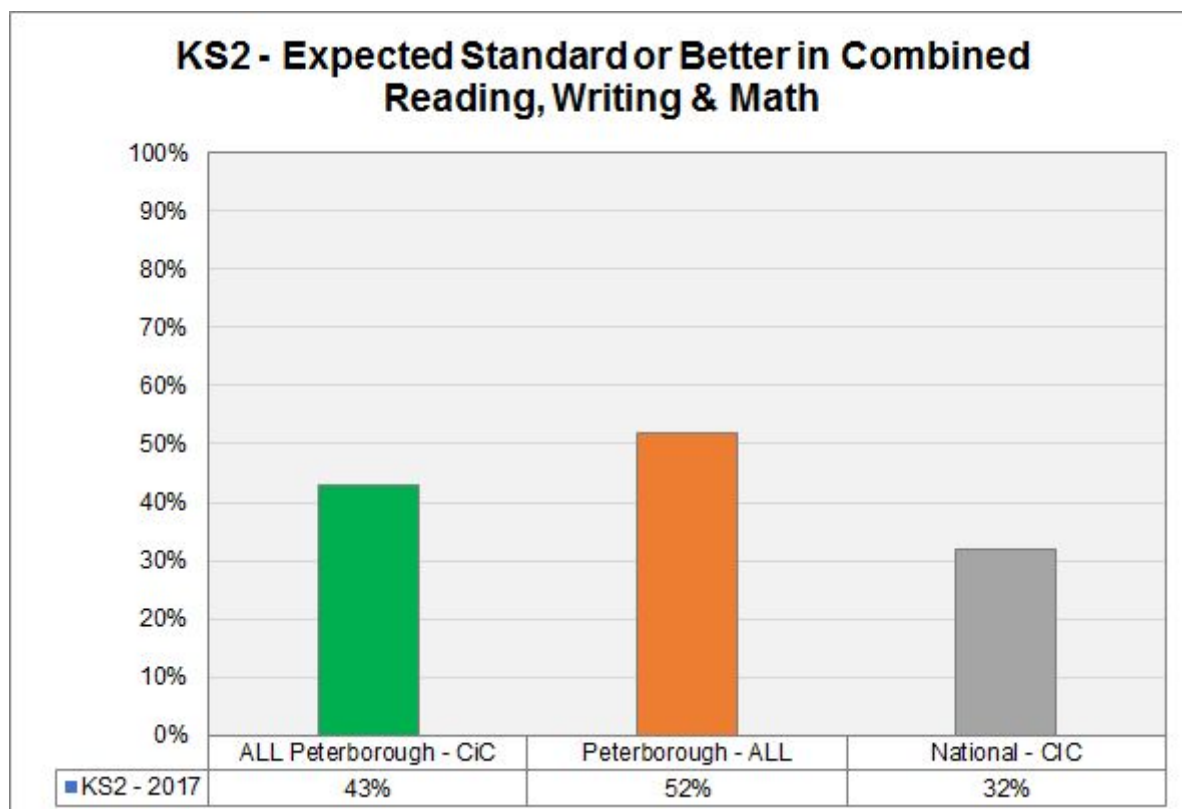
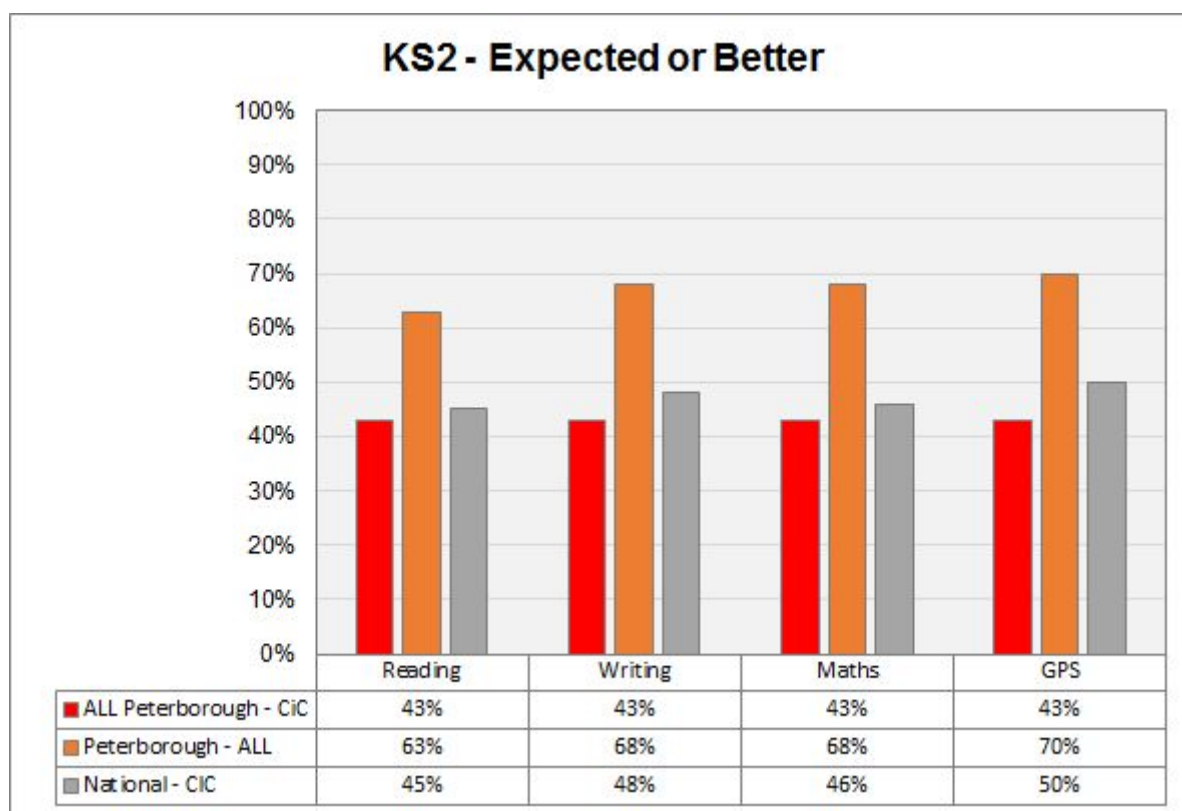
This cohort of 7 children did not perform as well as we had predicted or had hoped, and as such have performed below both Peterborough and national children in general. Two children placed locally had received intensive programmes of support, and had made accelerated progress, but were not emotionally stable at the time of the test - one having just been told that she was unable to ever return home to her parents and another having been let down badly by both father and grandparents who had agreed to care for him but had backed out without notice. Both of these children had been well placed to pass the phonics retest at the end of their programmes of support. A further child placed out of LA has little English and had not attended school until he came into care at the end of Y1, whilst a fourth child placed out of LA had been moved away from her brothers and into a residential home due to extreme behaviours. Unsurprisingly, her academic achievements have dropped significantly;

Cohort sizes at KS1 are very small and clearly trends over time will show big variations as each child is worth a large percentage.

Jan Tate KS1 and 2 Specialist Teacher of Literacy

Please note that National CiC data is confidential and should not be shared with outside agencies .

10.2 Key Stage 2



Key Stage 2 Commentary

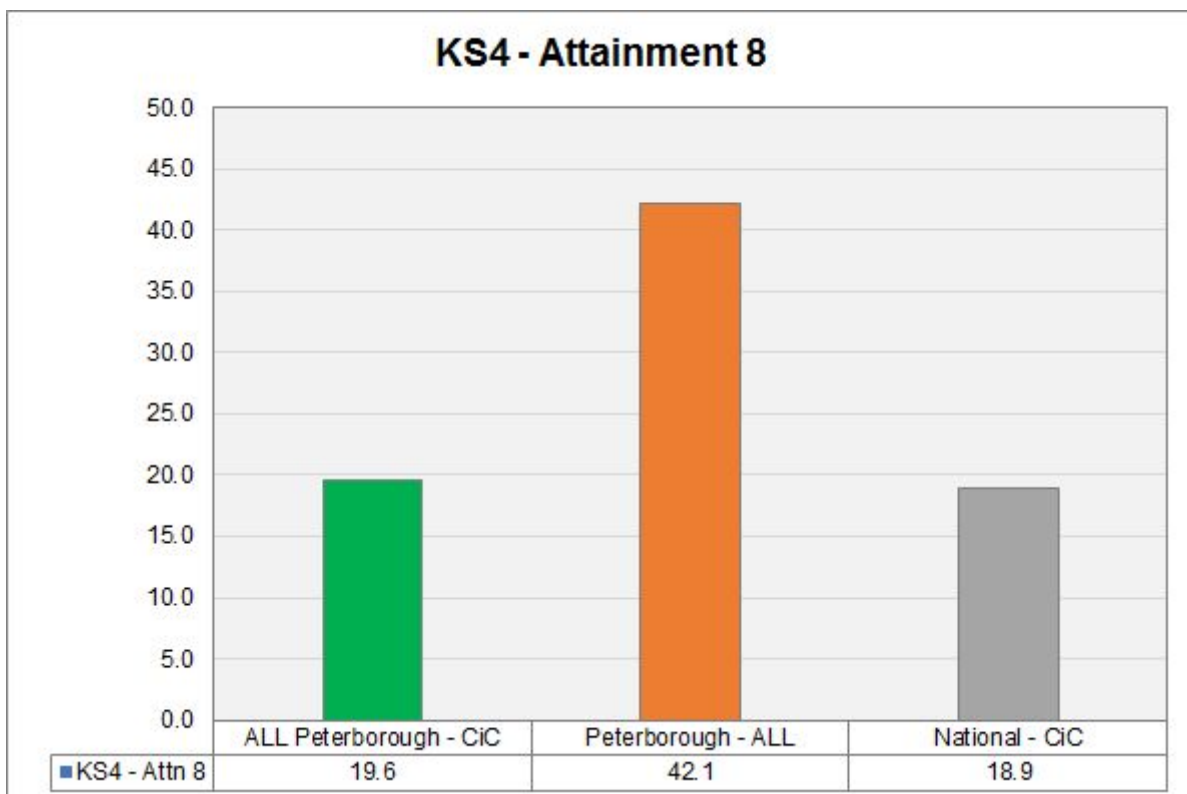
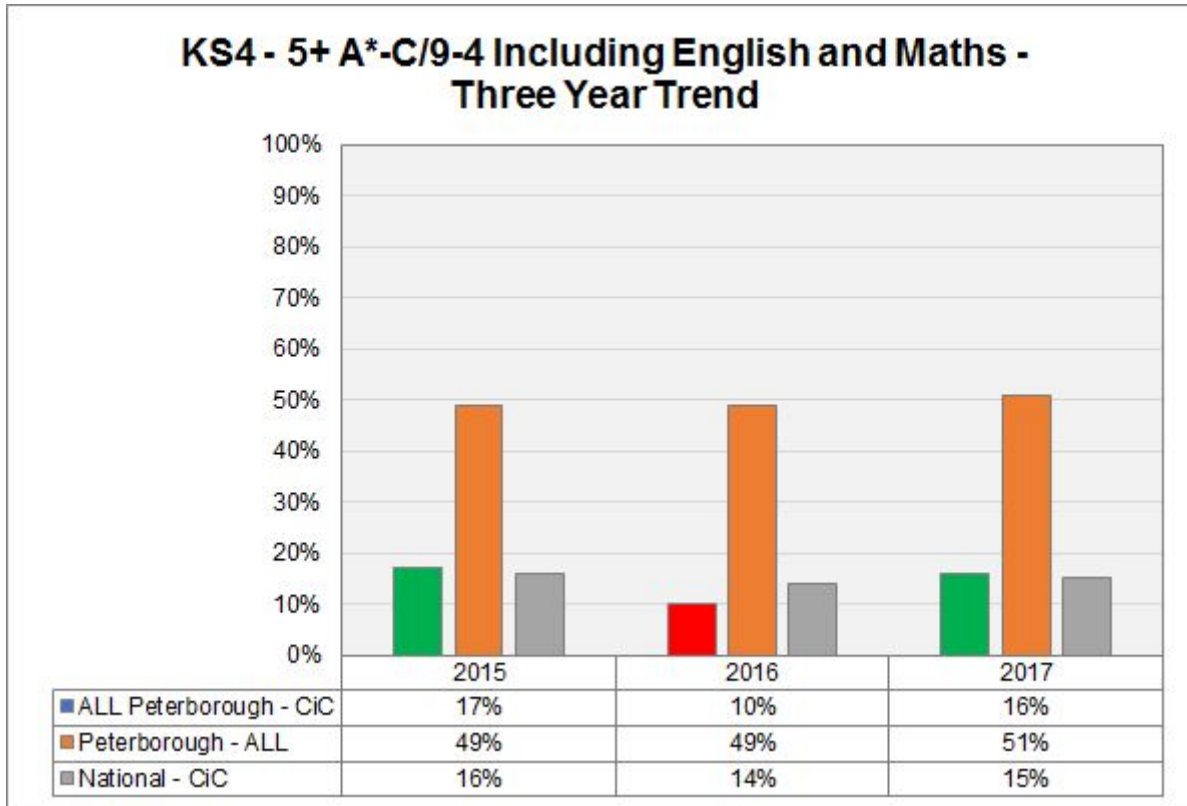
This cohort of 14 children were predicted as a low achieving group. In analysing attainment data from their KS2 schools, only three were performing at or above age related levels in English whilst eleven were performing below and eight of those were performing significantly below. Nine of the children were placed within Peterborough, allowing us to be more involved, to monitor progress closely and to provide support programmes. Of the City based pupils, however, two had EHCPs and did not access the tests, one child was an asylum seeker and new to England and English, and another was going through a very unpleasant court case. For this group of children to achieve 43% reading, writing, maths and combined at expected standards is testimony to the work put in by our schools and the funding and support that the Virtual School has been able to offer, providing daily intervention programmes, daily 1:1 support, speech and language / EAL support, specialist teaching and emotional coaching to give students a better chance of making progress.

Attendance by PVS staff at PEP meetings was prioritised for this cohort to ensure that they applied for the most suitable Secondary Schools and were provided with enhanced transition opportunities.

In order to make greater impact at end of Y6 we are closely monitoring the attainment of our next Y6 cohort earlier and in April last year around 30% were set to achieve age related.

Jan Tate KS1 and 2 Specialist Teacher of Literacy

10.3 Key Stage 4



Commentary

To support achievement the cohort accessed needs led interventions and support to encourage attainment and catch up opportunities including 1:1 tuition through online teaching as well as personal tutors, academic mentoring, after school, Saturday and holiday revision sessions. Pupil Premium, monitored through termly Personal Education Plans, targeted additional support and interventions. Personal events and situations continue to impact on final outcomes for the young people in this cohort - one young person developed a serious mental health concern and another became pregnant during the year. Both these young people had been predicted to achieve well at GCSE and achieve 5+ A*- C 9/4 including English and Maths. In City Yr11 Education provision was accessed by 16 (48%) of the cohort with only a slight percentage increase in the numbers accessing out of City education provision 17(52%). Attendance at out of city PEPs and /or high levels of telephone contact with the DTs minimises the impact to young people placed out of city.

Of the cohort 9(27%) have an Education, Health and Care Plan which is a considerable drop from last year (50%) 16% of the Year 11 students achieved 5+ A*- C 9/4 including English and Maths and consequently performed better than the national average for CiC of 15%. This is a 6% improvement from last year. Young people who attended special school education provision and alternative education provision accessed other forms of recognised accreditation eg BTEC, Functional Skills Level 1 and 2. Securing the entrance criteria to progress onto college remains a focus for PVS PEP meetings continue to facilitate a key point to monitor. *Gillian Lee - KS4 Education Coordinator*

10.4 Key Stage 5

Destination data for Year 11 cohort as of July 2017

| 2016/17 Year 11 Cohort | | |
|---|-----------------|-------------------|
| | Students | Percentage |
| In City College | 6 | 18% |
| Out of City College(includes New College Stamford) | 15 | 45% |
| Mainstream School 6th Form Provision | 3 | 9% |
| Special School Mainstream 6th Form Provision | 2 | 6% |
| Specialist Independent 6th Form Provision | 1 | 3% |
| Independent provider eg NACRO | 2 | 6% |
| NEET(Not in education training or employment) | 1 | 3% |
| Special Circumstances - no destination due to pregnancy, medical and mental health issues | 3 | 9% |
| TOTAL | 33 | 100% |

PVS January 2018

Commentary

The Personal Education Plan process continues to be an effective tool to facilitate high levels of partnership working between schools and colleges. Effective links are now well established with Post 16 providers who attended PEP meetings from the Spring Term onwards. Young people continue to be encouraged and supported to attend college Open Evenings,

Taster Days and additional meetings with the key contact for LAC at the college to encourage familiarisation and a more positive and confident transition.

The new position of Post 16 Education Coordinator has impacted positively on supporting effective transitions and links with providers.

This year 3 (9%) young people chose to progress A level and BTEC study in the mainstream sixth form environment. One young person successfully transferred to the sixth form from one Peterborough Ofsted rated Outstanding school to a similar rated school in the area. Post 16 provision in the Special School setting remains a very positive decision for some young people with a further 3 (9%) young people choosing this route to continue with their education.

All schools remain committed to offer these young people high levels of information, time for personalised discussions and ongoing support.

In recognition of the impact of early years experiences and the impact on learning entry requirements lowered for some young people to facilitate access to sixth form courses and remove any barriers to this opportunity.

Transition to college remains the preferred route for many with 21 (63%) of the cohort choosing this option. The Apprenticeship route was not followed through by any of the cohort - not achieving the entrance criteria, availability of suitable placements and finding the requirement to attend for a much longer day, every day a step too far at this point in their lives. Teenage years are an emotionally turbulent period for most young people and for those in care additional social and emotional and mental health difficulties can make the transition to Post 16 an even more traumatic time. This situation is reflected in the data presented with 3 (9%) of the cohort without a specific destination. At that time in July 2017, these young people were unable to make firm commitments to their future development.

Gillian Lee KS4 Education Coordinator

10.5 Post 16

This is the first year that Post 16 information is being recorded. PVS has appointed a Post-16 Education Coordinator for Children in Care. Since the appointment PVS has a much greater knowledge of what and where Post-16 young people (YP) are studying and those who are Not in Education, Employment or Training (NEET) and those at risk of becoming NEET. The Service is being extended to offer support to children in care to the end of Year 13. Regular (PEP) meetings are held for Post-16 YP. There is an increased involvement with social workers and strong links and partnerships with Post-16 providers. There is also an increase in links with carers and care providers. The Post-16 Education Coordinator arranges termly meetings with social care managers and NEET Team manager to discuss those at risk of disengagement with education, employment and training.

| Yr12 Attainment Data July 2017 | | |
|--------------------------------|-----------------|-----------------|
| Qualification / level | | No. of students |
| BTEC | | 11 |
| | Level 1 | 6 |
| | Level 2 | 3 |
| | Level 2 | 5 |
| AS | | 3 |
| | 2 achieved 4 AS | |
| | 1 achieved 2 AS | |
| ESOL | E1, E2, E3 | 11 |
| Entry level | | 12 |
| NEET | | 3 |
| Apprenticeship | | 1 |
| Employed | | 1 |
| Total | | 56 |

The table above shows all Year 12 students who were in care in July 2017. Eleven students achieved BTEC qualifications at different levels. Two students achieved 4 AS levels whilst one achieved 2 AS levels. There were 11 students on ESOL programmes on different levels ranging from Entry 1 to Entry 3 - all progressing to next levels. 12 students were studying other Entry level qualifications whilst 3 were NEET, 1 on an Apprenticeship and 1 employed.

This area of the service is a developing process and a number of areas are being explored to enhance the support for Post 16 students:

1. Work with providers to support progress and track attainment of Post 16 Children in Care.
2. Ensure / promote that providers capture young person's view.
3. PVS is also exploring and developing extending support for previously looked after children (including Year 13 care leavers to the end of the academic year). This process is being developed to work with Personal Advisers and feed into Care Leaver's Pathway Plans.

Mohammed Sarfraz Post 16 Education Coordinator

11.0 Ofsted Ratings

February 2018 - **85%** of Peterborough CiC attend Good or Outstanding schools
Children in Care are placed in Good or Outstanding schools. However, on occasions, the rating for a school changes whilst the child is on roll. In these circumstances we work with the school to ensure they are able to continue to meet the needs of the child, rather than disrupt friendships and consistency of support.

These children are closely monitored and the school consistently challenged should there be concerns about progress.

12.0 Attendance for Peterborough CiC

74% have achieved above 95% attendance.

We are now using an attendance data collection service which, whilst providing up to the minute data on most of our children does not currently present an accurate overall picture. This result is disappointing as we have high expectations in regard to attendance but we expect this figure to be adjusted when all schools have signed up to the automatic data collection service.

13.0 Exclusions

| Sector | In LA | | | | Out LA | | | |
|----------------|---------------|------------|------|-----------|---------------|------------|------|-----------|
| | No. of pupils | No. of FTE | Days | Permanent | No. of pupils | No. of FTE | Days | Permanent |
| All P'boro CiC | 7 | 9 | 12.5 | 0 | 13 | 27 | 61 | 0 |
| Boys | 3 | 3 | 5 | 0 | 6 | 16 | 44.5 | 0 |
| Girls | 4 | 6 | 7.5 | 0 | 7 | 11 | 16.5 | 0 |
| Primary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary | 7 | 9 | 12.5 | 0 | 13 | 27 | 61 | 0 |

No children in care were permanently excluded. Some children were moved in a managed way to a new school or education provision which was better suited to their needs. The highest percentage of fixed term exclusions was for physical assault against an adult, followed by verbal abuse against an adult, physical assault against a pupil, bullying, persistent disruptive behaviour and drug related incidents.

14 Pupil Premium

The document 'Pupil Premium and the role of the Virtual School Head (DfE March 2014)' sets out the expectations for the Virtual School Head to manage the PP. The key points are:

- It is for the Virtual School Head to know how to use the PP to maximise the benefits to children in care.
- There is a strong expectation to pass the PP funding onto a child's education setting but there is no requirement to do so, and there is no requirement to pass to non-mainstream settings
- The amount can be more or less than £1900 and should be linked to the content in the Personal Education Plan (PEP) as agreed with the school.
- PP can be pooled in order to meet the needs of children in care more holistically, for example training designated teachers.
- Pupil Premium funding can be used to support the work of a person where it can be demonstrated their role is promoting the educational achievement of children in care.
- PP cannot be carried over between financial years.

Pupil Premium is requested through SMART targets on the ePEP . Every target is reviewed by PVS staff and approved or declined.

PVS retains £100 per child to cover the cost of generic programmes to support a number of children in care: eg Specialist teachers , Nimbl learning resources , Letterbox Club , ePEP system , interim arrangements when a child has moved placement in an emergency , attendance tracking system , data analyst , training for Designated Teachers.

The amount granted to each child rises to £2.300 from 1st April 2018 .

Future projects include : Investment in Ravensthorpe Forest School to provide respite for children in KS1 and 2 who are finding life in a mainstream environment tough .

Training to ensure that all our schools are Attachment Aware and can offer the appropriate support for all children for whom engagement and progress is an issue.

Funding statement available and Pupil Premium report will be available after financial year end 2018.

15.0 Priorities for 2017-18

There are five main overarching priorities of the Virtual School.

- 1.To continue to raise attainment and accelerate progress for children in care across all key stages.
- 2.Support school leadership to enhance a shared objective of improving life opportunities through education.
- 3 Work with partners to improve the offer from the Virtual School to increase EET for post 16 young people in care.
- 4.Develop the concept of the wider Peterborough Virtual School and re- establish a governing body. Improve communications with schools and partners to share priorities and raise awareness.
- 5.Undertake school audits to monitor how our schools are supporting children in care.
- 6.Reinstate Governing Body to offer support and ongoing scrutiny

Dee Glover
Peterborough Virtual School Head
February 2018

16. Reference Reading

- The All-Party Parliamentary Group for Looked After Children and Care Leavers. *Education Matters in Care* (July 2012).
- Promoting the Education of Looked After Children-*Statutory Guidance for Local Authorities* (DfE July 2014)
- Pupil Premium and the role of the Virtual School Head (DfE March 2014)
- Pupil Premium Policy and Practice for Children in Care (ECC updated September 2015)
- Promoting the education of looked after children and previously looked after children - *Statutory Guidance for Local Authorities* (DfE 2018)

| | |
|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 7 |
| 21 MARCH 2018 | PUBLIC REPORT |

| | | | |
|--------------------------------|---|-------------|--|
| Report of: | Corporate Parenting Committee Chairman | | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | | |
| Contact Officer(s): | Nicola Curley Assistant Director Children's Services | Tel. 864065 | |

REPORT ON WORK OF THE CORPORATE PARENTING COMMITTEE FOR THE CHILDREN AND EDUCATION SCRUTINY COMMITTEE

| | |
|---|--|
| R E C O M M E N D A T I O N S | |
| FROM: Corporate Parenting Committee Chairman | Deadline date: Date to be confirmed |
| <p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> 1. Agrees that the annual report is an accurate reflection of the work of the Committee over the last 12 months; and 2. Agrees to submit the annual report to the Children and Education Scrutiny Committee for noting as per the Corporate Parenting Committee's Terms of Reference. | |

1. ORIGIN OF REPORT

1.1 This report is submitted to Corporate Parenting Committee following Children and Education Scrutiny Committee requiring an annual report on the role of the Corporate Parenting Committee.

2. PURPOSE AND REASON FOR REPORT

- 2.1 The purpose of this report is to advise the Children and Education Scrutiny Committee of activity carried out the Corporate Parenting Committee in the municipal year 2017-18.
- 2.2 This report is for Corporate Parenting Committee to consider under all its Terms of Reference.
- 2.3 The report addresses all areas of the Children in Care pledge and the Care Leavers' Charter. It specifically demonstrates to Scrutiny how the Committee has been addressing Children in Care and Care Leavers' participation rights, and developing the Committee's knowledge and ability to effectively scrutinise how well positive outcomes are being achieved for children and young people.

3. TIMESCALES

| | | | |
|---|-----------|----------------------------------|-----|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|-----|

4. BACKGROUND AND KEY ISSUES

4.1 Following the changes engendered by the Ofsted Inspection of 2015, the Corporate Parenting Committee has continued to build on a successful inaugural year and worked to support the needs and ambitions of the Council's Children in Care and Care Leavers.

4.1.1 It recognises that there are continuing development needs in relation to supporting the Children in Care Council to really flourish going forwards, but feels that the new format is a positive one and enables Members to be fully involved in this critical area of the Council's responsibilities.

4.2 Meeting Changes

4.2.1 As agreed in the previous year, the Committee has continued to hold 6 meetings a year, but has arranged its business over 3 formal and 3 informal meetings. The formal meetings are public fora, where the bulk of formal reports are received and officers held to account for service delivery and outcomes. The informal meetings take place at a slightly earlier time, and are co-chaired by Cllr Bisby and a member of the CIC Council. Corporate Champions feed into this meeting, and officers report back on promised activity, but there is little other formal reporting as this is seen as an opportunity for Corporate Parents to listen to young people to talk freely about their experiences in care and as care leavers, and discuss ways to improve services going forward.

4.2.2 The Committee plans to review the meeting structure at the end of the year to ensure that it remains relevant and is meeting the needs of all involved.

4.3 Changes to Work Programme and Reporting Mechanisms

4.3.1 The thematic meetings have continued, where a single topic is considered in depth to enable councillors to fully understand the complexity of the issue in the round, have a proper opportunity to scrutinise the information before them and challenge officers in a timely and thorough manner. The Committee now focuses on 3 key areas for children and young people: education; placement; and health. These are linked across the formal and informal meetings, and have been effective in developing ideas and themes for Members to scrutinise.

4.3.2 The area that has not been finalised to date is that of a new reporting mechanism. The Local Authority has introduced a new performance management system called QlikSense, and this has been connected to the case management system used for recording child activity, LiquidLogic. It has, however, been a complicated process to develop that started at the beginning of the child's journey, and so some areas around children in care have yet to be finalised. Managers are able to use reports to monitor activity and day to day performance, but the service have not reached a point where they are able to create the reliable short cut summary reports that were envisaged for the Committee. This remains a high priority and will be addressed in the summer of 2018.

4.4 Corporate Parenting Champions

4.4.1 This has continued to be an effective use of Member influence. Champions are Members who sit on the Committee, but have also volunteered to take a particular lead for an area that impacts on Children in Care and Care Leavers.

4.4.2 The Corporate Parenting Champions 2017–2018 have been:

| Area of Focus | Champion | Officer Lead |
|---|----------------------|-----------------|
| Housing | Councillor Saltmarsh | Sean Evans |
| Employment And Training Opportunities Within The Council Departments And Partner Agencies | Councillor Ayres | Pat Carrington |
| Health | Councillor Bull | Deborah Spencer |
| Education Attainment and Access To Higher | Councillor Ayres | Dee Glover |

| | | |
|-----------------------------------|------------------|--------------|
| Education | | |
| Recreation and Leisure Activities | Councillor Smith | Sian Stevens |
| Finance and Benefits | Councillor Bond | Susan Holden |

4.4.3 In between each informal Committee the Corporate Parenting Champion has been responsible for the following:

- a) Meeting with the Lead Officer;
- b) Undertaking a site visit;
- c) Meeting with a child in care / young person / service user / other officers and discuss their experience of the service for Children in Care; and
- d) Contributing to a brief report back to the Committee.

4.4.4 This has been a developing role, and some very useful reports have been provided, especially in relation to Health issues for children and young people and pupil transport for foster children. The Chair reviews all the Champions reports and will take a report forward at the beginning of the new municipal year to address any outstanding action points.

4.5 **Specific Focus of Work**

4.5.1 The Committee has maintained close oversight of the new commissioned arrangements with TACT. The Permanency Service is now almost a year old, and has been reporting into the Committee regularly. There has been significant improvement in the support and services offered to foster carers under the new arrangements, and there have also been recent improvements and positive feedback in relation to Family Group Conferences, which prevent children coming into care or help support their return home. There is a need to develop PCC's placement mix further to offer more choice to children, but clear plans are in place to take this forward over the next year. Adoption services delivered by TACT remain of the same high quality of the last few years, and this is an area of strength for the partnership, recently endorsed by Ofsted.

4.5.2 There has also been close scrutiny of health provision for children in care. Whilst there had been significant strides made in the delivery of services by CAMHS over the last 2 years and the development of a whole new Emotional Health and Well Being Pathway for lower level concerns, Corporate Parents were of the view that there remained a gap in provision for children in care with attachment or significant behavioural difficulties. This had been raised previously, but had not received the response required. The Committee wrote to the Corporate Director on the matter in and there is now a commissioning process underway through the Child Health Commissioning Unit to establish an appropriate service for these children. The Committee is kept up to date with regular briefing notes, receiving the latest in March 2018.

4.5.3 The Committee has also been highly supportive of the development of apprenticeship proposals for Care Leavers. This has been working well across the City, and the Department exceeded its first set of targets in the area. Cllr Bisby and Ayres have met directly with some of the apprentices and the Committee will be supporting the expansion of the scheme in the coming year.

4.5.4 Another issue of significant concern for the Committee was the availability of reliable transport for foster children getting to and from school and contact. This had originally been raised by the Foster Carers' Committee, and led to a detailed review of the provision by Pupil Transport and TACT. A regular satisfaction survey is now carried out by TACT in this area, and Pupil Transport were able to make some simple communication improvements which have largely resolved the main issues. This will be monitored as a standing item by the Foster Carer Committee, and any concerns reported back to the Corporate Parenting Committee as needed.

4.4.5 Finally, the work of the Corporate Parenting Committee continues to be recognised, both on a national and local level. The Chair has met with Corporate Parenting colleagues in Cambridgeshire to share ideas and ways of working, but also has been asked by the Local Government Association to participate in a possible national conference in the next two years

as an example of best practice. This has yet to be finalised, but is a continuing indication of the profile and innovation of the Corporate Parenting Committee.

4.6 Links to the Children in Care Council and Care Leavers' Drop In

- 4.6.1 The Children in Care Council meets on a monthly basis. The group is well attended during school holiday periods when activities are offered in addition to the normal meeting. This has encouraged new attendees and at least 15 young people attended each of these sessions. The monthly after school meeting was less well attended, however, with approximately 6-8 regular attendees. A new youth group for children aged between 8 and 12 has also been established, self-titled 'Children in Charge' which meets fortnightly. One of the aims of this group is to prepare members to step up to joining the full care council when they are ready.
- 4.6.2 The Children in Care Council has launched a new 'go2 Guide' for children in care. This was produced following discussion between young people and councillors. Young people were involved in every stage of the design process, supported by the Chair of the Corporate Parenting Committee.
- 4.6.3 There is a regular care leavers' drop in and care leavers have produced a video to support other care leavers and are taking a lead role in a number of other developments which were discussed and agreed with Members at the informal corporate parenting committee meeting in February 2018.
- 4.6.4 Young people have worked with staff, assisted by the council's communities' team, to develop a standardised process for setting up home grants. They are now working with staff and the workforce development team to run a workshop within the AYSE program on the skills and priorities young people value in the delivery of social care services.
- 4.6.5 A full activity programme was offered to children and young people in the summer encompassing a variety of activities and events curated by Children in Care Council members for young people to increase reach and engagement with this group. Engagement for summer 2017 was 425 attendances by 125 young people over 27 sessions, with an additional 25 young people participating in the National Citizenship Service. In addition to the usual activities, Summer 2017 saw the Local Authority delivering a 3 day preparing for adulthood course for young people and a 3 day residential for our Children in Charge youth group members teaching them the skills they need to represent other young people.

5. CONSULTATION

- 5.1 The Children in Care Council has been fully aware and consulted upon the changes referred to in this paper. The feedback from them to date is that the ongoing changes to the Committee have been very positive ones.
- 5.2 The report has been shared with Councillor Smith, Cabinet Member for Children Services in line with the Corporate Parenting Committee Terms of Reference.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 If the Corporate Parenting Committee agrees the recommendations in this report, it will be presented to the next Children and Education Scrutiny Committee in the new municipal year 2018 - 2019.

7. REASON FOR THE RECOMMENDATION

- 7.1 For presentation at Children and Education Scrutiny Committee.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 N/A

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

11.1 None

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| | |
|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 8 |
| 21 MARCH 2018 | PUBLIC REPORT |

| | | |
|--------------------------------|--|-------------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Nicola Curley Assistant Director Children's Services | Tel. 01733 864065 |

BRIEFING ON THE NEW OFSTED INSPECTION OF LOCAL AUTHORITY CHILDREN'S SERVICES FRAMEWORK

| R E C O M M E N D A T I O N S | |
|--|---------------------------|
| FROM: Assistant Director Children's Services | Deadline date: N/A |
| <p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> 1. To consider and note the contents of the report and raise any comments or concerns they have with lead officers. | |

1. ORIGIN OF REPORT

- 1.1 This report is submitted to the Corporate Parenting Committee following a request from the Chairman, Councillor Bisby.

2. PURPOSE AND REASON FOR REPORT

- 2.1 The purpose of this report is to explain the new framework launched by Ofsted in relation to how it inspects children's services in Local Authorities. The attached report has been shared with staff, and will give the Committee an insight into how the Authority is preparing for Inspection.
- 2.2 This report is for the Corporate Parenting Committee to consider and is relevant to all areas of the terms of reference specifically:
 - 2.4.3.1 - To act as advocates for looked after children and care leavers.
 - 2.4.3.2 - To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.
 - 2.4.3.3 - Ensure that the needs of looked after children and care leavers are addressed through key plans, policies and strategies throughout the Council overseeing interagency working arrangements.
 - 2.4.3.4 - Review complaints from looked after children to ensure officers have dealt with these appropriately and made any recommendations for change.
 - 2.4.3.5 - Raise awareness in Peterborough City Council and the wider community by promoting the role of members as corporate parents and the Council as a large corporate family with key responsibilities.
 - 2.4.3.6 - To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.
- 2.3 This report explains how the Local Authority will be externally scrutinised in terms of its delivery of services to children in care and care leavers. It is relevant to all aspects of the Pledge and the Charter.

3. TIMESCALES

| | | | |
|---|-----------|----------------------------------|-----|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|-----|

4. BACKGROUND AND KEY ISSUES

4.1 Introduction

4.1.1 From January 2018 the new universal ILACS (Inspection of Local Authority Children’s Services) inspection framework will replace the Single Inspection Framework (SIF).

4.1.2 The ILACS will focus on the local authority function regarding the help, care and protection of children and young people. Where all or part of an LA’s functions have been delegated to a third-party provider, the inspection is still of the LA.

4.2 A ‘whole system’ approach

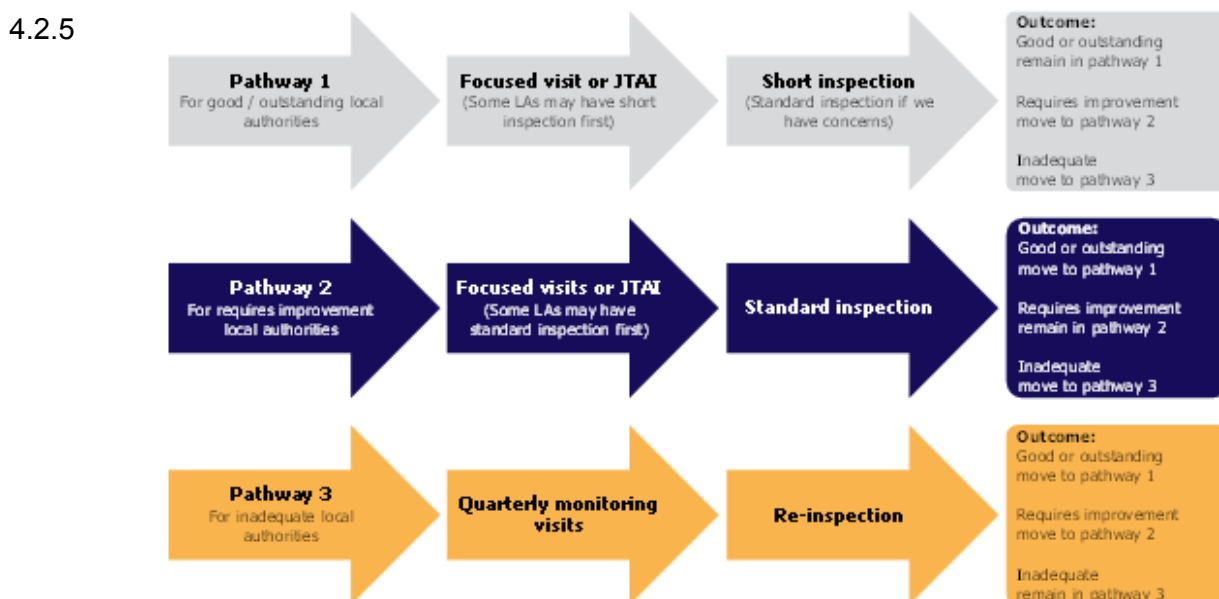
4.2.1 Driving up improvement and catching LAs before they fall are the underpinning principles of the new framework, which has been described as a system rather than a programme of inspection.

4.2.2 Inspection of Local Authority Children’s Services attempt to take a proportionate, whole system approach that is less intensive than the SIF. This inevitably involves more contact (approx. 80% of inspector’s time will be spent with frontline social workers and team managers reviewing case files). Support staff to feel confident to sit with inspector and talk eloquently about cases – making sure staff feel able to do well is key component of preparation.

4.2.3 In addition to onsite inspection activity, this new way of working is both supported and informed by:

- The submission of an annual self-evaluation by the LA
- An annual conversation between the DCS and the relevant Ofsted regional director (Peterborough’s is scheduled for April)
- Up to two focused visits in between the three-yearly judgement inspection, one of which may be a JTAI (Peterborough had their JTAI in June 2017)
- Ofsted’s Local Authority intelligence system

4.2.4 Ofsted does not plan to publish advance notification dates, however, the new inspections and focused visits come with five days’ notice. Inspections will not usually commence in August or over the Christmas period.



4.3 **Peterborough City Council was inspected in April 2015, under the SIF Framework, and received a judgement of Requires Improvement. Peterborough will therefore fall in to the 'Pathway 2' programme. As we had our JTAI inspection in June 2017, we can expect a standard inspection (once every 3 years) and two focused inspections (in between the full inspection cycle of 3 years).**

4.4 The handbook suggests every effort will be made to ensure there is a gap of at least 6 months between each episode of inspection e.g. focused visit or JTAI.

NB: during a standard/short inspection there will be two additional inspectors – an education inspector looking at the impact and effectiveness of the virtual school and a regulatory inspector looking at recruitment processes for foster carers and adoptive families.

4.5 **Focused visits – 5 days notification, two days of fieldwork, two inspectors (no judgements)**

4.5.1 Focused visits concentrate on an area of anticipated good practice or possible concern. The self-evaluation and the annual conversation both feed into the process of identifying areas of focus. Each visit will cover a service area or cohort of children e.g. the front door or the protection of vulnerable adolescents, whilst taking in the impact of leadership and management.

4.5.2 Findings from these visits will be set out in a narrative letter to the DCS, which will be published. However, any serious concerns evidenced during the visit will be identified as areas for priority action, which may in turn inform the nature and timing of future inspection activity. Pilot LAs reported this process was intensive but resulted in a rich picture of practice.

4.6 **Judgement inspections – 5 days notification, four inspectors plus education/regulatory HMI**

4.6.1 Standard and short inspections will result in an overall judgement on the usual four-point scale (inadequate; requires improvement to be good; good and outstanding) and a narrative judgement for the three additional key judgements which largely echo the areas of focus under the SIF:

4.6.2

| OVERALL EFFECTIVENESS JUDGEMENT | | |
|---|---|---|
| Key judgement: The impact of leadership on social work practice with children and families | Key judgement: The experiences and progress of children in need of help and protection | Key judgement: The experiences and progress of children in care and care leavers |
| Narrative: How good leaders are at creating an environment where social work can flourish | Narrative: Early Help, Children in Need, Children on a child protection plan Will look at our success at achieving permanence for all | Narrative: How well permanence is achieved (including adoption), Care Leavers will remain a priority, making good decisions (matching, where they live, decisions about transitions) |

- Small team of 4 inspectors will be in the same service looking at the same cohort at the same
- time
- Spend less time reporting their findings to one another as will move around together
- They can challenge/moderate one another to enable use of time more effectively / efficiently,

- closing lines of enquiry and arriving at robust judgements quickly
- Supported by education specialist 2 days EHE care leavers etc and social care regulatory HMI
- recruitment assessment training and support of both foster carers and adoptive carers
- Data analyst to follow inspectors as they move around to respond to requests
- Thursday will be a key day as the service will need to respond to enquiries that inspectors have raised. We will need everyone available to respond quickly

4.7 **Self-evaluation**

4.7.1 The self-evaluation is a new feature of the ILACS. The LA's submission will be discussed in detail during the annual conversation and then triangulated during the inspection process. Ofsted has no plans to issue a standard template, but asks that local evaluations succinctly answer the following questions:

- What do you know about the quality and impact of social work practice with children and families in your authority
- How do you know it
- How do you plan to maintain or improve practice

4.7.2 It should be noted that the leadership and management judgement is driven by the views of frontline staff so pilot LAs reported it is helpful to incorporate their views into this process.

4.8 **The annual conversation**

The LA's self-evaluation forms the basis of the annual conversation between the relevant regional Ofsted director and the DCS. Other available intelligence will also be drawn into this process, eg serious incident notifications, SCRs etc. This exercise will inform focused visits and the timing / key lines of enquiry (KLOE) of a full inspection and will be an open and honest conversation. The DCS will receive a letter following the meeting. There will be no published outcome or grader resulting from this activity.

4.9 **Logistics / onsite activity**

- The notification period / offsite week will be intensive, responding to requests from the inspection team
- Inspectors will spend more time looking at childrens experiences with social workers
- Inspectors will talk to managers if their findings indicate a strength or concern that they need to triangulate further
- There will be keeping in touch meetings between the inspectors and senior leadership team but they may ask DCS to meet inspectors at the office where they are inspecting that day
- **Will talk about practice most of time – 80% - staff feeling confident to sit with inspector talk eloquently about cases – making sure staff feel able to do well is key component**
- Some managers have previously felt short changed as they didn't get the chance to talk to inspectors – will not speak to unless need to – practice speaks for itself
- Focus of KLOEs and emerging findings
- Fewer set piece meetings – if do will be by exception – where particularly impressed or worried – with particular manager to explore in detail

4.10 **TOP TIPS TO PREPARE**

- Clearly demonstrate the voice of children and parents across all cases
- All plans need to be SMART, child-friendly, focussed on the child's needs and outcomes are clear

- Think about what you are doing, and what difference you are making, all the time.
- Stay calm and speak to your team manager or one of the inspection team if you are feeling anxious or require support before your meeting.
- Think about all your cases in terms of reasoning and outcomes – why are you working with this family, what are you doing to make things better, how are you checking to see if things are getting better?
- Make sure your case recording is up to date and include a clear commentary on the outcomes that you are working towards as well as why we are working with families.
- Assessment - be clear about how you make sure children, young people and their families, and relevant other people, are involved in assessments; be clear about your reasoning for the conclusions you have come to.
- Risk - remind yourself of what risk assessment tools you use, and how you make sure that you keep the child and young person at the centre of your thinking at all times.
- Planning and reviewing – remind yourself of how you make sure children, young people and their families are involved in creating plans, what you do to make sure plans are shared with all family members, and how you make sure progress on plans (evaluating impact, outcomes and progress) are checked with children, young people and their families during visits as well as at meetings
- Think who you work most closely with and how collaborative working helps and protects children and young people
- Think about what and who helps you do your thinking, assessing and planning. Supervision? Training? Colleagues? Team meetings? CP Co-ordinator/IRO? Anything/anyone else?
- Identify at least good practice case examples where you can clearly demonstrate you made a difference and that you feel proud to showcase.

4.11 What are inspectors looking at?

- How you present yourself
- If there are problems with the case, clearly demonstrate what you are doing to sort them out
- You are clear about 'step up' and 'step down' services for families
- Be professional and measured in your language and manner at all times
- Do not be afraid to ask the Inspector to repeat a question in order to clarify or confirm the information or details they require. If you are not sure about an answer ask the Inspector if you can come back to them with the information requested

The inspection team are available to help and support all staff through the inspection. If in doubt, please ask.

5. CONSULTATION

5.1 N/A

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 The new approach by Ofsted does mean that Children's Services will need to adapt their preparation of staff and engagement with Ofsted at the Annual Conversation, but the work of the Service in relation to children and young people will remain the same.

7. REASON FOR THE RECOMMENDATION

7.1 Ofsted Inspections are a statutory Government requirement and the Local Authority needs to

comply with the new Inspection regime. It is helpful for Members to be aware of the new expectations.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 The Inspection Framework is a requirement.

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 These have not changed from the last Ofsted Inspection Framework.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 Inspecting local authority children's services from 2018: Ofsted's framework and guidance for inspecting local authority services for children in need of help and protection, children in care and care leavers, November 2017.

11. APPENDICES

11.1 None

| | |
|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 9 |
| 21 MARCH 2018 | PUBLIC REPORT |

| | | |
|--------------------------------|--|-------------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Marie Saunders – Deputy Safeguarding Lead | Tel. 07730 616958 |

INDEPENDENT REVIEWING OFFICER ANNUAL REPORT

| RECOMMENDATIONS | |
|--|---------------------------|
| FROM: Alison Bennett Head of Safeguarding and Quality Assurance | Deadline date: N/A |
| It is recommended that the Corporate Parenting Committee: <ul style="list-style-type: none"> 1. Notes the content of the report; and 2. Raise any queries they have with the lead officer. | |

1. ORIGIN OF REPORT

1.1 This report is submitted to the Corporate Parenting Committee by The Safeguarding and Quality Assurance Department PCC in line with annual requirements.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to provide statutory review and analysis of the Independent Reviewing Service.

2.2 This report is for The Corporate Parenting Committee to consider under its Terms of Reference 3.4.3.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.

2.3 This links to all areas of the Children in Care Pledge and Care Leavers Charter.

3. TIMESCALES

| | | | |
|---|-----------|----------------------------------|-----|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|-----|

4. BACKGROUND AND KEY ISSUES

4.1 Introduction

4.1.1. This Annual Independent Reviewing Officer (IRO) report provides quantitative and qualitative evidence relating to the IRO Services in Peterborough as required by statutory guidance. This report covers the period from 1 April 2016 to 31 March 2017.

4.1.2 The appointment of an Independent Review Officer (IRO) is a legal requirement under Section

118 of the Adoption and Children Act 2002. In March 2010, the government issued the 'Care Planning, Placement and Case Review (England) Regulations 2010 and Statutory Guidance.' They also published the: 'IRO Handbook, Statutory guidance for IROs and Local Authorities on their functions in relation to case management and review of looked after children.'

4.1.3 In respect of this report, the IRO Handbook states: 'The manager should be responsible for the production of an annual report for the scrutiny of the members of the corporate parenting panel. This report should identify good practice but should also highlight issues for further development, including where urgent action is needed.' (IRO Handbook 2010, page 48, paragraph 7.11).

4.2 Legal Context

4.2.1 The appointment of an IRO for every looked after child is a statutory requirement of the Adoption and Children Act 2002, the Review of Children's Cases Regulations 2004, the Children and Young Persons Act 2008 and the Care Planning and Placement Regulations 2010.

4.2.2 The IRO Service sits within the Safeguarding and Quality Assurance Unit with its core functions consisting of reviewing plans for children in care and monitoring the Local Authority in respect of its corporate parenting and safeguarding responsibilities. Independent Chairs in Peterborough operate a dual role and undertake both CP and Looked after Children responsibilities.

4.2.3 Every child who is looked after by Peterborough City Council must have a Care Plan, which details the long-term plan for the child's upbringing, and the arrangements made to meet the child's day-to-day needs. All local authorities have a statutory duty to regularly review that Care Plan within legislative timescales (Care Planning and Case Review Regulations 2010).

4.2.4 It is the responsibility of Local Authorities to develop Care Plans and provide care that gives children in care positive life experiences and the best short and long-term life opportunities. The Children Act 1989 [amended 2004] and the Care Planning Placement and Case Review Regulations 2010, set out the duty of the local authority to appoint an IRO when a child first becomes looked after.

4.2.5 The IRO should ensure that the local authority gives due consideration to any views expressed by the child and the IRO has a responsibility to monitor the local authority's performance of its functions in relation to the child's case. Statutory guidance and regulation clearly defines circumstances when the local authority should consult with the IRO; for example, proposed change of placement, change of education plan, or serious incident. The actions that the IRO must take if it is felt that the local authority is failing to comply with the regulations, statutory guidance and/or is breaching their duty to the child are also clear.

4.2.6 Every local authority is required to have a dispute resolution procedure that reflects the process for effectively resolving areas of disagreement raised by the IRO in respect of care planning. This includes access to independent legal advice for the IRO and referral to the Child and Family Court Advisory Support Service (Cafcass).

4.3 Structures and Management of the Team

4.3.1 The team sits within the Safeguarding and Quality Assurance Unit, and is accountable to the Head of Safeguarding and Quality Assurance. There are two Deputy Safeguarding Leads within the service who are responsible for a team of nine Independent Chairs of whom eight are full time permanent staff and one is part time permanent staff.. The Deputy Safeguarding Leads line manage the Independent Chairs and will be referred to as Managers throughout this report.

4.3.2 All current IROs are qualified social work practitioners with significant experience of working with looked after children.

4.4 Supervision and Quality Assurance

- 4.4.1 IROs receive monthly supervision and have access to informal supervision as and when needed. Managers remain committed to ensuring the level of supervision and support to Independent Reviewing Officers is effective, supportive and of a high standard.
- 4.4.2 The IROs attend team meetings which alternate between Practice and Business issues and occur every month. Focus within business meetings is placed upon emerging issues or legislative/ organisational changes and implementing processes impacts on the service; current themes and expectations and organisational agenda. The practice meetings give the Independent Reviewing Officers opportunities to identify, analyse and discuss practice issues, present research and professional information, give feedback from individual meetings with partners and social workers, identify areas of learning and development and define and support the implementation of good practice.

4.5 Workload Demand

- 4.5.1 The IRO handbook recommends that a caseload of 50-70 children in care for a full time equivalent IRO is appropriate. This means the IRO is able to fulfil all of their statutory functions to the best of their ability; thus providing a high quality service for all children in care. During 2016-2017 the average caseload per FTE IRO was consistently between 63 and 68 cases.
- 4.5.2 Effective business support staff use established systems to support the IROs, this does not include the typing of minutes, which the IROs complete themselves. All IROs ensure that they distribute the recommendations from CIC review meetings to the responsible Team Manager within five working days of the review; this is in accordance with the IRO Handbook and enables the responsible manager to identify any areas of disagreement, which they then share with the IRO.
- 4.5.3 The IROs monitor the performance of the local authority's functions in relation to the child's case between reviews. This will include oversight of initial health assessments and other general health check-ups. If the child's care plan continues to meet the needs of the child there may be no need for any communication between the IRO and the social worker.
- 4.5.4 The IRO will also aim to complete a young person's care plan audit once a month. This is completed in conjunction with the young person and the findings sent to the QA Team looking at themes and areas for improvement.

4.6 Quantitative Data up to 31 March 2017

- 4.6.1 The table below details the *total* number of children in care per 10,000 in the last three years for PCC against the statistical neighbour (SN) average result (Bolton, Derby, Medway, Plymouth, Portsmouth, Rotherham, Sheffield, Southampton, Telford & Wrekin and Walsall) and the national average result for England where available.

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 74.0 | 79.4 | 60.0 |
| 2015-16 | 75.0 | 79.5 | 60.0 |
| 2016-17 | 73.0 | 81.7 | 62.0 |

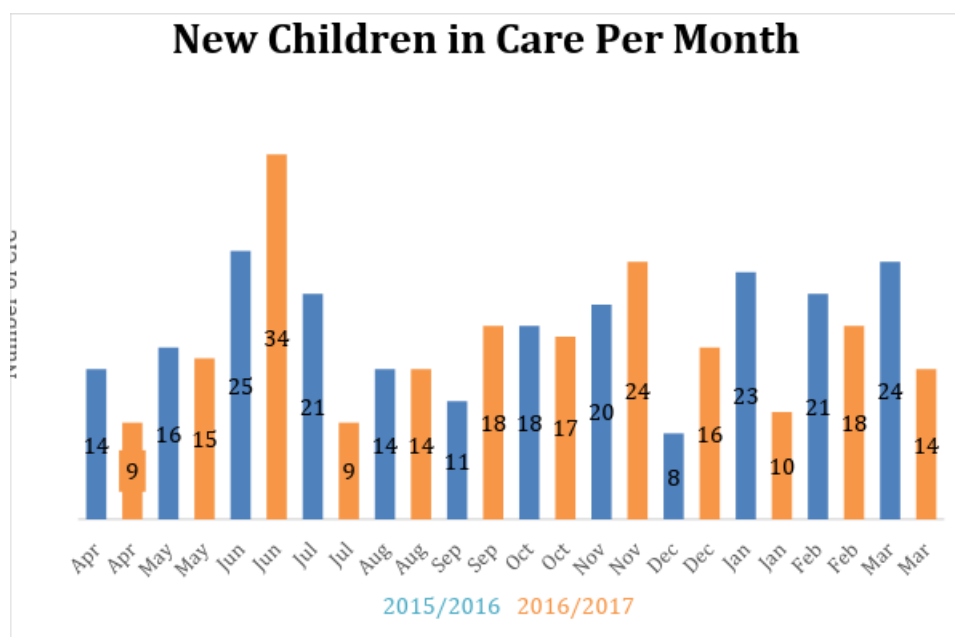
- 4.6.2 Peterborough City Council's rate per 10,000 children in care for 2016-17 was 73.0; lower than the statistical neighbour average of 81.7 and higher than the national average of 62.0. The 2016-17 out turn is slightly lower in comparison with the last two years.
- 4.6.3 The table below details the number of *new* children in care in the last three years for PCC against the statistical neighbour average result and the national average result for England where available:

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 30.0 | 34.2 | 26.8 |
| 2015-16 | 41.9 | 31.1 | 27.4 |
| 2016-17 | 37.0 | 33.1 | 28.4 |

4.6.4 Peterborough City Council's rate of *new* children in care for 2016-17 was 37.0 per 10,000 children; slightly higher than the statistical neighbour average of 33.1 and significantly higher than the national average of 28.4.

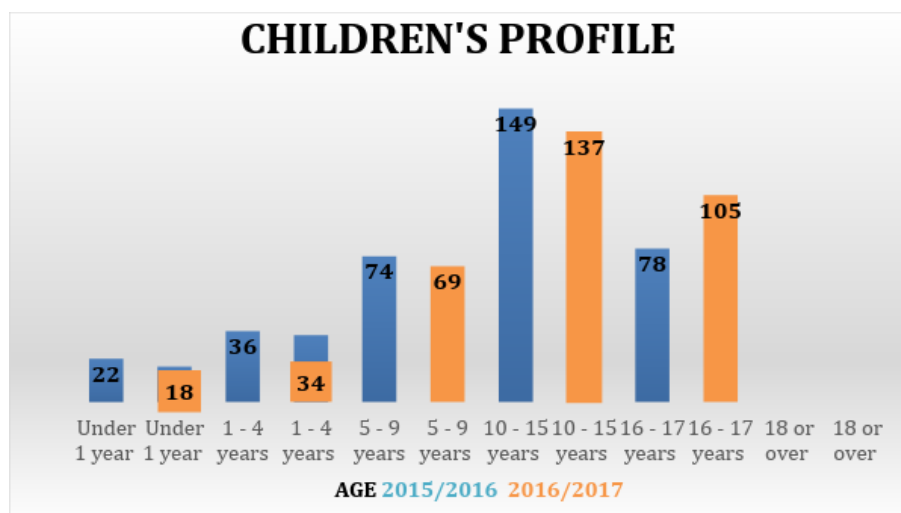
4.6.5 The rate of new children in care has increased over the last twelve months. The overall number of children coming into care remains above the target.

4.6.6 The graph below shows the number of new children in care per month:



4.7 Children's Profiles

4.7.1 The graph below shows the age of children in care covering 2016-17 in comparison to 2015-16. There was a total of 356 children in care in 2016-17 of which 197 were male and 159 female compared to 360 in 2015-16 where 204 were male and 156 were female.



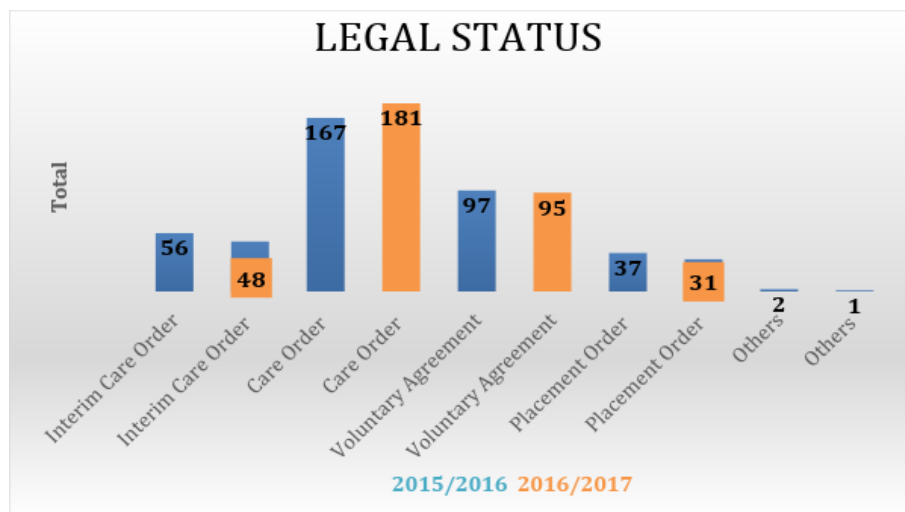
4.7.2 Generally the number of children of each age group has reduced since 2015-16. However, the total number of 16-17 year olds is greater than the number of that age group in 2015-16. Upon further analysis, this would appear to be as a result of the inflated numbers of children aged 10-15 years who were in care during 2015-16, a proportionate number of which remain in care and reflect in the older children figures the following year. The total figures for both periods are fairly consistent at 359 for 2015-16 and 356 for 2016-17.

| Age at 31 March 2017 | Boys | Girls | Total |
|----------------------|------------|------------|------------|
| Under 1 year old | 10 | 8 | 18 |
| 1 – 4 years old | 15 | 12 | 27 |
| 5 – 9 years old | 37 | 31 | 68 |
| 10 – 15 years old | 79 | 58 | 137 |
| 16 – 17 years old | 56 | 50 | 106 |
| 18 years and over | 0 | 0 | 0 |
| Total | 197 | 159 | 356 |

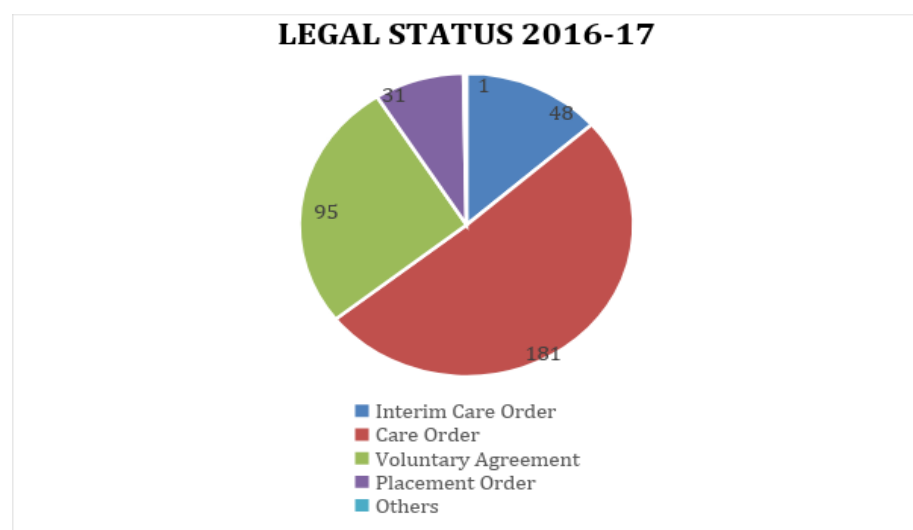
4.7.3 There continues to be a larger population of boys looked after in Peterborough which reflects similar consistencies within other Local Authorities. There were 27 unaccompanied children seeking asylum (UASC) looked after during 2016-17.

4.8 Legal Status

4.8.1



4.8.2

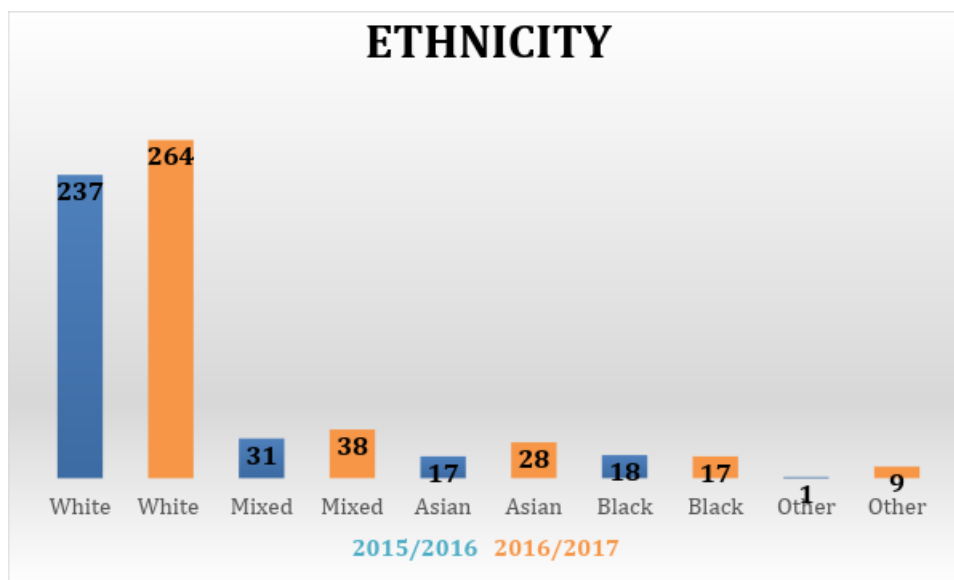


4.8.3 More Care Orders were obtained for children in 2016-17 compared to the previous year. There were small decreases in the number of interim care orders 48, voluntary agreements 95,

placement orders 31 and other 1. Care orders accounted for over half of all orders granted in 2016-17.

4.9 Ethnicity

4.9.1



4.9.2 The graph above indicates an increase in the numbers of white children in care in 2016-17 compared to 2015-16 and a reduction in others. The slight change in figures could be as a result of a transient and diverse cultural and ethnic population in Peterborough and shows that the figures are relatively consistent.

4.10 Children Subject to Placement Orders

4.10.1 At year end March 2017, 7 children were subject to Placement Orders where adoption was no longer the plan with the Placement Order needing to be revoked. The figure has remained the same since it was last reported. There have been a number of cases where the Placement Order has been revoked however, during the year further cases have been identified. There is a clear plan in place to address the remaining revocation cases.

4.11 Children in Care Reviews

4.11.1 Between April 2016 and March 2017, 99.6% of reviews took place within statutory timescales. This is roughly the same percentage as at the time of the last reporting period and means that three reviews took place outside of timescale. The reason for this was attributed to vital attendees not being available on agreed dates.

| CLA Reviews held within timescales | 2014/15 | 2015/16 | 2016/17 |
|------------------------------------|---------|---------|---------|
| | 99.7% | 99.7% | 99.6% |

4.11.2 The Safeguarding and Quality Assurance Unit has systems in place, which enable CIC reviews to be held within timescales. These are as follows:

- At the beginning of each calendar month, business support staff send out the statutory date due date for all children in care reviews. This means that, responsible operational team managers, the manager of the conference and review service and IROs can monitor and ensure reviews do not go out of timescale.
- Only the managers can authorise a change in a CIC review date. This endeavours to ensure that if a change of date is unavoidable, the new date is scheduled within statutory timescales. It is important that the review is child centred and only involves the necessary number of professionals. Where this is not appropriate the IRO will have a series of meetings to involve all the relevant people.

- 4.11.3 IROs focus on the steps taken to progress adoption and permanency planning at CIC reviews. They address delays by raising their concerns with social workers, responsible team managers and heads of service.
- 4.11.4 IROs complete and update a spreadsheet record of remedial actions and the conference and review service manager monitors this for timely completion. Where remedial actions are not completed in timely manner, IROs commence the dispute resolution process where appropriate.
- 4.11.5 In addition, IROs will arrange for CIC reviews to take place more frequently 'where permanence planning is not being progressed in a timely manner'. These reviews include a high level of scrutiny and monitoring of decision-making and actions. This ensures they are in the best interests of the child and that there is minimal delay.
- 4.11.6 There is an ongoing arrangement between the local authority children's legal services and IROs. This ensures that IROs receive copies of all documents including statements and reports that are filed with the court as part of care proceedings relating to CIC.
- 4.11.7 All IROs continue to deliver culturally competent practice and the child's individual needs, wishes and feelings are central to all reviews. IROs closely monitor the integration of a child's identity including culture, religion, ethnicity and birth family values to care planning.
- 4.11.8 IROs continue to fulfil their responsibility to children remanded into youth detention accommodation (YDA). The key to this role is to ensure that all of these children have active individual care plans that meet their needs. In developing the care plan for children who become looked after solely as a result of being remanded, the IRO will be aware that some children will only be looked after for the period they are remanded. In many cases this period will be relatively short. However, consideration will be given to what longer term support or accommodation the child will need following the remand episode should the young person continue to be looked after at the end of the remand period. The conference and review service manager monitors the numbers of children remanded.
- 4.12 **Children in care Reviews - Participation**
- 4.12.1 It is the role of the IRO to encourage and promote the participation of children aged four years and over on the review process. IROs record the method at the end of each Child Care Review and these are coded in line with national guidance.
- 4.12.2 At year end 2016-2017, 99% of looked after children had participated in their review. This has improved from last year, where the outturn was 98.5%. The locally set target is 95%. Each child and young person who is looked after receives a consultation booklet prior to his or her review meeting. In 293 cases in 2016-17 these were completed; the booklets aid children's preparation for and contribution to their review meeting. Some children are supported by their carers to complete their booklet, some complete them themselves and some choose not to complete them. An average of 63% of the booklets were not returned during 2016-2017. MOMO has recently been introduced and as at 31 March 2017, 30 young people were signed up to MOMO with active accounts and Peterborough had 17 members of staff with accounts and supporting children to use the system.
- 4.12.3 The feedback from the consultation forms provide valuable information about the experience of looked after children. In the main, the information suggests that most feel safe, listened to and well cared for. The consultation document is discussed with the child and with their consent, the IRO shares it with review participants.
- 4.12.4 IROs will always aim to spend time individually with children prior to a review to determine their wishes and feelings to identify if they have any concerns; and find out how they would like to participate in the meeting. This includes the time, venue and attendance at their meeting though it should be noted this remains primarily the social worker's responsibility. It is noteworthy that

many young people do not want their reviews to disrupt their school day or leisure activities for example. Each child is given the opportunity to engage with an advocate, particularly if this maximises the young person's contribution to their reviews. In 2016-17, 371 IRO visits to children prior to their review took place.

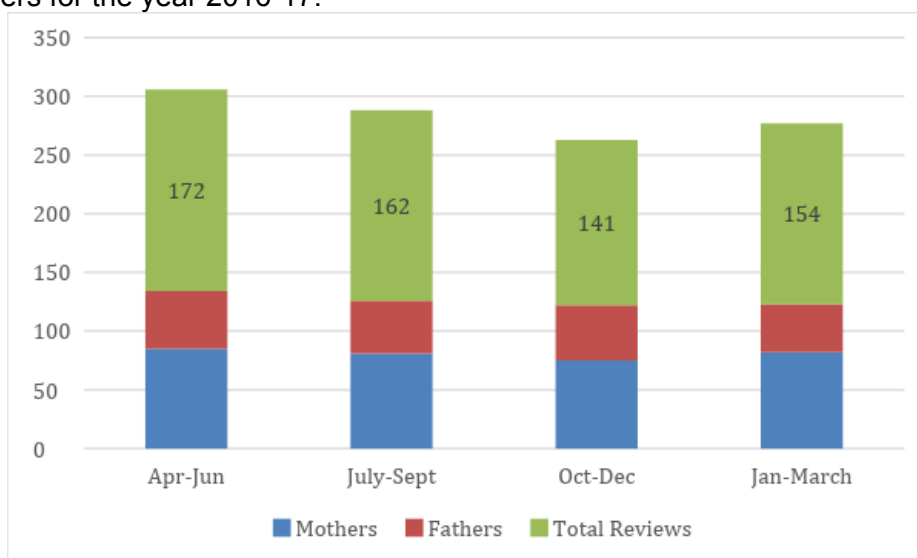
4.12.5 IROs document their consultations with children on Liquid logic to form a permanent record of the consultation. Consultation takes various forms, which includes face-to-face meetings, texting, telephone calls and emails. Children who have English as a second language always have an interpreter available and children with additional needs always have the support of their carers, specialist worker or an advocate. IROs have occasionally helped children to co-chair their reviews, this is particularly effective as children reach their teens and wish to have greater control over their meetings.

4.12.6 The Children in Care Participation Officer Co-ordinates and facilitates the Children in Care Council (CiCC) and liaises with the Corporate Parenting Panel and Cabinet Members to facilitate dialogue between all parties. Peterborough City Councils Looked after Children's Strategy reflects the council's priority for CLA. This strategy lists priorities for the children and young people ensuring that good outcomes are pivotal to processes. CLA in Peterborough benefit from the continued robust commitment of elected members of the council.

4.13 Parental Participation

4.13.1 Parental participation is noted within the minutes of the review and monitored by the IRO manager. The level of attendance by parents was 49% in the year 2016-17. In accordance with the Care Planning, Placement and Review Regulations 2010, IROs offer to meet with parents outside of the main review meeting. This is particularly evident where a parent is prevented from attending or in any instances where the arrangements for the main review meeting cannot be adjusted to accommodate the parent attendance

4.13.2 The graph below shows the level of participation of parents and differentiates between mothers and fathers for the year 2016-17.



4.14 Audit of Children in care Arrangements

4.14.1 The effectiveness of the IRO service and the difference they make to children's experiences of being CLA in Peterborough is monitored through the activity of the Quality Assurance Team including the ongoing thematic audit programmes. In addition, team and senior managers undertake a programme of case file audits and use Ofsted judgements to grade cases. All cases where remedial actions are identified and monitored by the QA Team to ensure that appropriate action is taken in a timely manner. Audit themes and areas for development inform service improvement plans for each service.

- 4.14.2 Established organisational systems contribute to good practice. IROs routinely receive minutes of the Peterborough Access to Services Panel (PASP) and can challenge decision making with the PASP chairperson following discussion with their manager and the Head of Service.
- 4.14.3 All IROs complete a monitoring form after each meeting. This is sent to the social worker and responsible team manager. If the IRO identifies an immediate cause for concern they will raise a case alert. They will always discuss this with their manager and ensure that timescales are clear. This will then be followed up with a telephone call / email to the responsible manager and Head of Service. This ensures that immediate action is taken to safeguard and protect the child.
- 4.14.4 As part of the Quality Assurance and Learning Framework, young people's audits were introduced in 2016 in order to identify and evidence the effectiveness of the whole system surrounding the child and to obtain their views about the service they receive. The IROs are required to complete a minimum of one of these every 4 – 6 weeks and they are collated and reported on by the Quality Assurance Team. 3 audits were received prior to the end of the year which did report positive experiences for children. 2017-18 audits will continue to identify practices and experiences across the service.

4.15 **Dispute Resolution**

- 4.15.1 The IRO handbook clearly describes the role of the IRO where there are areas of disagreement: 'One of the key functions of the IRO is to resolve problems arising out of the care planning process. It is expected that IROs establish positive working relationships with the social workers of the children for whom they are responsible. Where problems are identified in relation to a child's case, for example in relation to care planning, the implementation of the care plan or decisions relating to it, resources or poor practice, the IRO will, in the first instance, seek to resolve the issue informally with the social worker or the social worker's managers. The IRO should place a note of this initial informal resolution process on the child's file. If the matter is not resolved in a timescale that is appropriate to the child's needs, the IRO should consider taking formal action.'
- 4.15.2 In Peterborough, the IROs and their managers track cases between reviews and bring any concerns to the attention of the social worker and responsible team managers. This can result in differences of opinion. To mitigate this, there is regular dialogue between the IRO service and operational managers about how each other's roles conjoin to ensure that short and longer term outcomes for children are the best they can be.
- 4.15.3 If the IRO identifies any concerns during the review or preparation process for the review, they routinely have contact with the team manager and attempt to resolve the issues. If the issues are not resolved, a case alert is raised and monitored. If the agreed timescale is not met, the IRO will instigate the dispute resolution process to ensure there is no drift or delay in achieving permanence and stability for children.
- 4.15.4 Peterborough City Council underpins practice with a culture informed by challenge and continuous learning. The challenge of the IRO regarding practice is strong within Peterborough and a case alert being raised is recorded on the child's file. However the recording is an area that continues to require improvement to ensure challenge and impact on outcomes for children is accurately reflected.
- 4.15.5 During 2016/17, the IROS raised 128 case alerts. Seven cases went to formal dispute. Two went to stage 2 and one case is ongoing. The following themes were noted with regard to the case alerts raised:
- Practice issues, which include assessments and other paperwork not being, completed (89)
 - Drift in care planning (27)
 - Statutory visits (11)
 - Placement issues (5).

4.15.6 The cases that entered the dispute process related to drift in care planning once the disputes were raised action was taken within the required timescales. However, two cases went to stage 2 and were concluded at that stage.

4.15.7 Relationships between Cafcass and the IRO service continue to be positive with a named guardian and IRO providing a link between the two services. Cafcass attend the IRO team meeting twice yearly and the named IRO reciprocates this arrangement. This ensures joined up working and the sharing of information continues to be a priority between the professionals who maintain albeit differing degrees of independence from the operational social work teams. The Head of Safeguarding and Quality Assurance meets with the Service Manager at Cafcass on a quarterly basis to identify and discuss any areas requiring improvement.

4.16 **Summary**

4.16.1 The IRO Service has continued to provide effective provision for reviewing and monitoring the Care Plans for CLA (Children Looked After). It contributes to improved outcomes for CLA through increasing participation of children and young people in the decision making about their care, as well as making independent representations to operational teams and management on planning and practice issues. The independent scrutiny provided by the team is valued by social workers and management.

4.16.2 **Independent Reviewing Officer Achievements in 2016-17**

- Service Plan – A robust service plan is in place to continue to drive improvements across the service and maximise positive outcomes for children.
- Caseloads – Independent Reviewing Officers' caseloads have remained within the recommended guidelines of between 50 and 70. This has enabled the IRO's to meet expectations for a high quality service whereby all aspects of their role are undertaken.
- Oversight and Quality Assurance – IROs have actively addressed concerns, poor practice and non compliance in a systematic and professional manner to promote the improvement of standards amongst social work teams and partner agencies. Challenging as denoted within the IRO handbook and ensuring that timescales are adhered to.
- IRO footprint – There has been clear evidence obtained throughout case audits, supervisions and dataset analysis, of the consistent presence and oversight of the IRO and clear demonstrations of the IRO footprint on their caseloads.
- Children's voices – consistent approach by IRO's to maximise the engagement of children and the evidence within reports demonstrates an awareness and objective to ensure that the voice of the child is heard.
- Themed audits – the Quality Assurance team continues to undertake a significant number of thematic audits across Children's' Social Care and a number of audits across the IRO service have evidenced robust systems and competent and effective practice and established performance.
- Agile working – whilst Peterborough is preparing to embrace agile working during 2017-18, most staff are already furnished with mobile devices including phones and Chromebooks, resulting in maximising effective time management and enabling IROs to effectively and pro actively manage their time in a resourceful way. This enables them to connect remotely in order to access documents, records and record information at the time and assists in enabling them to make better use of their time in terms of location and time limits.
- Learning and development – The IRO service continues to promote good practice and to develop and embed learning and supportive relationships within the wider sector. IROs take responsibility in organising and managing meetings with operational team managers to identify impacts and issues in the service and to recognise areas of good practice. They work together in maintaining a respectful, transparent and learning abled forum within which to identify and design models of ideal working. The IROs also take turns to represent Peterborough City Council at the Eastern Regional IRO network.

4.17 **Areas of Development for 2017/18**

- 4.17.1 IRO will continue to proactively contribute to improving outcomes for looked after children through rigorous monitoring and challenge of care planning and promoting timely permanency planning.
- 4.17.2 Further development of the escalation process to ensure improvement on commitment from partner agencies and to challenge areas of poor practice, non-engagement and lack of progress.
- 4.17.3 To evidence the promotion of the welfare for children in care. To ensure robust oversight of health assessments, SDQ's and dental checks and address areas of concern.
- 4.17.4 To evidence the support to the local authority in raising practice standards.
- 4.17.5 IROs will continue to raise awareness amongst social workers of the need to keep the IRO informed of significant events between review meetings and to consult the IRO before important decisions are taken in respect of changes to the child's care plan.
- 4.17.6 To focus on supporting young people to chair their own reviews and to maximise the voice of the child.

5. CONSULTATION

- 5.1 Parents, carers and children were consulted as part of the review process.
- 5.2 Further consultation with Health colleagues in order to agree a plan to move forward in terms of maximising outcomes for children.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 To ensure there is a more robust approach to supporting the experiences of children and young people in order to improve their lives.

7. REASON FOR THE RECOMMENDATION

- 7.1 Statutory requirement

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 None

9. IMPLICATIONS

9.1 Financial Implications

None

9.2 Legal Implications

None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 10.1 None

11. APPENDICES

- 11.1 None

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| | |
|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 10 |
| 21 MARCH 2018 | PUBLIC REPORT |

| | | |
|--------------------------------|--|-------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor Sam Smith, Cabinet Member for Children's Services. | |
| Contact Officer(s): | Nicola Curley, Assistant Director Children's Social Care | Tel. 864065 |

CHILDREN IN CARE AND CARE LEAVERS PERFORMANCE REPORT JANUARY 2018

| R E C O M M E N D A T I O N S | |
|---|---------------------------|
| FROM: Assistant Director Children's Services | Deadline date: N/A |
| It is recommended that the Corporate Parenting Committee: <ol style="list-style-type: none"> 1. Notes the content of the report; and 2. Raise any queries they have with the lead officers. | |

1. ORIGIN OF REPORT

1.1 This report is submitted to each formal and informal Corporate Parenting Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 To update the Corporate Parenting Committee in respect of the numbers of children and young people currently being looked after by the Council and to provide a breakdown of the types of placements in which they are living. The report also provides information about the age, gender and ethnicity of those children and young people.

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No.

2.4.3.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.

2.4.3.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

2.3 This links into the Children in Care Pledge under:

Respect - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

3. **TIMESCALES**

| | | | |
|---|-----------|----------------------------------|-----|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|-----|

4. **BACKGROUND**

4.1 On the 31 January 2018 there were 356 Children in Care in Peterborough:

- 159 children were placed with foster carers who work for TACT (The Adolescent and Children’s Trust), and provide foster care through our strategic partnership.
- 96 children were in foster care and placed with independent fostering agencies (IFA’S). The agency works with the Local Authority on a contractual basis to provide foster placements.
- 26 post 16 years olds were living on their own (independent living) but still classed as CIC with an allocated Social Worker. Independent living assists the young person with the transition to leaving care. These young people are supported by our Leaving Care Service.
- 8 children had a court order (Placement Order) that allows them to live with their prospective adoptive parents whilst they are awaiting a final Adoption Order.
- 19 children were placed with family or friends carers (connected person). These carers are formally assessed in the same way that our other in house carers are assessed and are presented to the Fostering Panel for approval in the same way. They are paid the same level of allowances as other in house foster carers.
- 3 children were living with their parents but were still considered ‘looked after’ because they are subject to a full care order so the Council still shares parental responsibility with the birth parent. Placements with parents are often made pending a plan for reunification with the parent and in some cases will result in an application for care orders to be discharged.
- 40 children and young people (without disabilities) were placed in residential care that provides intensive support in a residential setting. These placements are most usually made when it is clear that foster care is not sufficient to meet the child or young person’s needs. Residential care is nearly always accessed by adolescents and only rarely used for younger children in very special circumstances.
- 1 child (with disabilities) was placed in specialist residential care. This disabled child will have complex health and behavioural needs associated with their disability. As above these placements are only used when all other types of support to keep the child at home or in foster care have been exhausted.
- There were no young people placed in a secure unit, and 4 in YOI.

4.2 Children in Care Profile

| | Dec-16 | Mar-17 | Jun-17 | Sep-17 | Jan-18 |
|-----------------------|--------|--------|--------|--------|--------|
| Children looked after | 364 | 363 | 372 | 373 | 356 |

Age

| | | | | | |
|------------|-----|-----|-----|-----|-----|
| Under 1 | 16 | 18 | 20 | 16 | 23 |
| 1 to 4 | 38 | 34 | 26 | 21 | 18 |
| 5 to 9 | 71 | 69 | 71 | 68 | 67 |
| 10 to 15 | 137 | 137 | 148 | 159 | 149 |
| 16-17 | 101 | 105 | 105 | 106 | 99 |
| 18 or over | 1 | 0 | 2 | 3 | 0 |

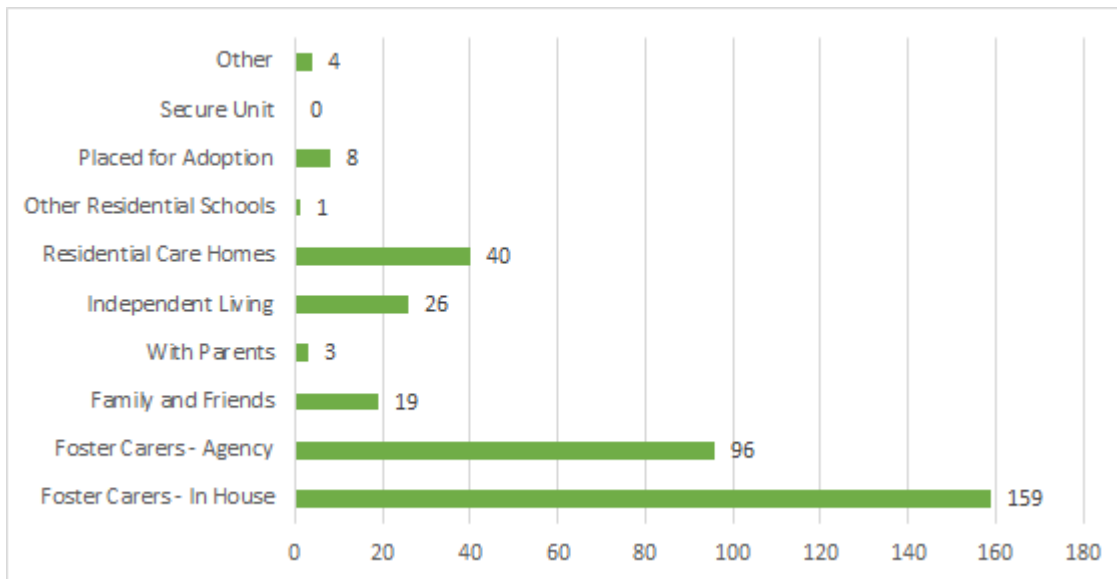
Gender

| | | | | | |
|--------|-----|-----|-----|-----|-----|
| Male | 206 | 199 | 208 | 213 | 204 |
| Female | 158 | 164 | 164 | 160 | 152 |

Ethnicity

| | | | | | |
|-------------------------------|------------|------------|------------|------------|------------|
| White British | 237 | 227 | 223 | 224 | 223 |
| White Irish | 0 | 0 | 0 | 0 | 0 |
| White Other | 37 | 40 | 46 | 41 | 34 |
| White | 277 | 274 | 267 | 269 | 257 |
| Mixed White & Black Caribbean | 5 | 6 | 5 | 3 | 4 |
| Mixed White & Black African | 5 | 5 | 5 | 4 | 3 |
| Mixed White & Asian | 18 | 19 | 21 | 21 | 20 |
| Any other mixed background | 14 | 13 | 14 | 16 | 15 |
| Mixed | 36 | 42 | 43 | 45 | 42 |
| Indian | 1 | 1 | 1 | 1 | 1 |
| Pakistani | 3 | 7 | 6 | 7 | 7 |
| Bangladeshi | 0 | 0 | 0 | 0 | 0 |
| Any other Asian background | 18 | 18 | 17 | 19 | 17 |
| Asian | 22 | 22 | 26 | 24 | 25 |
| Caribbean | 1 | 1 | 3 | 2 | 2 |
| African | 10 | 9 | 12 | 15 | 13 |
| Any other Black background | 8 | 8 | 8 | 8 | 7 |
| Black | 19 | 19 | 18 | 23 | 22 |
| Chinese | 0 | 0 | 0 | 0 | 0 |
| Any other ethnic group | 4 | 5 | 6 | 6 | 6 |
| Other | 8 | 4 | 5 | 6 | 6 |
| Not stated / not yet obtained | 3 | 4 | 5 | 4 | 4 |

4.3 Children in Care Placements



5. CONSULTATION

5.1 N/A

6. ANTICIPATED OUTCOMES OR IMPACT

6.1 N/A

7. REASON FOR THE RECOMMENDATION

7.1 Corporate Parenting Committee members have a duty to review performance of Children's Social Care.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 N/A

9. IMPLICATIONS

Financial Implications

9.1 None

Legal Implications

9.2 None

Equalities Implications

9.3 None

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

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Monthly Performance Report

Jan-18

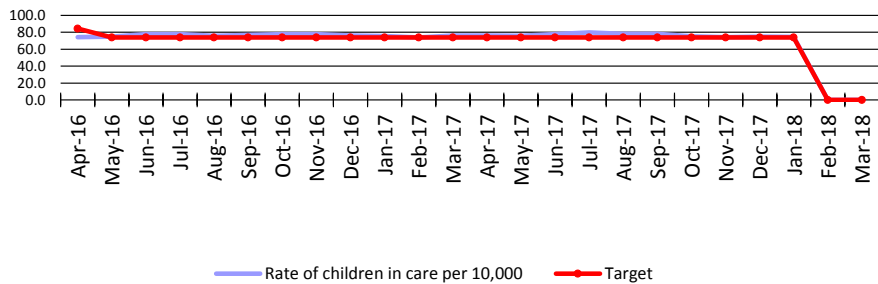
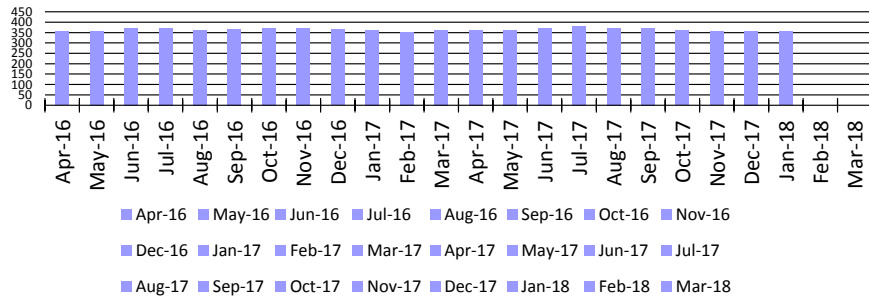
Peterborough Children's Services

"Change together for children"



69

FINAL



| Month | CIC - | Pop. | Rate of | Target | Variance | RAG |
|--------|-------|-------|---------|--------|----------|-----|
| Apr-16 | 354 | 47715 | 74.2 | 84.4 | -12.1% | A |
| May-16 | 358 | 47715 | 75.0 | 74.0 | 1.4% | A |
| Jun-16 | 371 | 47715 | 77.8 | 74.0 | 5.1% | R |
| Jul-16 | 371 | 47715 | 77.8 | 74.0 | 5.1% | R |
| Aug-16 | 362 | 47715 | 75.9 | 74.0 | 2.5% | A |
| Sep-16 | 366 | 47715 | 76.7 | 74.0 | 3.7% | R |
| Oct-16 | 372 | 47715 | 78.0 | 74.0 | 5.4% | R |
| Nov-16 | 371 | 47715 | 77.8 | 74.0 | 5.1% | R |
| Dec-16 | 364 | 47715 | 76.3 | 74.0 | 3.1% | A |
| Jan-17 | 361 | 47715 | 75.7 | 74.0 | 2.2% | A |
| Feb-17 | 352 | 47715 | 73.8 | 74.0 | -0.3% | A |
| Mar-17 | 363 | 47715 | 76.1 | 74.0 | 2.8% | A |
| Apr-17 | 363 | 47715 | 76.1 | 74.0 | 2.8% | A |
| May-17 | 362 | 47715 | 75.9 | 74.0 | 2.5% | A |
| Jun-17 | 372 | 47715 | 78.0 | 74.0 | 5.4% | R |
| Jul-17 | 381 | 47715 | 79.8 | 74.0 | 7.9% | R |
| Aug-17 | 373 | 47715 | 78.2 | 74.0 | 5.6% | R |
| Sep-17 | 373 | 47715 | 78.2 | 74.0 | 5.6% | R |
| Oct-17 | 359 | 47715 | 75.2 | 74.0 | 1.7% | A |
| Nov-17 | 355 | 47715 | 74.4 | 74.0 | 0.5% | A |
| Dec-17 | 358 | 47715 | 75.0 | 74.0 | 1.4% | A |
| Jan-18 | 356 | 47715 | 74.6 | 74.0 | 0.8% | A |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

The number of children in care per 10,000 of the population in January decreased by 2 children. This is a slight increase on last month in relation to numbers at month end .

Definition

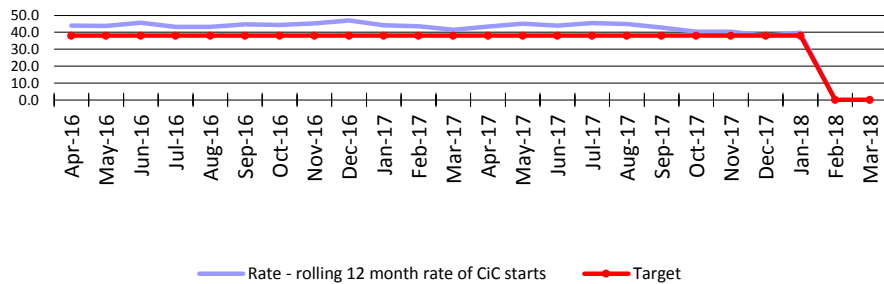
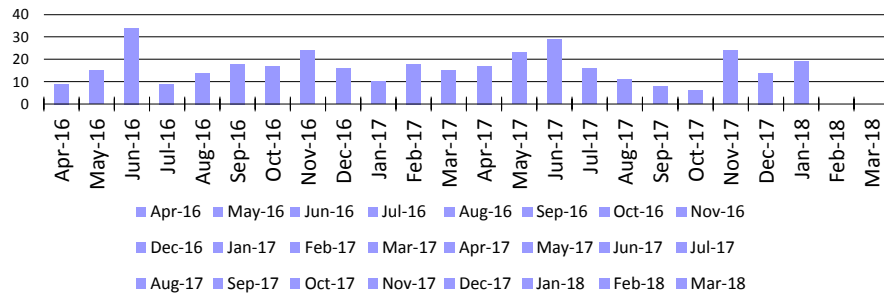
Number of children in care divided by the population of 0-17 year olds in Peterborough multiplied by 10,000
 The number of children in care is taken as a snapshot count at the end of each month
 Population for denominator: 47715

| | | |
|---------|-----------|-------|
| G <=350 | A>351-365 | R>365 |
|---------|-----------|-------|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 73 | 79 | 60 |
| 2015-16 | 75 | 80 | 60 |
| 2016-17 | 73 | 82 | 62 |

Admissions of Children in Care per 10,000

Jan-18



| Month | CiC - | 12 Mths | Rate | Target | Variance | RAG |
|--------|-------|---------|------|--------|----------|-----|
| Apr-16 | 9 | 210 | 44.0 | 38.0 | 15.8% | A |
| May-16 | 15 | 209 | 43.8 | 38.0 | 15.3% | A |
| Jun-16 | 34 | 218 | 45.7 | 38.0 | 20.2% | A |
| Jul-16 | 9 | 206 | 43.2 | 38.0 | 13.6% | R |
| Aug-16 | 14 | 206 | 43.2 | 38.0 | 13.6% | R |
| Sep-16 | 18 | 213 | 44.6 | 38.0 | 17.5% | R |
| Oct-16 | 17 | 212 | 44.4 | 38.0 | 16.9% | R |
| Nov-16 | 24 | 216 | 45.3 | 38.0 | 19.1% | R |
| Dec-16 | 16 | 224 | 46.9 | 38.0 | 23.5% | R |
| Jan-17 | 10 | 211 | 44.2 | 38.0 | 16.4% | A |
| Feb-17 | 18 | 208 | 43.6 | 38.0 | 14.7% | A |
| Mar-17 | 15 | 198 | 41.5 | 38.0 | 9.2% | A |
| Apr-17 | 17 | 207 | 43.4 | 38.0 | 14.2% | A |
| May-17 | 23 | 215 | 45.1 | 38.0 | 18.6% | A |
| Jun-17 | 29 | 210 | 44.0 | 38.0 | 15.8% | A |
| Jul-17 | 16 | 217 | 45.5 | 38.0 | 19.7% | A |
| Aug-17 | 11 | 214 | 44.8 | 38.0 | 18.0% | A |
| Sep-17 | 8 | 204 | 42.8 | 38.0 | 12.5% | A |
| Oct-17 | 6 | 193 | 40.4 | 38.0 | 6.4% | A |
| Nov-17 | 24 | 193 | 40.4 | 38.0 | 6.4% | A |
| Dec-17 | 14 | 181 | 37.9 | 38.0 | -0.2% | A |
| Jan-18 | 19 | 190 | 39.8 | 38.0 | 4.8% | A |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

Admissions per 10,000 for January saw a increase in children being accommodated on previous month

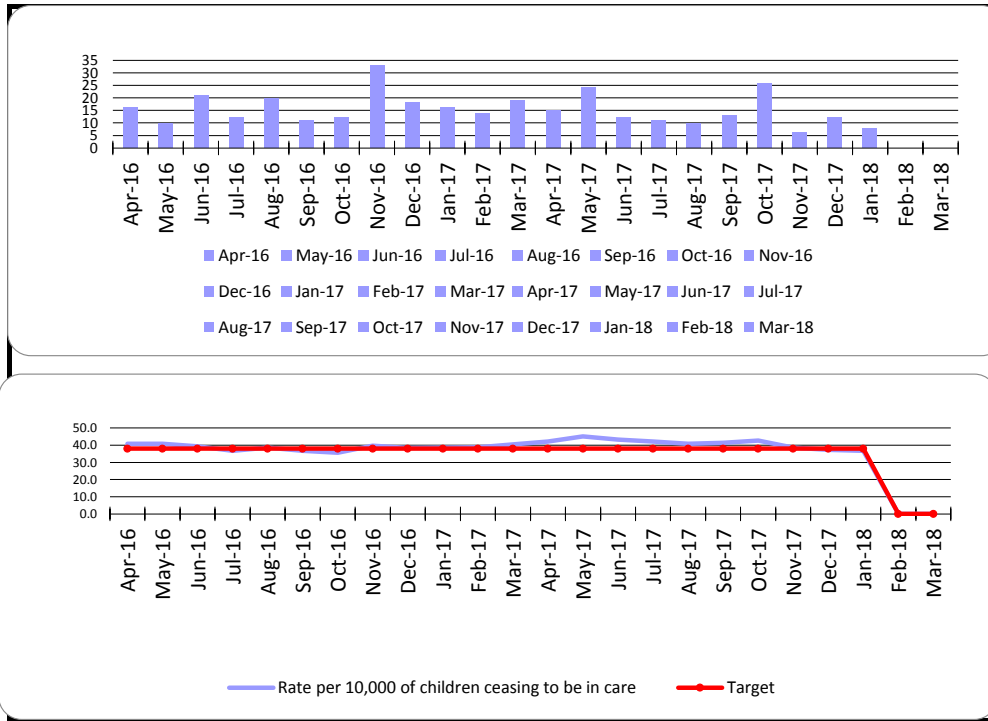
Definition

Children who came into care (rolling 12 months) divided by the population of 0-17 year olds in Peterborough multiplied by 10,000. If a child is admitted to care on more than one occasion then each time is counted in this indicator.

Population for denominator: 47715

| | | |
|-----|-----|-----|
| G = | A > | R < |
|-----|-----|-----|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 31 | 34 | 27 |
| 2015-16 | 42 | 31 | 27 |
| 2016-17 | 37 | 33 | 28 |



| Month | CiC Ending - | 12 Mths | Children ce | Target | Variance | RAG |
|--------|--------------|---------|-------------|--------|----------|-----|
| Apr-16 | 16 | 195 | 40.9 | 38.0 | 7.5% | R |
| May-16 | 10 | 195 | 40.9 | 38.0 | 7.5% | R |
| Jun-16 | 21 | 188 | 39.4 | 38.0 | 3.7% | R |
| Jul-16 | 12 | 175 | 36.7 | 38.0 | -3.5% | R |
| Aug-16 | 20 | 184 | 38.6 | 38.0 | 1.5% | R |
| Sep-16 | 11 | 175 | 36.7 | 38.0 | -3.5% | R |
| Oct-16 | 12 | 170 | 35.6 | 38.0 | -6.2% | G |
| Nov-16 | 33 | 189 | 39.6 | 38.0 | 4.2% | A |
| Dec-16 | 18 | 183 | 38.4 | 38.0 | 0.9% | A |
| Jan-17 | 16 | 184 | 38.6 | 38.0 | 1.5% | A |
| Feb-17 | 14 | 185 | 38.8 | 38.0 | 2.0% | A |
| Mar-17 | 19 | 193 | 40.4 | 38.0 | 6.4% | A |
| Apr-17 | 15 | 201 | 42.1 | 38.0 | 10.9% | A |
| May-17 | 24 | 215 | 45.1 | 38.0 | 18.6% | A |
| Jun-17 | 12 | 206 | 43.2 | 38.0 | 13.6% | A |
| Jul-17 | 11 | 201 | 42.1 | 38.0 | 10.9% | A |
| Aug-17 | 10 | 195 | 40.9 | 38.0 | 7.5% | A |
| Sep-17 | 13 | 197 | 41.3 | 38.0 | 8.6% | A |
| Oct-17 | 26 | 204 | 42.8 | 38.0 | 12.5% | A |
| Nov-17 | 6 | 184 | 38.6 | 38.0 | 1.5% | A |
| Dec-17 | 12 | 178 | 37.3 | 38.0 | -1.8% | A |
| Jan-18 | 8 | 175 | 36.7 | 38.0 | -3.5% | A |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

8 children ceased to be accommodated in January. This is a reduction as a number of young people reached 18 years in this month as well as being adopted and ceasing s.20 accommodation.

Definition

Number of children who ceased to be in care (rolling 12 months) divided by the population of 0-17 year olds in Peterborough multiplied by 10,000. If a child ceased to be in care on more than one occasion then each time is counted in this indicator.

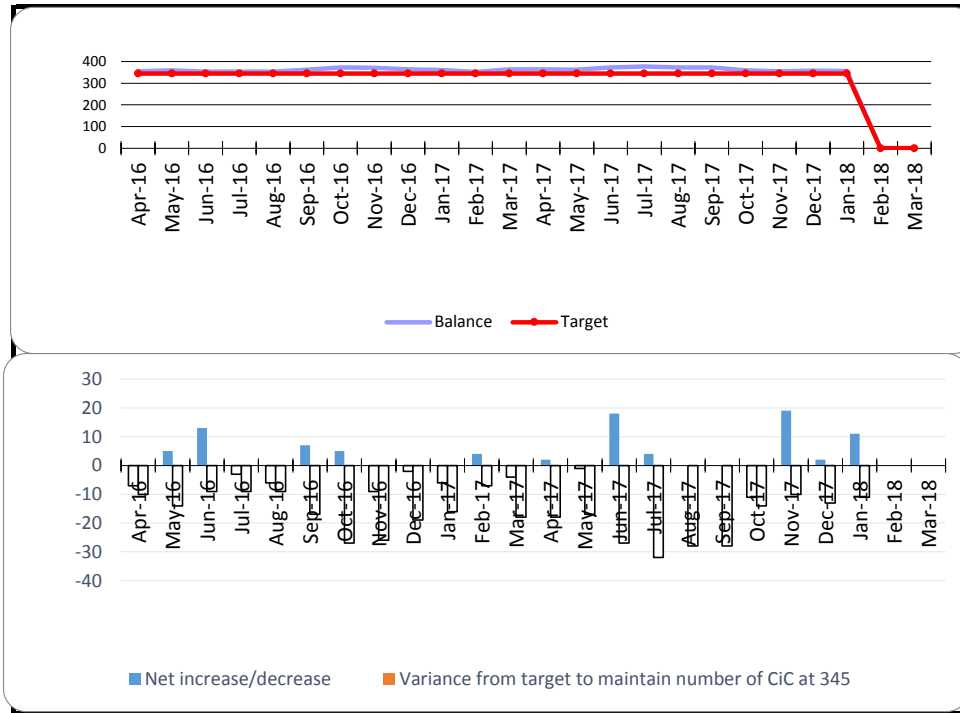
Population for denominator: 47715

| | | |
|-----|-----|-----|
| G = | A > | R < |
|-----|-----|-----|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 36 | 32 | 27 |
| 2015-16 | 39 | 31 | 27 |
| 2016-17 | 38 | 31 | 27 |

Net change in number of Children in Care

Jan-18



| Month | CiC Start | CiC End | Net i | Balance | Target | Variance | RAG |
|--------|-----------|---------|-------|---------|--------|----------|-----|
| Apr-16 | 9 | 16 | -7 | 355 | 345.0 | -10 | A |
| May-16 | 15 | 10 | 5 | 359 | 345.0 | -14 | A |
| Jun-16 | 34 | 21 | 13 | 354 | 345.0 | -9 | A |
| Jul-16 | 9 | 12 | -3 | 354 | 345.0 | -9 | A |
| Aug-16 | 14 | 20 | -6 | 354 | 345.0 | -9 | A |
| Sep-16 | 18 | 11 | 7 | 362 | 345.0 | -17 | A |
| Oct-16 | 17 | 12 | 5 | 372 | 345.0 | -27 | A |
| Nov-16 | 24 | 33 | -9 | 371 | 345.0 | -26 | A |
| Dec-16 | 16 | 18 | -2 | 364 | 345.0 | -19 | A |
| Jan-17 | 10 | 16 | -6 | 361 | 345.0 | -16 | A |
| Feb-17 | 18 | 14 | 4 | 352 | 345.0 | -7 | A |
| Mar-17 | 15 | 19 | -4 | 363 | 345.0 | -18 | A |
| Apr-17 | 17 | 15 | 2 | 363 | 345.0 | -18 | A |
| May-17 | 23 | 24 | -1 | 362 | 345.0 | -17 | A |
| Jun-17 | 29 | 11 | 18 | 372 | 345.0 | -27 | A |
| Jul-17 | 15 | 11 | 4 | 377 | 345.0 | -32 | R |
| Aug-17 | 10 | 10 | 0 | 373 | 345.0 | -28 | R |
| Sep-17 | 8 | 8 | 0 | 373 | 345.0 | -28 | R |
| Oct-17 | 6 | 17 | -11 | 359 | 345.0 | -14 | A |
| Nov-17 | 24 | 5 | 19 | 355 | 345.0 | -10 | A |
| Dec-17 | 14 | 12 | 2 | 358 | 345.0 | -13 | A |
| Jan-18 | 19 | 8 | 11 | 356 | 345.0 | -11 | A |
| Feb-18 | | | | | | | |
| Mar-18 | | | | | | | |

CSC Commentary

The net change in the number of children in January was a swing with the numbers entering being more than those leaving the care system.

Definition

Net change in the number of children in care

Population for denominator: 46600

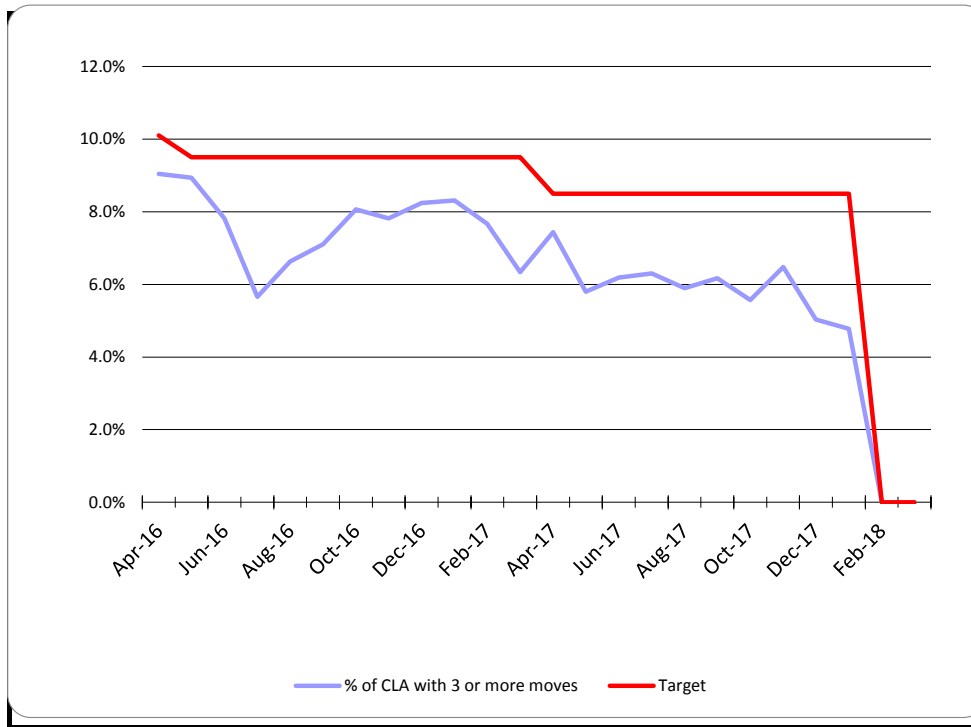
G = 345

A = +/-20

R = +/-30

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2013-14 | 55.7 | 64.7 | 52.1 |
| 2014-15 | | | |
| 2016-17 | | | |

75



| Month | Num. | Denom. | % of CLA with | Target | Variance | RAG |
|--------|------|--------|---------------|--------|----------|-----|
| Apr-16 | 32 | 354 | 9.0% | 10.1% | -1.1 | G |
| May-16 | 32 | 358 | 8.9% | 9.5% | -0.6 | G |
| Jun-16 | 29 | 371 | 7.8% | 9.5% | -1.7 | G |
| Jul-16 | 21 | 371 | 5.7% | 9.5% | -3.8 | G |
| Aug-16 | 24 | 362 | 6.6% | 9.5% | -2.9 | A |
| Sep-16 | 26 | 366 | 7.1% | 9.5% | -2.4 | A |
| Oct-16 | 30 | 372 | 8.1% | 9.5% | -1.4 | G |
| Nov-16 | 29 | 371 | 7.8% | 9.5% | -1.7 | G |
| Dec-16 | 30 | 364 | 8.2% | 9.5% | -1.3 | G |
| Jan-17 | 30 | 361 | 8.3% | 9.5% | -1.2 | G |
| Feb-17 | 27 | 352 | 7.7% | 9.5% | -1.8 | G |
| Mar-17 | 23 | 363 | 6.3% | 9.5% | -3.2 | G |
| Apr-17 | 27 | 363 | 7.4% | 8.5% | -1.1 | G |
| May-17 | 21 | 362 | 5.8% | 8.5% | -2.7 | G |
| Jun-17 | 23 | 372 | 6.2% | 8.5% | -2.3 | G |
| Jul-17 | 24 | 381 | 6.3% | 8.5% | -2.2 | G |
| Aug-17 | 22 | 373 | 5.9% | 8.5% | -2.6 | G |
| Sep-17 | 23 | 373 | 6.2% | 8.5% | -2.3 | G |
| Oct-17 | 20 | 359 | 5.6% | 8.5% | -2.9 | G |
| Nov-17 | 23 | 355 | 6.5% | 8.5% | -2.0 | G |
| Dec-17 | 18 | 358 | 5.0% | 8.5% | -3.5 | G |
| Jan-18 | 17 | 356 | 4.8% | 8.5% | -3.7 | G |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

This target consistently remains in green and has done so for the last year.

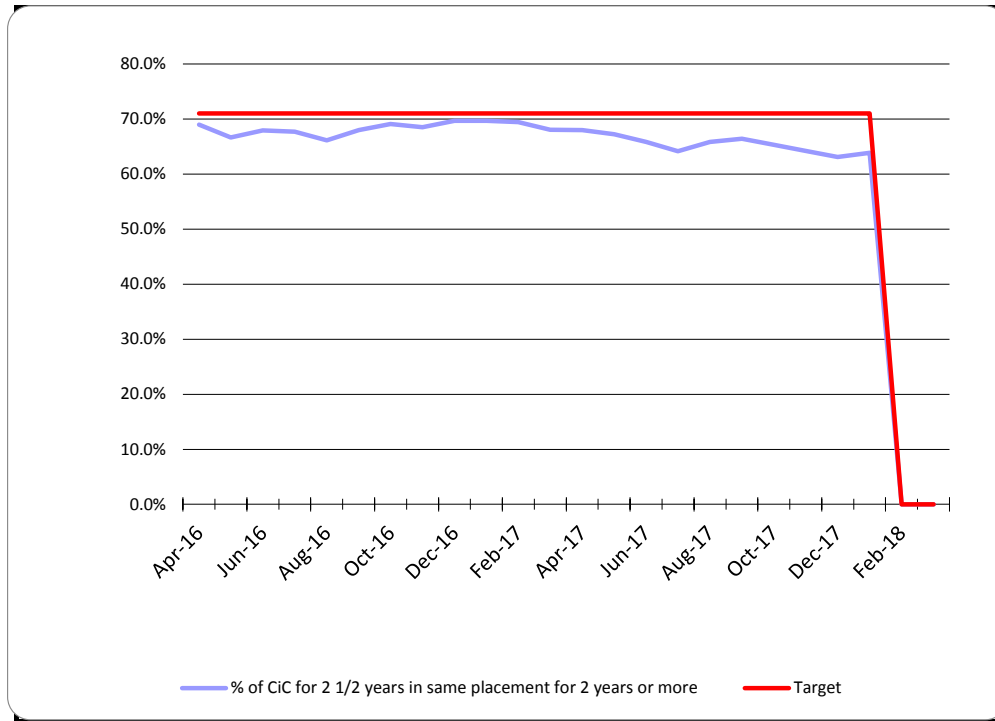
Definition

The percentage of children in care at any given time with three or more placements during the last 12 months.

Population for denominator: 46600

| | | |
|-----------|-------------|-------|
| G <= 8.5% | A > 8.6-10% | R >10 |
|-----------|-------------|-------|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2013-14 | 9.0% | 11.3% | 11.0% |
| 2014-15 | 8.5% | | |
| 2015-16 | | | |



| Month | Num. | Denom. | % of CiC | Target | Variance | RAG |
|--------|------|--------|----------|--------|----------|-----|
| Apr-16 | 89 | 129 | 69.0% | 71.0% | -2.0 | R |
| May-16 | 86 | 129 | 66.7% | 71.0% | -4.3 | R |
| Jun-16 | 89 | 131 | 67.9% | 71.0% | -3.1 | R |
| Jul-16 | 88 | 130 | 67.7% | 71.0% | -3.3 | R |
| Aug-16 | 86 | 130 | 66.2% | 71.0% | -4.8 | R |
| Sep-16 | 85 | 125 | 68.0% | 71.0% | -3.0 | R |
| Oct-16 | 85 | 123 | 69.1% | 71.0% | -1.9 | A |
| Nov-16 | 87 | 127 | 68.5% | 71.0% | -2.5 | R |
| Dec-16 | 85 | 122 | 69.7% | 71.0% | -1.3 | A |
| Jan-17 | 85 | 122 | 69.7% | 71.0% | -1.3 | A |
| Feb-17 | 84 | 121 | 69.4% | 71.0% | -1.6 | A |
| Mar-17 | 83 | 122 | 68.0% | 71.0% | -3.0 | R |
| Apr-17 | 85 | 125 | 68.0% | 71.0% | -3.0 | R |
| May-17 | 82 | 122 | 67.2% | 71.0% | -3.8 | R |
| Jun-17 | 81 | 123 | 65.9% | 71.0% | -5.1 | R |
| Jul-17 | 77 | 120 | 64.2% | 71.0% | -6.8 | R |
| Aug-17 | 79 | 120 | 65.8% | 71.0% | -5.2 | R |
| Sep-17 | 83 | 125 | 66.4% | 71.0% | -4.6 | R |
| Oct-17 | 81 | 124 | 65.3% | 71.0% | -5.7 | R |
| Nov-17 | 79 | 123 | 64.2% | 71.0% | -6.8 | R |
| Dec-17 | 77 | 122 | 63.1% | 71.0% | -7.9 | R |
| Jan-18 | 76 | 119 | 63.9% | 71.0% | -7.1 | R |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

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CSC Commentary

Placement stability for the month of January continues to see this performance indicator remain in red. Work is underway with TACT and the safeguarding unit to address this indicator

Definition

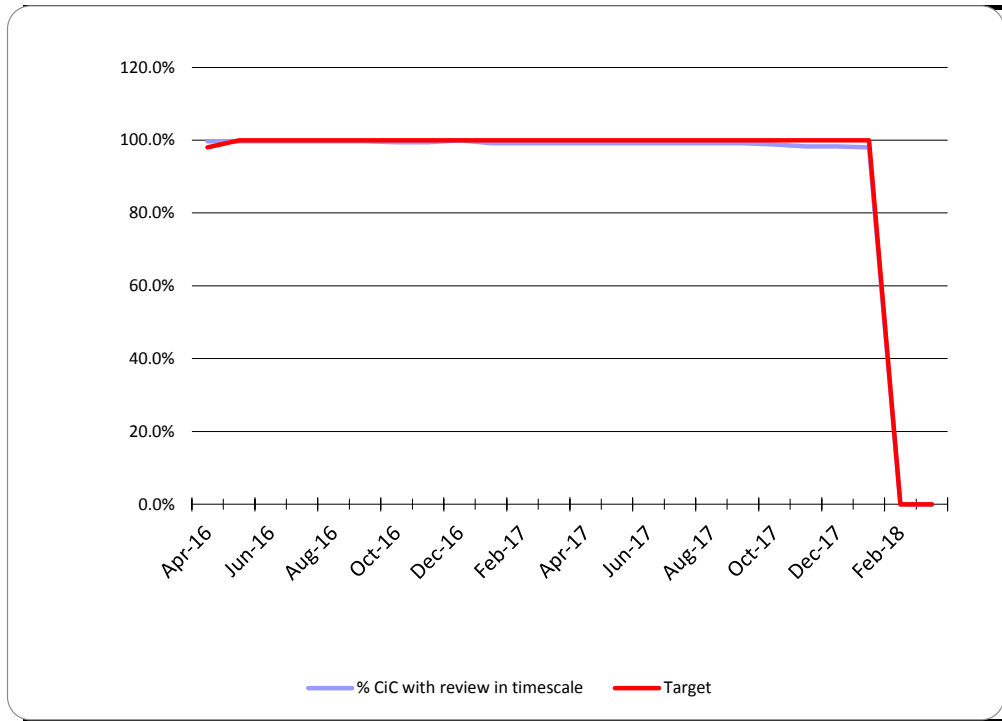
The percentage of children in care aged under 16 who had been in care continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.

Population for denominator: 46600

| | | |
|---------|-----------|---------|
| G = 71% | A 69%-71% | R < 69% |
|---------|-----------|---------|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2013-14 | 73.0% | 69.1% | 67.0% |
| 2014-15 | | | |
| 2015-16 | | | |

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| Month | Num. | Denom. | % CiC | Target | Variance | RAG |
|--------|------|--------|--------|--------|----------|-----|
| Apr-16 | 347 | 348 | 99.7% | 98.0% | 1.7 | A |
| May-16 | 350 | 351 | 99.7% | 100.0% | -0.3 | A |
| Jun-16 | 347 | 348 | 99.7% | 100.0% | -0.3 | A |
| Jul-16 | 365 | 366 | 99.7% | 100.0% | -0.3 | A |
| Aug-16 | 355 | 356 | 99.7% | 100.0% | -0.3 | A |
| Sep-16 | 353 | 354 | 99.7% | 100.0% | -0.3 | A |
| Oct-16 | 360 | 362 | 99.4% | 100.0% | -0.6 | A |
| Nov-16 | 352 | 354 | 99.4% | 100.0% | -0.6 | A |
| Dec-16 | 358 | 358 | 100.0% | 100.0% | 0.0 | G |
| Jan-17 | 352 | 355 | 99.2% | 100.0% | -0.8 | A |
| Feb-17 | 349 | 352 | 99.1% | 100.0% | -0.9 | A |
| Mar-17 | 351 | 354 | 99.2% | 100.0% | -0.8 | A |
| Apr-17 | 349 | 352 | 99.1% | 100.0% | -0.9 | A |
| May-17 | 343 | 346 | 99.1% | 100.0% | -0.9 | A |
| Jun-17 | 351 | 354 | 99.2% | 100.0% | -0.8 | A |
| Jul-17 | 364 | 367 | 99.2% | 100.0% | -0.8 | A |
| Aug-17 | 368 | 371 | 99.2% | 100.0% | -0.8 | A |
| Sep-17 | 368 | 371 | 99.2% | 100.0% | -0.8 | A |
| Oct-17 | 345 | 349 | 98.9% | 100.0% | -1.1 | A |
| Nov-17 | 351 | 357 | 98.3% | 100.0% | -1.7 | A |
| Dec-17 | 352 | 358 | 98.3% | 100.0% | -1.7 | A |
| Jan-18 | 349 | 356 | 98.0% | 100.0% | -2.0 | A |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

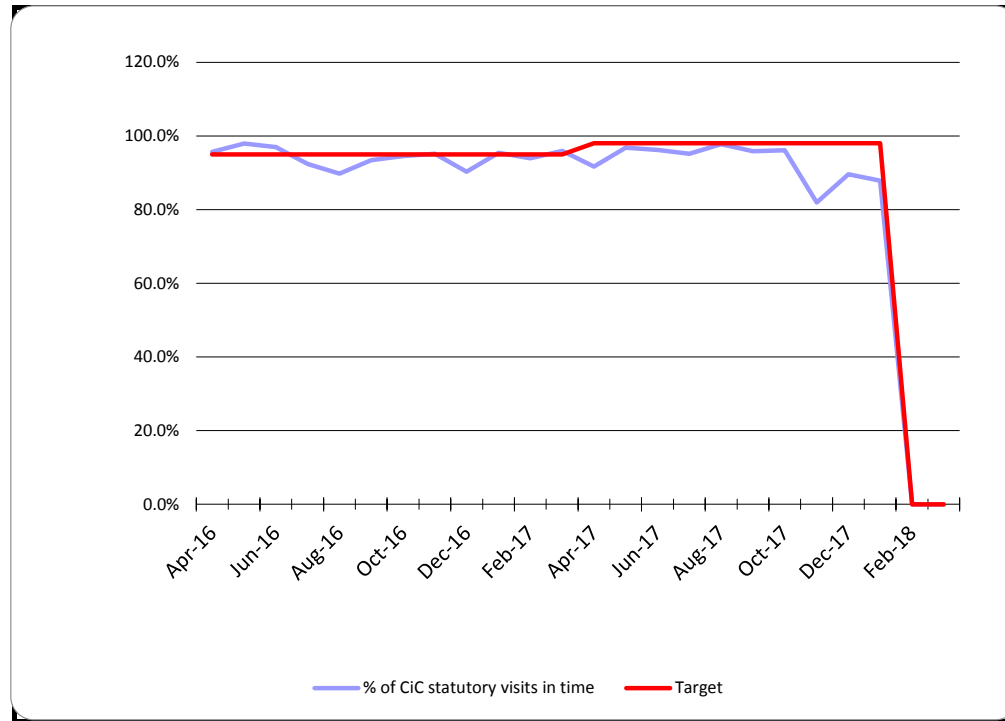
January data for CIC reviews remain static from the previous month. This target is calculated on a rolling year and was analysed recently with the QA service. This will continue for the rest of the year.

Definition

The percentage of Looked after children for at least one month, whose case was reviewed within the required timescales.

The denominator is children who are LAC for at least one month at the end of the reporting month. The numerator is the number of children who have not had a review in the last 12 months recorded as outside of timescale.

| | | |
|----------|---------|---------|
| G = 100% | A > 98% | R < 98% |
|----------|---------|---------|



| Month | Num. | Denom. | % of | Target | Variance | RAG |
|--------|------|--------|-------|--------|----------|-----|
| Apr-16 | 333 | 348 | 95.7% | 95.0% | 0.7 | A |
| May-16 | 339 | 346 | 98.0% | 95.0% | 3.0 | R |
| Jun-16 | 327 | 337 | 97.0% | 95.0% | 2.0 | G |
| Jul-16 | 327 | 354 | 92.4% | 95.0% | -2.6 | A |
| Aug-16 | 317 | 353 | 89.8% | 95.0% | -5.2 | A |
| Sep-16 | 325 | 348 | 93.4% | 95.0% | -1.6 | G |
| Oct-16 | 333 | 352 | 94.6% | 95.0% | -0.4 | A |
| Nov-16 | 332 | 349 | 95.1% | 95.0% | 0.1 | R |
| Dec-16 | 316 | 350 | 90.3% | 95.0% | -4.7 | R |
| Jan-17 | 336 | 352 | 95.5% | 95.0% | 0.5 | R |
| Feb-17 | 327 | 348 | 94.0% | 95.0% | -1.0 | G |
| Mar-17 | 334 | 348 | 96.0% | 95.0% | 1.0 | G |
| Apr-17 | 320 | 349 | 91.7% | 98.0% | -6.3 | A |
| May-17 | 334 | 345 | 96.8% | 98.0% | -1.2 | A |
| Jun-17 | 334 | 347 | 96.3% | 98.0% | -1.7 | A |
| Jul-17 | 332 | 349 | 95.1% | 98.0% | -2.9 | A |
| Aug-17 | 357 | 365 | 97.8% | 98.0% | -0.2 | A |
| Sep-17 | 347 | 362 | 95.9% | 98.0% | -2.1 | A |
| Oct-17 | 345 | 359 | 96.1% | 98.0% | -1.9 | A |
| Nov-17 | 282 | 344 | 82.0% | 98.0% | -16.0 | R |
| Dec-17 | 309 | 345 | 89.6% | 98.0% | -8.4 | R |
| Jan-18 | 303 | 345 | 87.8% | 98.0% | -10.2 | R |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary

This target for January saw an decrease in stat visits being undertaken and recorded on time due to staff vacancies.

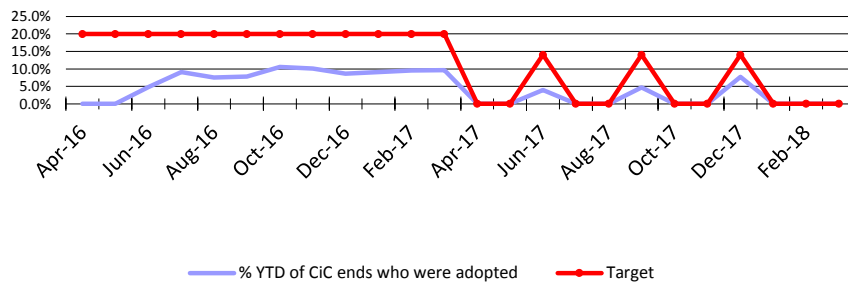
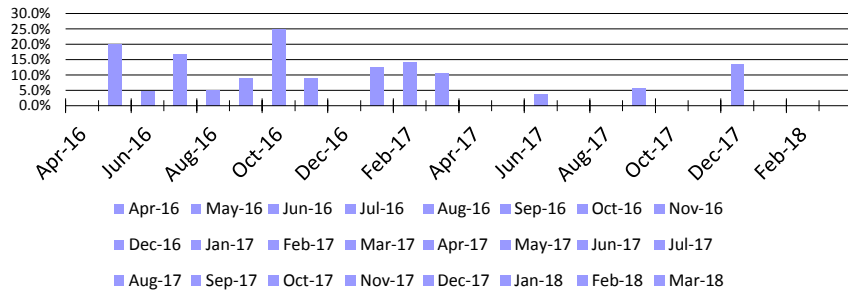
Definition

Of all Children in Care that have been looked after for more than 6 weeks, the number and percentage of visits that were completed within the 6 week deadline (or within three months for those Children in Care that have been looked after for more than 12 months and whose placement is deemed to be permanent). This is snapshot data taken at the month end.

G = 98% **A > 97%-90** **R < 90%**

Percentage of children adopted

Jan-18



| Month | Adop. | CiC Ends | % monthly | % YTD | Target | Var | RAG |
|--------|-------|----------|-----------|-------|--------|-------|-----|
| Apr-16 | 0 | 16 | 0.0% | 0.0% | 20.0% | -20.0 | |
| May-16 | 2 | 10 | 20.0% | 0.0% | 20.0% | -20.0 | |
| Jun-16 | 1 | 21 | 4.8% | 4.8% | 20.0% | -15.2 | |
| Jul-16 | 2 | 12 | 16.7% | 9.1% | 20.0% | -10.9 | |
| Aug-16 | 1 | 20 | 5.0% | 7.5% | 20.0% | -12.5 | |
| Sep-16 | 1 | 11 | 9.1% | 7.8% | 20.0% | -12.2 | |
| Oct-16 | 3 | 12 | 25.0% | 10.5% | 20.0% | -9.5 | |
| Nov-16 | 3 | 33 | 9.1% | 10.1% | 20.0% | -9.9 | |
| Dec-16 | 0 | 18 | 0.0% | 8.7% | 20.0% | -11.3 | |
| Jan-17 | 2 | 16 | 12.5% | 9.1% | 20.0% | -10.9 | |
| Feb-17 | 2 | 14 | 14.3% | 9.6% | 20.0% | -10.4 | |
| Mar-17 | 2 | 19 | 10.5% | 9.7% | 20.0% | -10.3 | |
| Apr-17 | | | | | | | |
| May-17 | | | | | | | |
| Jun-17 | 2 | 51 | 3.9% | 3.9% | 14.0% | -10.1 | R |
| Jul-17 | | | | | | | |
| Aug-17 | | | | | | | |
| Sep-17 | 2 | 34 | 5.9% | 4.7% | 14.0% | -9.3 | R |
| Oct-17 | | | | | | | |
| Nov-17 | | | | | | | |
| Dec-17 | 6 | 44 | 13.6% | 7.8% | 14.0% | -6.2 | A |
| Jan-18 | | | | | | | |
| Feb-18 | | | | | | | |
| Mar-18 | | | | | | | |

| | | | | | | | |
|------|----|-----|----|------|-------|-------|---|
| YTD: | 10 | 129 | -- | 7.8% | 20.0% | -12.2 | R |
|------|----|-----|----|------|-------|-------|---|

Definition
The number of children adopted as a percentage of the number of children who ceased to be in care

G =14% **A 9-13%** **R < 8%**

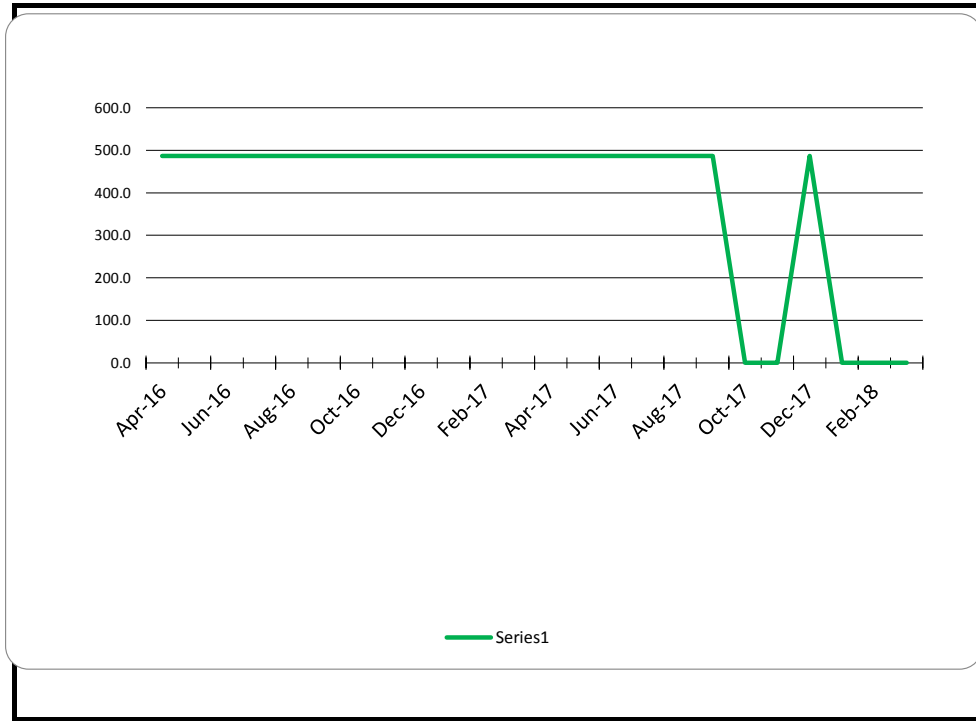
| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 19.0% | 24.0% | 17.0% |
| 2015-16 | 17.0% | 21.0% | 15.0% |
| 2016-17 | 13.0% | 22.5% | 14.0% |

CSC Commentary

This is reported on quarterly

79

08



| Month | Avg days |
|--------|----------|
| Apr-16 | 372 |
| May-16 | 371 |
| Jun-16 | 381 |
| Jul-16 | 408 |
| Aug-16 | 408 |
| Sep-16 | 408 |
| Oct-16 | 512 |
| Nov-16 | 717 |
| Dec-16 | 717 |
| Jan-17 | 717 |
| Feb-17 | 571 |
| Mar-17 | 463 |
| Apr-17 | 499 |
| May-17 | 499 |
| Jun-17 | 450 |
| Jul-17 | 339 |
| Aug-17 | 377 |
| Sep-17 | 377 |
| Oct-17 | |
| Nov-17 | |
| Dec-17 | 363 |
| Jan-18 | |
| Feb-18 | |
| Mar-18 | |

| Target | Var | RAG |
|--------|------|-----|
| 487.0 | -115 | |
| 487.0 | -116 | |
| 487.0 | -106 | |
| 487.0 | -79 | |
| 487.0 | -79 | |
| 487.0 | -79 | |
| 487.0 | 25 | |
| 487.0 | 230 | |
| 487.0 | 230 | |
| 487.0 | 230 | |
| 487.0 | 84 | |
| 487.0 | -24 | |
| 487.0 | 12 | |
| 487.0 | 12 | |
| 487.0 | -37 | |
| 487.0 | -148 | |
| 487.0 | -110 | |
| 487.0 | -110 | |
| | | |
| | | |
| 487.0 | -124 | G |
| | | |
| | | |
| | | |

CSC Commentary

This is reported on quarterly

Definition:

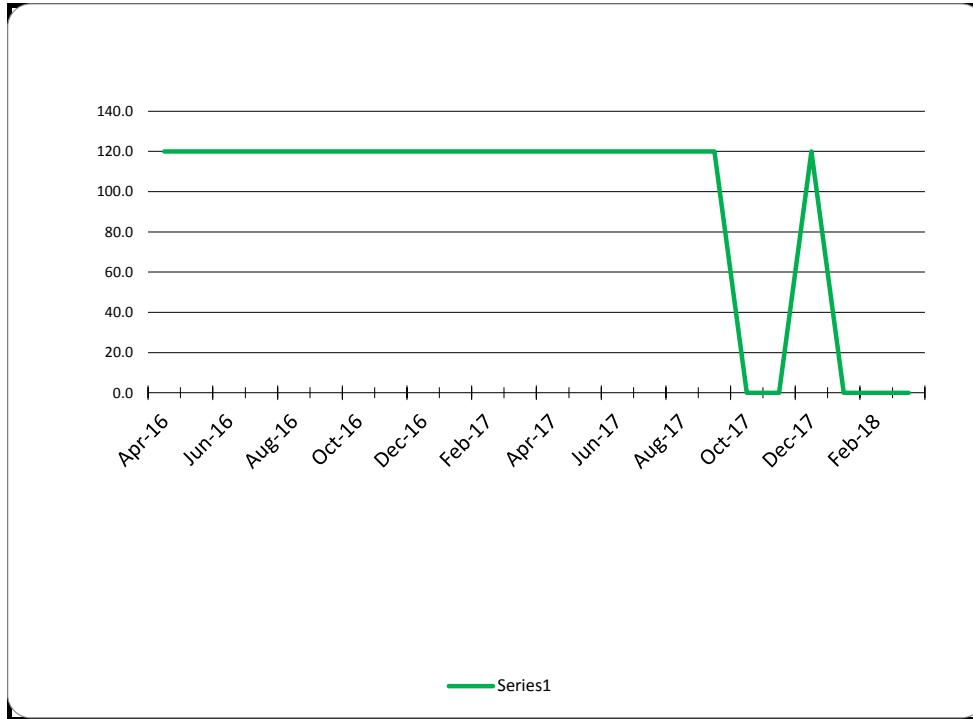
The average days between child entering care and moving in with a adoptive family and the average days between court agreeing adoption and LA approving a match. The monthly figures represent the cumulative total for the year to date.

G <=487 **A >** **R**

| Year | ER Result | ENG Result |
|---------|-----------|------------|
| 2012-15 | 556.0 | 551.0 |
| 2013-16 | 499.0 | 491.0 |
| 2014-17 | | |

Average days between court agreeing adoption and LA approving a match

Jan-18



| Month | Avg days |
|--------|----------|
| Apr-16 | 176 |
| May-16 | 176 |
| Jun-16 | 185 |
| Jul-16 | 216 |
| Aug-16 | 216 |
| Sep-16 | 216 |
| Oct-16 | 247 |
| Nov-16 | 183 |
| Dec-16 | 183 |
| Jan-17 | 183 |
| Feb-17 | 150 |
| Mar-17 | 121 |
| Apr-17 | 441 |
| May-17 | 441 |
| Jun-17 | 255 |
| Jul-17 | 170 |
| Aug-17 | 197 |
| Sep-17 | 197 |
| Oct-17 | |
| Nov-17 | |
| Dec-17 | 148 |
| Jan-18 | |
| Feb-18 | |
| Mar-18 | |

| Target | Var | RAG |
|--------|-------|-----|
| 120.0 | 56.0 | |
| 120.0 | 56.0 | |
| 120.0 | 65.0 | |
| 120.0 | 96.0 | |
| 120.0 | 96.0 | |
| 120.0 | 96.0 | |
| 120.0 | 127.0 | |
| 120.0 | 63.0 | |
| 120.0 | 63.0 | |
| 120.0 | 63.0 | |
| 120.0 | 1.0 | |
| 120.0 | 321.0 | |
| 120.0 | 321.0 | |
| 120.0 | 135.0 | |
| 120.0 | 50.0 | |
| 120.0 | 77.0 | |
| 120.0 | 77.0 | |
| | | |
| | | |
| 120.0 | 28.0 | R |
| | | |
| | | |
| | | |

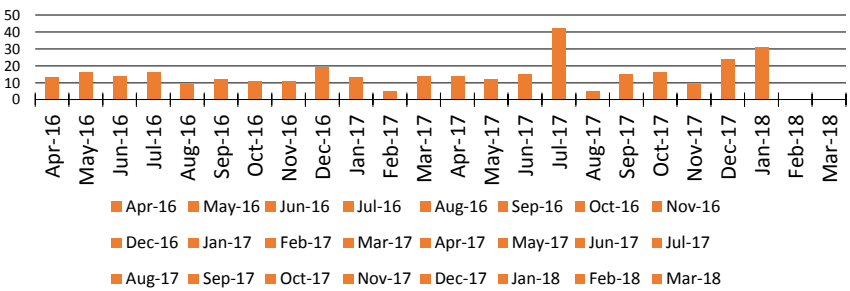
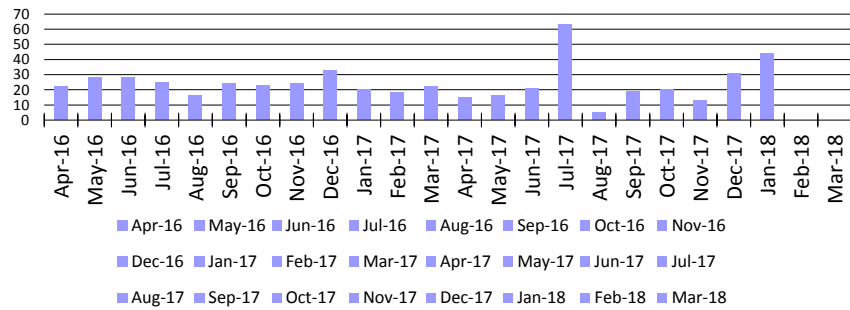
81

This is reported on quarterly

Definition
 The average days between child entering care and moving in with a adoptive family and the average days between court agreeing adoption and LA approving a match. The monthly figures represent the cumulative total for the

G <=120 **A >** **R <**

| Year | PCC Result | ER Result | ENG Result |
|---------|------------|-----------|------------|
| 2012-15 | 256.0 | 200.0 | 223.0 |
| 2013-16 | 241.0 | 193.0 | 226.0 |
| 2014-17 | | | |



| Month | Incidents | Individual |
|--------|-----------|------------|
| Apr-16 | 22 | 13 |
| May-16 | 28 | 16 |
| Jun-16 | 28 | 14 |
| Jul-16 | 25 | 16 |
| Aug-16 | 16 | 9 |
| Sep-16 | 24 | 12 |
| Oct-16 | 23 | 11 |
| Nov-16 | 24 | 11 |
| Dec-16 | 33 | 19 |
| Jan-17 | 20 | 13 |
| Feb-17 | 18 | 5 |
| Mar-17 | 22 | 14 |
| Apr-17 | 15 | 14 |
| May-17 | 16 | 12 |
| Jun-17 | 21 | 15 |
| Jul-17 | 63 | 42 |
| Aug-17 | 5 | 5 |
| Sep-17 | 19 | 15 |
| Oct-17 | 20 | 16 |
| Nov-17 | 13 | 9 |
| Dec-17 | 31 | 24 |
| Jan-18 | 44 | 31 |
| Feb-18 | | |
| Mar-18 | | |

CSC Commentary

January saw an increase of 44 missing incidents linked to 31 young people. Assessment of the data indicates that there are possible links to gangs. closer links with YOT team is underway to address this. This will take time.

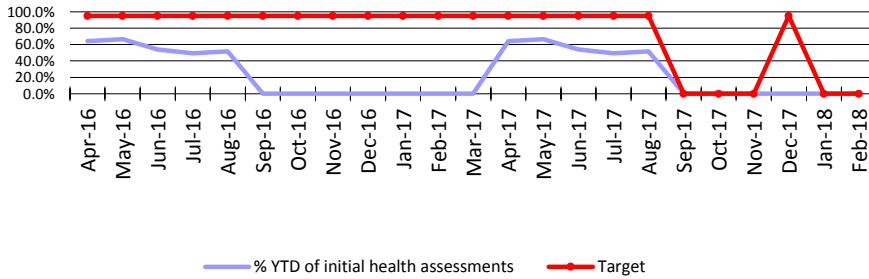
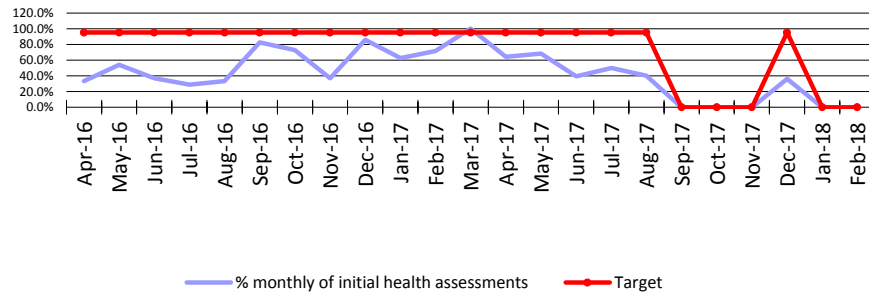
Definition

All missing incidents (including incidents occurring to CiC placed outside of Peterborough) for Children in Care recorded in the month; individuals is the number of children this involves (as some children may go missing more than once).



Initial health assessments completed within 20 working days of child entering care

Jan-18



| Month | Init.HA | CiC St | % | % YTD | Target | Var | RAG |
|-------------|-----------|------------|-----------|--------------|--------------|--------------|-----|
| Apr-16 | 3 | 9 | 33.3% | 64.3% | 95.0% | -30.7 | |
| May-16 | 7 | 13 | 53.8% | 66.7% | 95.0% | -28.3 | |
| Jun-16 | 10 | 27 | 37.0% | 54.1% | 95.0% | -40.9 | |
| Jul-16 | 2 | 7 | 28.6% | 49.3% | 95.0% | -45.7 | |
| Aug-16 | 4 | 12 | 33.3% | 51.8% | 95.0% | -43.2 | |
| Sep-16 | 14 | 17 | 82.4% | 0.0% | 95.0% | -95.0 | |
| Oct-16 | 8 | 11 | 72.7% | 0.0% | 95.0% | -95.0 | |
| Nov-16 | 7 | 19 | 36.8% | 0.0% | 95.0% | -95.0 | |
| Dec-16 | 6 | 7 | 85.7% | 0.0% | 95.0% | -95.0 | |
| Jan-17 | 5 | 8 | 62.5% | 0.0% | 95.0% | -95.0 | |
| Feb-17 | 10 | 14 | 71.4% | 0.0% | 95.0% | -95.0 | |
| Mar-17 | 2 | 2 | 100.0% | 0.0% | 95.0% | -95.0 | |
| Apr-17 | 9 | 14 | 64.3% | 64.3% | 95.0% | -30.7 | R |
| May-17 | 13 | 19 | 68.4% | 66.7% | 95.0% | -28.3 | R |
| Jun-17 | 11 | 28 | 39.3% | 54.1% | 95.0% | -40.9 | R |
| Jul-17 | 7 | 14 | 50.0% | 49.3% | 95.0% | -45.7 | R |
| Aug-17 | 4 | 10 | 40.0% | 51.8% | 95.0% | -43.2 | R |
| Sep-17 | | | | | | | |
| Oct-17 | | | | | | | |
| Nov-17 | | | | | | | |
| Dec-17 | 14 | 39 | 35.9% | | 95.0% | | R |
| Jan-18 | | | | | | | |
| Feb-18 | | | | | | | |
| Mar-18 | | | | | | | |
| YTD: | 60 | 126 | -- | 47.6% | 95.0% | -47.4 | |

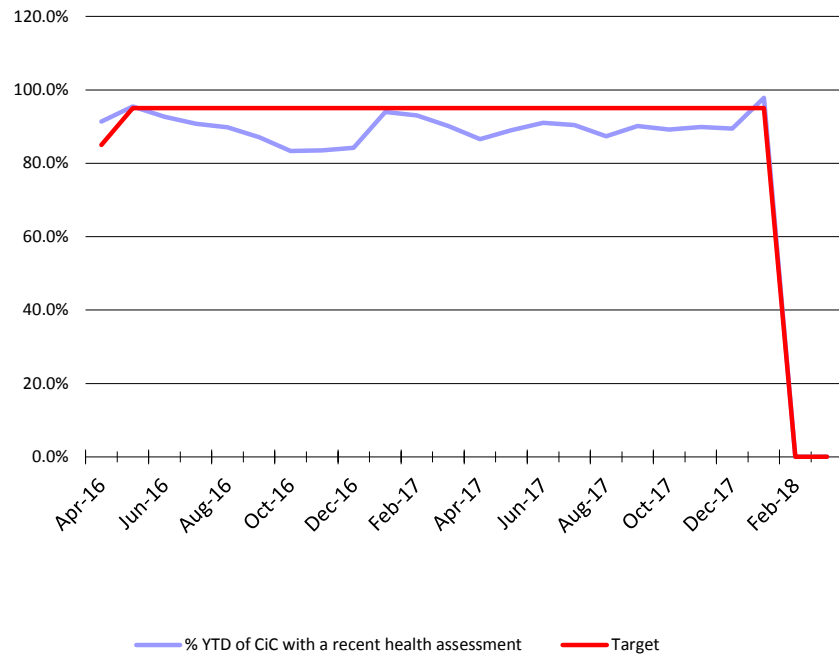
CSC Commentary

This is reported on quarterly

Definition

The number of children becoming looked after that have an initial health assessment recorded within 20 working days of the child entering care. The number of children is measured one month in arrears to enable time for the 20 day period to elapse and excludes cases where the episode of care was closed within 20 days and also children entering care because they have been placed on remand (because the remand institution is responsible for completing the initial health assessment).

| | | |
|----------|-------------|---------|
| G >= 95% | A > 85 -95% | R < 85% |
|----------|-------------|---------|



| Month | Num. | Denom. | % YTD | Target | Variance | RAG |
|--------|------|--------|-------|--------|----------|-----|
| Apr-16 | 211 | 231 | 91.3% | 85.0% | 6.3 | A |
| May-16 | 230 | 241 | 95.4% | 95.0% | 0.4 | A |
| Jun-16 | 215 | 232 | 92.7% | 95.0% | -2.3 | A |
| Jul-16 | 207 | 228 | 90.8% | 95.0% | -4.2 | A |
| Aug-16 | 211 | 235 | 89.8% | 95.0% | -5.2 | A |
| Sep-16 | 210 | 241 | 87.1% | 95.0% | -7.9 | A |
| Oct-16 | 200 | 240 | 83.3% | 95.0% | -11.7 | A |
| Nov-16 | 203 | 243 | 83.5% | 95.0% | -11.5 | A |
| Dec-16 | 203 | 241 | 84.2% | 95.0% | -10.8 | A |
| Jan-17 | 236 | 251 | 94.0% | 95.0% | -1.0 | A |
| Feb-17 | 240 | 258 | 93.0% | 95.0% | -2.0 | A |
| Mar-17 | 238 | 264 | 90.2% | 95.0% | -4.8 | A |
| Apr-17 | 225 | 260 | 86.5% | 95.0% | -8.5 | A |
| May-17 | 234 | 263 | 89.0% | 95.0% | -6.0 | A |
| Jun-17 | 242 | 266 | 91.0% | 95.0% | -4.0 | A |
| Jul-17 | 236 | 261 | 90.4% | 95.0% | -4.6 | A |
| Aug-17 | 228 | 261 | 87.4% | 95.0% | -7.6 | A |
| Sep-17 | 239 | 265 | 90.2% | 95.0% | -4.8 | A |
| Oct-17 | 232 | 260 | 89.2% | 95.0% | -5.8 | A |
| Nov-17 | 232 | 258 | 89.9% | 95.0% | -5.1 | A |
| Dec-17 | 228 | 255 | 89.4% | 95.0% | -5.6 | A |
| Jan-18 | 224 | 229 | 97.8% | 95.0% | 2.8 | G |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

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CSC Commentary

This target has improved and is now in green. This will continue to be monitored to ensure sustainability.

Definition

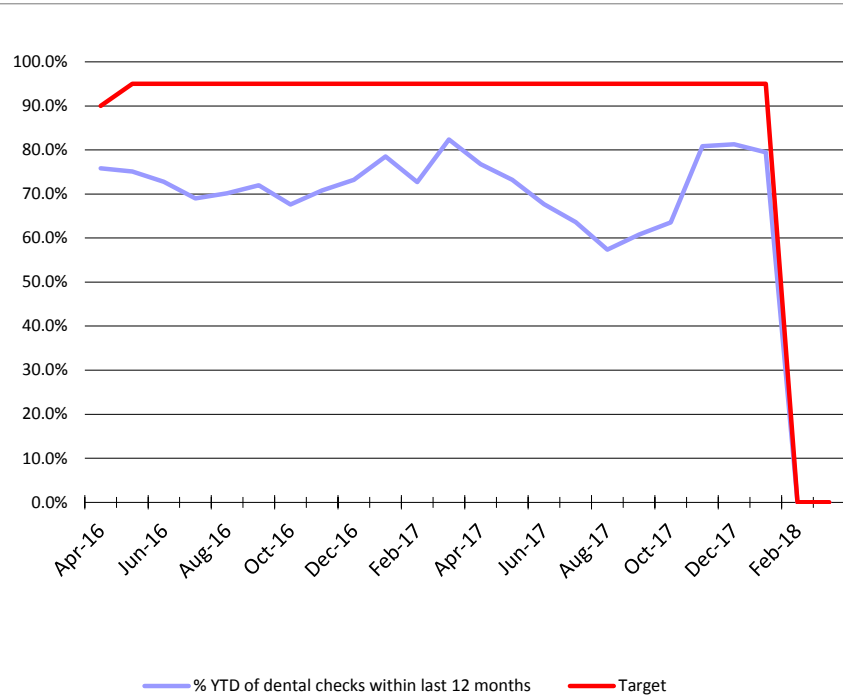
Of the children who had been in care for at least 12 months the proportion who had an annual health assessment during the previous 12 months.

| | | |
|----------|---------|---------|
| G >= 95% | A > 85% | R < 85% |
|----------|---------|---------|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 88% | 88% | 90% |
| 2015-16 | 96% | 88% | 90% |
| 2016-17 | 95% | 88% | 89% |

Children in care (aged 3-17 years) with dental checks held within previous 12 months

Jan-18



| Month | Num. | Denom. | % YTD | Target | Variance | RAG |
|--------|------|--------|-------|--------|----------|-----|
| Apr-16 | 239 | 315 | 75.9% | 90.0% | -14.1 | R |
| May-16 | 235 | 313 | 75.1% | 95.0% | -19.9 | R |
| Jun-16 | 235 | 323 | 72.8% | 95.0% | -22.2 | R |
| Jul-16 | 223 | 323 | 69.0% | 95.0% | -26.0 | R |
| Aug-16 | 221 | 315 | 70.2% | 95.0% | -24.8 | R |
| Sep-16 | 226 | 314 | 72.0% | 95.0% | -23.0 | R |
| Oct-16 | 215 | 318 | 67.6% | 95.0% | -27.4 | R |
| Nov-16 | 226 | 319 | 70.8% | 95.0% | -24.2 | R |
| Dec-16 | 238 | 325 | 73.2% | 95.0% | -21.8 | R |
| Jan-17 | 252 | 321 | 78.5% | 95.0% | -16.5 | R |
| Feb-17 | 240 | 330 | 72.7% | 95.0% | -22.3 | R |
| Mar-17 | 271 | 329 | 82.4% | 95.0% | -12.6 | R |
| Apr-17 | 251 | 327 | 76.8% | 95.0% | -18.2 | R |
| May-17 | 238 | 325 | 73.2% | 95.0% | -21.8 | R |
| Jun-17 | 224 | 331 | 67.7% | 95.0% | -27.3 | R |
| Jul-17 | 217 | 341 | 63.6% | 95.0% | -31.4 | R |
| Aug-17 | 198 | 345 | 57.4% | 95.0% | -37.6 | R |
| Sep-17 | 208 | 342 | 60.8% | 95.0% | -34.2 | R |
| Oct-17 | 211 | 332 | 63.6% | 95.0% | -31.4 | R |
| Nov-17 | 266 | 329 | 80.9% | 95.0% | -14.1 | R |
| Dec-17 | 261 | 321 | 81.3% | 95.0% | -13.7 | R |
| Jan-18 | 260 | 327 | 79.5% | 95.0% | -15.5 | R |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

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CSC Commentary

January has seen a decrease in performance figures. Further analysis indicates the focus needs to be with regard to clarifying children on short breaks and their legal status which is affecting this target. This is being addressed with the 0-25 service.

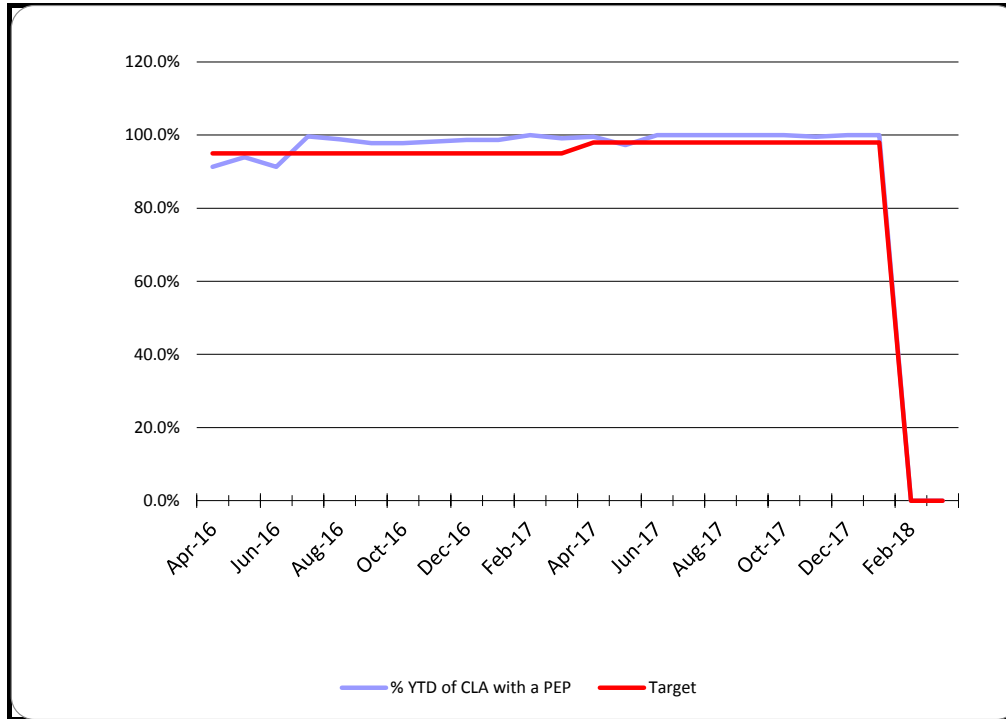
Definition

The percentage of children looked after who have had a dental check within the previous 12 months.

Children looked after aged between 3 and 17 years old that have a dental check recorded on Liquidlogic that was completed within the previous 12 months. The denominator is the number of children looked after (3 - 17) at the month end.

| | | |
|----------|---------|---------|
| G >= 95% | A > 90% | R < 90% |
|----------|---------|---------|

| Year | PCC Result | SN Result | ENG Result |
|---------|------------|-----------|------------|
| 2014-15 | 90% | 77% | 86% |
| 2015-16 | 90% | 81% | 84% |
| 2016-17 | 95% | 82% | 83% |

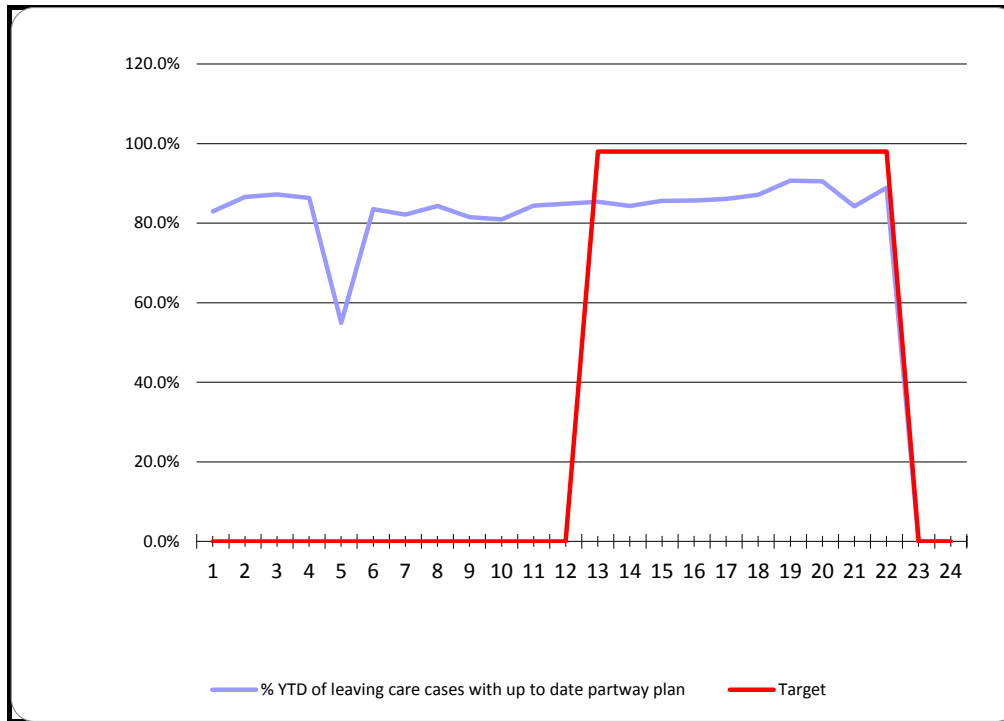


| Month | Num. | Denom. | % YTD | Target | Variance | RAG |
|--------|------|--------|--------|--------|----------|-----|
| Apr-16 | 222 | 243 | 91.4% | 95.0% | -3.6 | G |
| May-16 | 233 | 248 | 94.0% | 95.0% | -1.0 | G |
| Jun-16 | 232 | 254 | 91.3% | 95.0% | -3.7 | G |
| Jul-16 | 253 | 254 | 99.6% | 95.0% | 4.6 | G |
| Aug-16 | 250 | 253 | 98.8% | 95.0% | 3.8 | G |
| Sep-16 | 219 | 224 | 97.8% | 95.0% | 2.8 | G |
| Oct-16 | 219 | 224 | 97.8% | 95.0% | 2.8 | G |
| Nov-16 | 218 | 222 | 98.2% | 95.0% | 3.2 | G |
| Dec-16 | 220 | 223 | 98.7% | 95.0% | 3.7 | G |
| Jan-17 | 220 | 223 | 98.7% | 95.0% | 3.7 | G |
| Feb-17 | 221 | 221 | 100.0% | 95.0% | 5.0 | G |
| Mar-17 | 233 | 235 | 99.1% | 95.0% | 4.1 | G |
| Apr-17 | 209 | 210 | 99.5% | 98.0% | 1.5 | G |
| May-17 | 212 | 218 | 97.2% | 98.0% | -0.8 | A |
| Jun-17 | 214 | 214 | 100.0% | 98.0% | 2.0 | G |
| Jul-17 | 225 | 225 | 100.0% | 98.0% | 2.0 | G |
| Aug-17 | 208 | 208 | 100.0% | 98.0% | 2.0 | G |
| Sep-17 | 208 | 208 | 100.0% | 98.0% | 2.0 | G |
| Oct-17 | 200 | 200 | 100.0% | 98.0% | 2.0 | G |
| Nov-17 | 203 | 204 | 99.5% | 98.0% | 1.5 | G |
| Dec-17 | 232 | 232 | 100.0% | 98.0% | 2.0 | G |
| Jan-18 | 232 | 232 | 100.0% | 98.0% | 2.0 | G |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

CSC Commentary
 100% of PEPs were completed within timescale

Definition
 The denominator is the number of children in care who are of school age. The numerator is of those children, the number that have a PEP added to the system. This has been addressed with managers.

G = >98% **A=95%-97%** **R < 95%**



| Month | Num. | Denom. | % YTD | Target | Variance | RAG |
|--------|------|--------|-------|--------|----------|-----|
| Apr-16 | 175 | 211 | 82.9% | | | |
| May-16 | 187 | 216 | 86.6% | | | |
| Jun-16 | 184 | 211 | 87.2% | | | |
| Jul-16 | 183 | 212 | 86.3% | | | |
| Aug-16 | 117 | 213 | 54.9% | | | |
| Sep-16 | 177 | 212 | 83.5% | | | |
| Oct-16 | 175 | 213 | 82.2% | | | |
| Nov-16 | 183 | 217 | 84.3% | | | |
| Dec-16 | 181 | 222 | 81.5% | | | |
| Jan-17 | 191 | 236 | 80.9% | | | |
| Feb-17 | 200 | 237 | 84.4% | | | |
| Mar-17 | 202 | 238 | 84.9% | | | |
| Apr-17 | 204 | 239 | 85.4% | 98.0% | | A |
| May-17 | 204 | 242 | 84.3% | 98.0% | | R |
| Jun-17 | 208 | 243 | 85.6% | 98.0% | | A |
| Jul-17 | 209 | 244 | 85.7% | 98.0% | | A |
| Aug-17 | 210 | 244 | 86.1% | 98.0% | | A |
| Sep-17 | 217 | 249 | 87.1% | 98.0% | | A |
| Oct-17 | 224 | 247 | 90.7% | 98.0% | | A |
| Nov-17 | 228 | 252 | 90.5% | 98.0% | | A |
| Dec-17 | 214 | 254 | 84.3% | 98.0% | | A |
| Jan-18 | 217 | 244 | 88.9% | 98.0% | | A |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

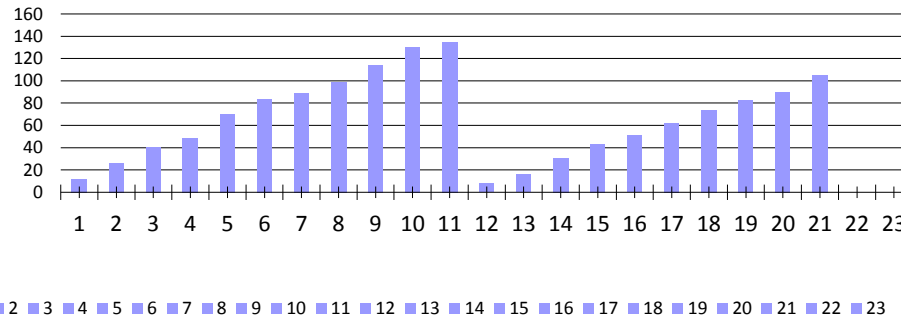
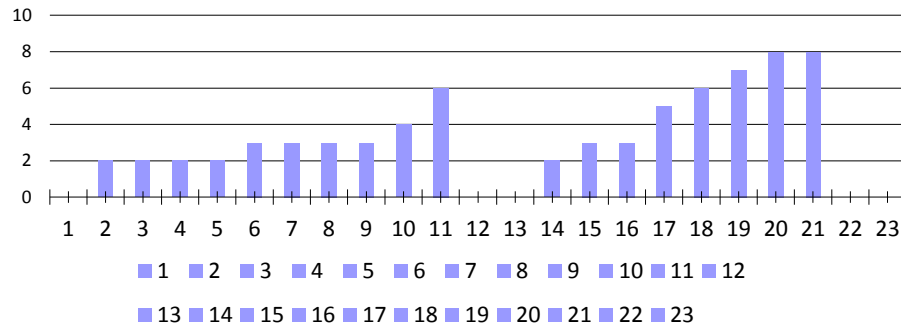
CSC Commentary
 Relevant managers are addressing the young people who require pathway plans. In analysing the data this is being affected by UASC and young people on remand and the data being recorded without the 3 month allowance which is affecting figures.

Definition
 The percentage of leaving care cases with a pathway plan that has been updated within the last 6 months. The numerator is the number of children looked after cases assigned to the leaving care service that have a pathway plan which has been updated and recorded on Liquidlogic within the previous 6 months. The denominator is the number of children looked after assigned to the leaving care service as at the month end.

G =98% **A =85-97%** **R<84%**

Care leavers (+19 Years) - Not in Suitable Accommodation

Jan-18



| Month | Accomm | 19+ | % | Target | Variance | RAG |
|--------|--------|-----|------|--------|----------|-----|
| Apr-16 | 0 | 6 | 0.0% | | | |
| May-16 | 0 | 12 | 0.0% | | | |
| Jun-16 | 2 | 26 | 7.7% | | | |
| Jul-16 | 2 | 41 | 4.9% | | | |
| Aug-16 | 2 | 49 | 4.1% | | | |
| Sep-16 | 2 | 70 | 2.9% | | | |
| Oct-16 | 3 | 84 | 3.6% | | | |
| Nov-16 | 3 | 89 | 3.4% | | | |
| Dec-16 | 3 | 99 | 3.0% | | | |
| Jan-17 | 3 | 114 | 2.6% | | | |
| Feb-17 | 4 | 130 | 3.1% | | | |
| Mar-17 | 6 | 135 | 4.4% | | | |
| Apr-17 | 0 | 8 | 0.0% | 5.0% | | G |
| May-17 | 0 | 16 | 0.0% | 5.0% | | G |
| Jun-17 | 2 | 31 | 6.5% | 5.0% | | R |
| Jul-17 | 3 | 43 | 7.0% | 5.0% | | R |
| Aug-17 | 3 | 51 | 5.9% | 5.0% | | R |
| Sep-17 | 5 | 62 | 8.1% | 5.0% | | R |
| Oct-17 | 6 | 74 | 8.1% | 5.0% | | R |
| Nov-17 | 7 | 83 | 8.4% | 5.0% | | R |
| Dec-17 | 8 | 90 | 8.9% | 5.0% | | R |
| Jan-18 | 8 | 105 | 7.6% | 5.0% | | R |
| Feb-18 | | | | | | |
| Mar-18 | | | | | | |

| | | | | | | |
|-----|----|-----|------|--|--|--|
| YTD | 42 | 563 | 7.5% | | | |
|-----|----|-----|------|--|--|--|

Definition
Former relevant care leavers open to the service aged 19, 20 or 21 and the proportion of those who declared themselves to be Not in Suitable Accommodation

G = 0-5% **A = 6-7%** **R > 7%**

| Year | ER Result | SN Res | ENG Result |
|---------|-----------|--------|------------|
| 2013-14 | | - | - |
| 2014-15 | | - | - |
| 2015-16 | | - | - |

This cohort includes those in custody and those who are of no fixed abode. Issues have been identified for those who have refused the option of supported accommodation and those who have been evicted from previous accommodation. This month has seen a number of young people who have refused alternative accommodation and or are currently in custody. Work is being undertaken to develop closer joint planning with our housing department to ensure all options have been considered.

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| | | | | |
|--------|--------|--------|--------|--------|
| Dec-16 | Mar-17 | Jun-17 | Sep-17 | Jan-18 |
|--------|--------|--------|--------|--------|

| | | | | | |
|-----------------------|-----|-----|-----|-----|-----|
| Children looked after | 364 | 363 | 372 | 373 | 356 |
|-----------------------|-----|-----|-----|-----|-----|

Age

| | | | | | |
|------------|-----|-----|-----|-----|-----|
| Under 1 | 16 | 18 | 20 | 16 | 23 |
| 1 to 4 | 38 | 34 | 26 | 21 | 18 |
| 5 to 9 | 71 | 69 | 71 | 68 | 67 |
| 10 to 15 | 137 | 137 | 148 | 159 | 149 |
| 16-17 | 101 | 105 | 105 | 106 | 99 |
| 18 or over | 1 | 0 | 2 | 3 | 0 |

Gender

| | | | | | |
|--------|-----|-----|-----|-----|-----|
| Male | 206 | 199 | 208 | 213 | 204 |
| Female | 158 | 164 | 164 | 160 | 152 |

Legal Status

| | | | | | |
|----------------------------------|-----|-----|-----|-----|-----|
| Interim care orders | 45 | 50 | 60 | 53 | 48 |
| Full care orders | 174 | 181 | 183 | 193 | 198 |
| Voluntary agreements | 103 | 94 | 96 | 93 | 76 |
| Freed adoption / placement order | 40 | 36 | 31 | 31 | 32 |
| Others | 2 | 2 | 2 | 3 | 2 |

Placement

| | | | | | |
|-----------------------------------|-----|-----|-----|-----|-----|
| Foster carers - In House | 167 | 176 | 162 | 157 | 159 |
| Foster carers - Agency | 106 | 97 | 114 | 109 | 96 |
| Foster carers - Unknown | 0 | 0 | 0 | 0 | 0 |
| Fostering by relatives or friends | 18 | 17 | 17 | 16 | 19 |
| With parents | 2 | 3 | 2 | 3 | 3 |
| Independent living | 28 | 23 | 29 | 34 | 26 |
| Residential care homes | 36 | 41 | 41 | 45 | 40 |
| Other residential schools | 3 | 3 | 0 | 0 | 1 |
| Placed for adoption | 4 | 3 | 5 | 5 | 8 |
| Secure unit | 0 | 0 | 1 | 2 | 0 |
| Other | 0 | 0 | 1 | 2 | 4 |

| | | | | |
|--------|--------|--------|--------|--------|
| Dec-16 | Mar-17 | Jun-17 | Sep-17 | Jan-18 |
|--------|--------|--------|--------|--------|

| | | | | | |
|-----------------------|-----|-----|-----|-----|-----|
| Children looked after | 364 | 363 | 372 | 373 | 356 |
|-----------------------|-----|-----|-----|-----|-----|

Ethnicity

| | | | | | |
|-------------------------------|------------|------------|------------|------------|------------|
| White British | 237 | 227 | 223 | 224 | 223 |
| White Irish | 0 | 0 | 0 | 0 | 0 |
| White Other | 37 | 40 | 46 | 41 | 34 |
| White | 277 | 274 | 267 | 269 | 257 |
| Mixed White & Black Caribbean | 5 | 6 | 5 | 3 | 4 |
| Mixed White & Black African | 5 | 5 | 5 | 4 | 3 |
| Mixed White & Asian | 18 | 19 | 21 | 21 | 20 |
| Any other mixed background | 14 | 13 | 14 | 16 | 15 |
| Mixed | 36 | 42 | 43 | 45 | 42 |
| Indian | 1 | 1 | 1 | 1 | 1 |
| Pakistani | 3 | 7 | 6 | 7 | 7 |
| Bangladeshi | 0 | 0 | 0 | 0 | 0 |
| Any other Asian background | 18 | 18 | 17 | 19 | 17 |
| Asian | 22 | 22 | 26 | 24 | 25 |
| Caribbean | 1 | 1 | 3 | 2 | 2 |
| African | 10 | 9 | 12 | 15 | 13 |
| Any other Black background | 8 | 8 | 8 | 8 | 7 |
| Black | 19 | 19 | 18 | 23 | 22 |
| Chinese | 0 | 0 | 0 | 0 | 0 |
| Any other ethnic group | 4 | 5 | 6 | 6 | 6 |
| Other | 8 | 4 | 5 | 6 | 6 |
| Not stated / not yet obtained | 3 | 4 | 5 | 4 | 4 |

Length of time in care

| | | | | | |
|---------------|----|----|-----|-----|----|
| 0 - 6 months | 69 | 67 | 78 | 83 | 70 |
| 7 - 12 months | 56 | 44 | 35 | 32 | 36 |
| 1 - 2 years | 85 | 98 | 100 | 100 | 93 |
| 3 - 5 years | 50 | 45 | 53 | 42 | 42 |
| 6 - 10 years | 90 | 92 | 90 | 98 | 96 |
| 11 -15 years | 14 | 17 | 16 | 18 | 18 |
| 16+ years | 0 | 0 | 0 | 0 | 1 |

| | |
|--------------------------------------|----------------------|
| CORPORATE PARENTING COMMITTEE | AGENDA ITEM No. 11 |
| 21 MARCH 2018 | PUBLIC REPORT |

| | | |
|--------------------------------|---|-------------|
| Report of: | Executive Director People and Communities Cambridgeshire and Peterborough Councils | |
| Cabinet Member(s) responsible: | Councillor, June Bull, Health Champion Councillor Sam Smith, Cabinet Member for Children's Services | |
| Contact Officer(s): | Nicola Curley, Assistant Director Children's Social Care Deborah Spencer, Designated Nurse Looked after Children | Tel. 864065 |

HEALTH REPORT

| R E C O M M E N D A T I O N S | |
|--|---------------------------|
| FROM: Assistant Director Children's Social Care | Deadline date: N/A |
| <p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> 1. Notes the content of the report; and 2. Raise any queries with the Lead Officers. | |

1. ORIGIN OF REPORT

1.1 This report is submitted to each formal Corporate Parenting Committee

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to provide an overview of the Clinical Commissioning Group's (CCG) activities to ensure robust monitoring and quality assurance systems are in place to meet the health needs of the Looked after Children population in Peterborough

2.2 This report is for the Corporate Parenting panel to consider under its terms of reference no: 2.4.3.6 (c) Promote the development of participation and ensure that the view of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments.

2.3 This links to priority 4 of the Children in Care Pledge and Care Leavers Charter. Health issues of children and young people in care.

3.

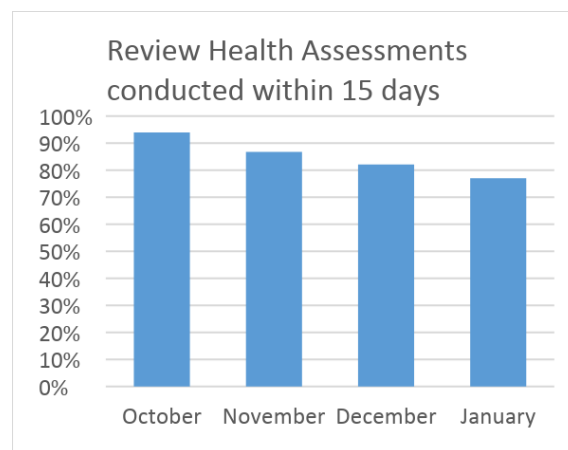
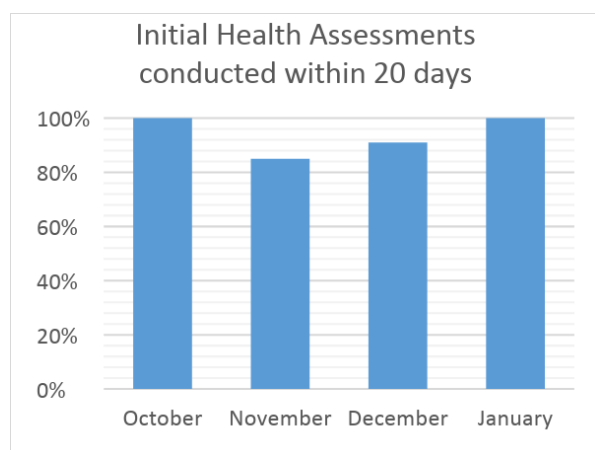
| | | | |
|---|-----------|----------------------------------|------------|
| Is this a Major Policy Item/Statutory Plan? | NO | If yes, date for Cabinet meeting | N/A |
|---|-----------|----------------------------------|------------|

4. BACKGROUND AND KEY ISSUES

4.1 Initial Health Assessments

The Children in Care (CIC) health team continue to strive to meet the 20 day working target for initial health assessments. The reasons for not reaching 100% in November was one young person was placed in a Youth Offending Institute and there was one where there was an age dispute. In December one young person was placed out of area.

| CAMBRIDGESHIRE & PETERBOROUGH FOUNDATION TRUST | | October 2017 | November 2017 | December 2017 | January 2018 |
|--|--|--------------|---------------|---------------|--------------|
| No. Children Entered Care | No. Placed in area | 6 | 13 | 11 | 17 |
| | No. Placed out of area OOA | 0 | 0 | 1 | 0 |
| IHA Completed with 20 days | No. In area completed within 20 days | 6 | 11 | 10 | 17 |
| | % in area completed within 20 days | 100% | 85% | 91% | 100% |
| | No. OOA completed within 20 days | 0 | 0 | 0 | 0 |
| | % OOA completed within 20 days | | | 0% | |
| | % All IHA completed in 20 days | 100% | 85% | 91% | 100% |
| Annual Health Review Assessments | No. In area Annual Review Assessments required | 30 | 29 | 25 | 23 |
| | No. OOA Annual Review Assessments required | 3 | 1 | 3 | 3 |
| | No. In area completed within 15 days | 29 | 26 | 23 | 20 |
| | % in area completed within 15 days | 97% | 90% | 92% | 87% |
| | No. OOA area completed within 15 days | 2 | 0 | 0 | 0 |
| | % OOA completed within 15 days | 67% | 0% | 0% | 0% |
| | % All AHR completed within 15 days | 93.90% | 86.70% | 82.10% | 77.00% |



4.2 Review Health Assessments

The major challenges with review health assessments is children placed out of area and those who do not attend appointments. In **October** one young person did not attend and one of the out of areas was delayed. In **November** three children in area did not attend and one was placed out of county, in **December** two in area assessments were late and there were three placed out of county. In **January** three young people did not attend and three were placed out of area.

4.3 Health Assessment Quality Audit

The Designated professionals conducted a health assessment quality audit in November 2017. A selection of health assessments from quarter 1 (April – June 2017) were selected and assessed

using the quality audit tool.

This audit demonstrates that consistently high quality health assessments are being conducted by both Paediatricians and Nurses within Cambridgeshire and Peterborough Foundation Trust. There have been significant improvements since the previous audit in 2016 / 17 and the Designated professionals would like to compliment the Children in Care Health Team on addressing areas highlighted in the last audit.

4.4 Significant improvements noted were:

1. Assessments conducted by both the nurses and the doctors are now producing SMART (Specific, Achievable, Measured, Realistic, Timely) action plans as they have a timeframe included. Percentage improvement from 37.5% to 100% ;
2. All assessments audited had a height, weight and BMI recorded. Percentage improvement from 0% to 100% ;
3. The question regarding lifestyle in those over 10 years old now encompasses specific questions regarding Child Sexual Exploitation (CSE);
4. The recording of vision and hearing dates by the nurses has improved from 0% to 100% ; and
5. Recording of neonatal blood spot testing, neonatal hearing and birth history has improved significantly.

4.5 Closing the Gap – Children with behavioural and attachment difficulties

A further paper was taken to the Joint Commissioning Unit in February 2018. Services currently available to all young people have now been mapped including 'Keep you Head', Kooth, CHUMS (Mental Health & Emotional Wellbeing Service for Children and Young People) and the work of the LAC Psychologist. Positive discussions have taken place with the newly implemented roles of Emotional Health and Well-being practitioners regarding their input with Looked After Children. There is a review being undertaken to look at provision across Cambridgeshire and Peterborough to provide a more equitable service and any uplift in the emotional / mental health budget will prioritise Looked After Children. The group continues to meet whilst this work is ongoing. Further updates will be provided at future meetings of Corporate Parenting Committee.

5. CONSULTATION

N/A

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 To improve health and well-being for Looked after Children by ensuring adequate assessment of health and addressing areas where there may be a lack of provision.

7. REASON FOR THE RECOMMENDATION

- 7.1 Corporate Parenting Committee have requested a health update at all formal committees.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 N/A

9. IMPLICATIONS

Financial Implications

- 9.1 N/A

Legal Implications

- 9.2 N/A

Equalities Implications

9.3 N/A

10. BACKGROUND DOCUMENTS

None

11. APPENDICES

None